

2014-2015 HIGHLIGHTS

An Annual Report of the CTE Resource Center, Serving Career and Technical Education in Virginia

In 2014-2015, the CTE Resource Center recorded another year of serving career and technical education teachers and administrators across the commonwealth with the continued support of the Virginia Department of Education, which funds and oversees our project, and from Henrico County Public Schools, which administers our grant. As always, the past year has brought a variety of work to the Center.

Ongoing Curriculum Emphases



CanDo: The CanDo online competency tracking system continues to gain users in the commonwealth's school divisions. During the 2014-2015 school year, 32 school divisions used CanDo.

Workplace Readiness Skills: The competencies that comprise the Workplace Readiness Skills for the Commonwealth are an essential part of every course. In 2014-15, the Center hosted a two-day meeting with Career and Technical Education Consortium of States (CTECS) representatives and 23 educators to review, revise, and build questions used on the Workplace Readiness Skills for the Commonwealth Examination. The Center also began an extensive review of existing Workplace Readiness Skills resources for each of the competencies and added or updated those resources.

Educators Rising: The Center hosted meetings in the spring to develop state conference guidelines and procedures for the Virginia component of Educators Rising (formerly the Future Educators Association). The guidelines will help school divisions plan and execute a

state conference with competitive events and then hand off responsibilities to future host school divisions.

Infusion units: One new unit was revised for 2014-2015. Infusion units are optional instructional units that have been developed for teachers to add to an already existing framework. The Entrepreneurship Infusion Unit offers instruction in understanding entrepreneurship and business ownership, planning a business, understanding marketing principles, developing customer service skills, and understanding financial statements and basic economic principles. This unit complements four other infusion units offered by the Center: Aquaculture, Customer Service, Cyber Security and Cyber Forensics, and Green Building.

For the Record

CTE Resource Center records show that in the past 33 years, since 1982-1983, the Center has

- * Distributed more than five million curriculum documents
- * Conducted 2,274 searches for patron-requested information
- * Developed 2,986 curriculum products
- * Loaned more than 21,100 library items and acquired more than 11,876 library titles
- * Facilitated or presented to 2,074 groups, addressing more than 45,313 educators and business/industry representatives.

Thank You

We appreciate the continued support from the commonwealth and all localities in our 33 years of providing needed resources to CTE administrators, teachers, and school counselors. We are grateful for the opportunity to serve CTE in Virginia.

As always, we welcome your comments and suggestions. Many of our best ideas and improvements have come from your requests!

ANNUAL ACTIVITY REPORT

Curriculum Development

During 2014-2015, the Center completed 116 products and services in collaboration with the Department of Education and localities.

DEPARTMENT OF EDUCATION Academics (6)

Driver Education SOL Revision
Health Educaton SOL Revision
History and Social Science SOL Revision

Music Curriculum Frameworks Physical Education SOL Revision Visual Arts Curriculum Frameworks

Agricultural Education (9)

Agricultural Education–Development Framework Revision

Agricultural Education–Preparation Framework Revision

Agriscience and Technology Framework Revision

Agriscience Exploration Framework Revision

Biotechnology Applications Framework Revision

Forestry Management Framework Revision Forestry Management, Advanced Framework Revision

Introduction to Agriscience Framework Revision

Outdoor Recreation Framework Revision

Business & Information Technology (6)

Computer Information Systems Framework Revision

Computer Information Systems, Advanced Framework Revision

Economics and Personal Finance Framework Revision

Finance Framework Revision

Virtual Enterprise Case Study 2015: Human Resources

Virtual Enterprise Case Study 2015: Marketing

Career Connections (2)

R U Ready? Magazine 2015 Ready or Not 2015

Family and Consumer Sciences (5)

Family and Consumer Sciences Exploratory
I Framework Revision

Family and Consumer Sciences Exploratory II Framework Revision

Family and Consumer Sciences Exploratory
III Framework Revision

Family Relations Framework Revision Introduction to Early Childhood Education Framework Revision

Health & Medical Sciences (11)

Biomedical Technician Framework Revision Emergency Medical Telecommunications Framework Revision

Emergency Medical Responder Framework Revision

Home Health Aide Framework Revision Medical Terminology Framework Revision Nurse Aide I Framework Revision Nurse Aide II Framework Revision Patient Care Technician Framework Revision Pharmacy Technician I Framework Revision Pharmacy Technician II Framework Revision

Physical/Occupational Therapy II Framework Revision

Marketing Education (7)

Advanced Fashion Marketing Framework Revision

Advanced Travel and Tourism Framework Revision

Co-op Program 2014

Co-op Program 