



June 26-27, 2024

CTE HQWBL 101: WHERE TO START?



VIRGINIA DEPARTMENT OF EDUCATION



SESSION INFORMATION

- Submit all questions in the Q&A
- Use “speaker view” for the best experience
- Mute your microphone during the workshop presentations
- All sessions are being recorded
- Complete the survey at the end of each workshop or webinar session for PD points – please do not leave the Zoom



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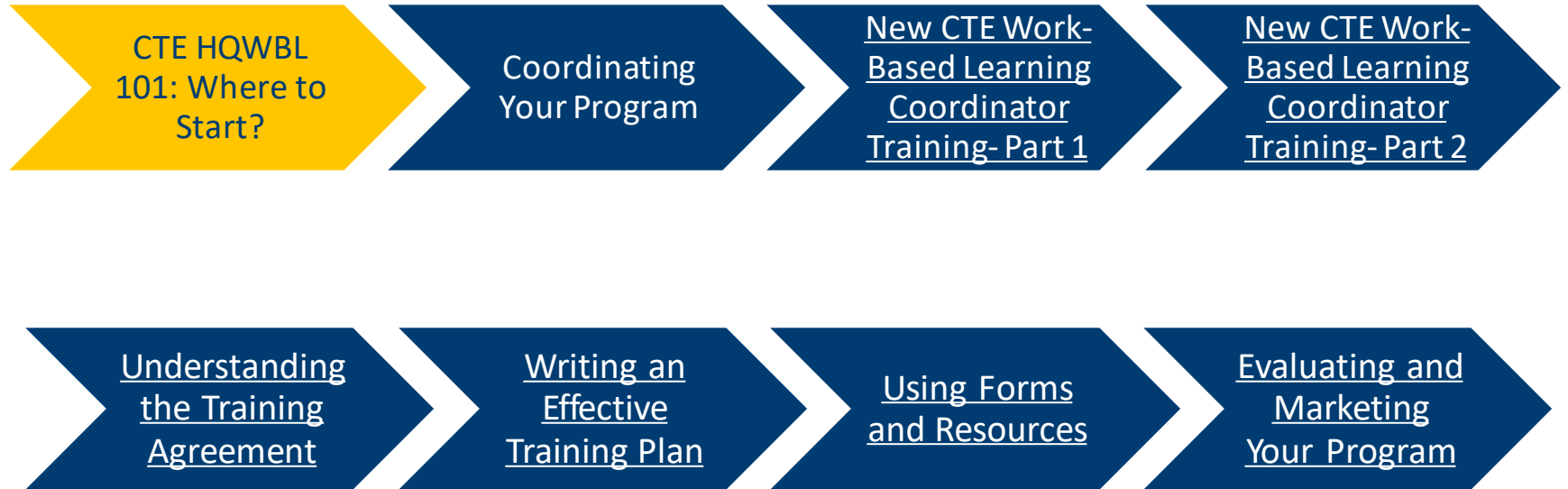
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SECONDARY WORKFORCE DEVELOPMENT SPECIALIST
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REGION 1

PROFESSIONAL DEVELOPMENT SESSIONS



TODAY'S AGENDA

CTE HQWBL
Connections

CTE HQWBL
Resources
Students with
Disabilities

CTE HQWBL
Resources
English
Learners

CTE HQWBL
Regulations

Questions



POLL QUESTION

CTE HQWBL CONNECTIONS

VIRGINIA DEPARTMENT OF EDUCATION

CTE HQWBL IN VIRGINIA

School-coordinated experiences that must be:

- related to students' career goals and/or interests;
- integrated with instruction related to the core technical competencies of the CTE course; and
- performed in partnership with businesses and organizations.

THE 12 CTE HQWBL EXPERIENCES PROMOTE:

Career Awareness

- Identifies personal interests and talents
- Determines education and training needed for career goal

Career Exploration

- Explores personal career interests
- Connects pathways to chosen career
- Reinforces workplace readiness skills

Career Preparation

- Deepens student knowledge
- Develops necessary skills for success

CAREER AND TECHNICAL STUDENT ORGANIZATIONS

Virginia students enrolled in career and technical education courses are members of the local CTSO related to their courses and area of interest and are provided with opportunities to apply academic, technical and employability knowledge and skills necessary in today's workforce.



CTE HQWBL Reinforces Virginia's 5 Cs



1	Investigation/ Research	Critical Thinking to identify and analyze community needs.
2	Planning/ Preparation	Collaboration with community partners to create a service plan that addresses identified community needs.
3	Action	Citizenship through service that enhances social responsibility.
4	Reflection	Communication Skills are strengthened through reflection on lessons learned through participation in the service learning project.
5	Demonstration/ Celebration	Creative Thinking to demonstrate reflection, insights, and outcomes to the community for celebration and recognition.

GRADUATION REQUIREMENTS

CTE High-Quality Work-Based Learning is a method for which a student can satisfy a graduation requirement. The [Code of Virginia 22.1-253.13:4](#) (D6) requires that students complete one of three options that include (ii) completing a high-quality work-based learning experience, as defined by the Board.





CTE HQWBL RESOURCES
FOR STUDENTS WITH
DISABILITIES

VIRGINIA DEPARTMENT OF EDUCATION

ACCESS TO CTE HQWBL FOR STUDENTS WITH DISABILITIES

[A-Z Index](#)[SSWS Login](#)[Contact Us](#)[Translate](#)[Parents & Students](#)[Teaching, Learning & Assessment](#)[Programs & Services](#)[State Board, Data & Funding](#)[About VDOE](#)[- SPECIAL EDUCATION](#)[+ Information for Families](#)[+ Evaluation and Eligibility](#)[+ Specific Disabilities](#)[+ IEP & Instruction](#)[+ Grants & Funding](#)[+ Secondary Transition Services for Students with Disabilities](#)[- Technical Assistance & Professional Development](#)[Technical Assistance & Guidance](#)[+ E-Learning](#)[Speech Language Pathologists Professional Development](#)[Leadership Academies](#)[+ Resolving Disputes](#)[+ Regulations, Laws & Policies](#)[+ Reports, Plans & Statistics](#)[Private Day & Residential Schools](#)[+ Program Improvement](#)[Settlement of Claims under ADA Regarding Masking in Schools](#)[COVID-19 Special Education Resources](#)[+ BEHAVIORAL HEALTH & WELLNESS](#)[Programs & Services » Special Education »](#)

Technical Assistance & Professional Development

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Professional Development

Academy for Aspiring Special Education Leaders - a yearlong program that includes a three-day workshop in August followed by monthly, two-day seminars, observations, assignments and field experiences. For more information, go to [Special Education Leadership Academies](#).

Overview

These resources were developed to provide professional development and technical assistance to parents, school personnel and other consumers. All resources are intended to provide guidance for addressing the regulatory requirements and instructional elements needed for a student's free appropriate public education (FAPE). VDOE [Regulations Governing Special Education Programs for Students with Disabilities](#) (PDF) and other Virginia guidance documents should be used in conjunction with these resources.

Technical Assistance & Guidance

VDOE Special Education and Student Services [Technical Assistance and Guidance](#) documents listed by category. The following list provides examples of the types of information provided on this A-Z listing:

- Accommodations
- Assistive Technology
- Behavior and Discipline
- English Language Learners

RESOURCES FOR STUDENTS WITH DISABILITIES

- [Job Accommodation Network \(JAN\)](#)
 - Provides information and guidance on workplace accommodations for employers and individuals with disabilities
- Virginia Commonwealth University
 - [Disclosure Decisions To Get the Job \(PDF\)](#)
 - Review this 3-step process for deciding when to disclose a disability to a business.



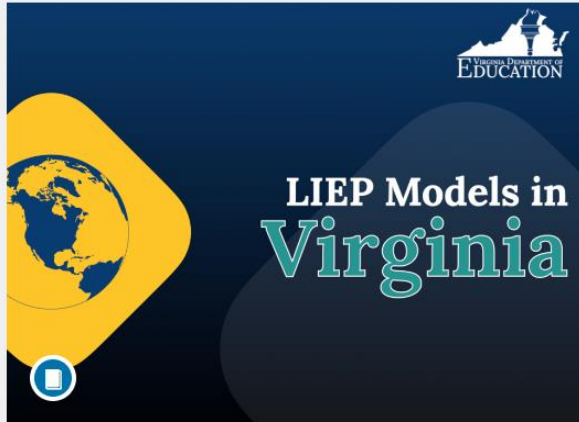
CTE HQWBL RESOURCES FOR ENGLISH LEARNERS

VIRGINIA DEPARTMENT OF EDUCATION

ACCESS TO CTE HQWBL FOR ENGLISH LEARNERS

- Providing support in first or home language where appropriate and possible, such as using a bilingual dictionary
- Aligning tasks with experiences and interests
- Providing opportunities to engage in ways that do not solely rely on language
- Supporting language development using visuals and/or gestures
- Speaking slowly and clearly / repeating or clarifying directions
- Modeling the task
- Providing examples of the expected outcomes

RESOURCES FOR ENGLISH LEARNERS



VDOE Language Instruction Educational Program (LIEP) Models in Virginia

Self-paced

Enroll



<https://vdoelearning.catalog.instructure.com/courses/iep-models>

For more resources, refer to the CTE High-Quality Work-Based Learning Guide.

CTE HQWBL REGULATIONS

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FEDERAL AND STATE LABOR REGULATIONS

All CTE HQWBL programs must abide by applicable child labor and workplace safety regulations.

- The strictest labor law applies between the state and federal entities.
- Students are required to obtain all safety training and/or OSHA certifications, if applicable.
- The training plan must meet all U.S. Department of Labor guidelines for student learner exemptions from Hazardous Occupations.
- See Child Labor Bulletin [101](#) and [102](#)
- [Federal and State Labor Laws/comparison guidelines](#) on the VDOE website



Federal and State Labor Laws for Youth High-Quality Work-Based Learning

Know the Rules

July 2023

Office of Career, Technical, and Adult Education



FEDERAL AND STATE LABOR REGULATIONS

Additional resources:

- [U.S. Department of Labor, Employment Standards Administration, Wage and Hour Division](#)
- [Virginia Department of Labor and Industry \(VDOLI\), Labor and Employment Law](#)
- Virginia Child Labor Laws [Webinar](#) (Experience Works 2023)

QUESTIONS?

VIRGINIA DEPARTMENT OF EDUCATION

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Marketing	Hospitality & Tourism; Marketing; Arts, A/V Technology & Communications	Vacant
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QUESTIONS?

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Earn Your PD Points!

Please complete the
survey at the end of this
Zoom session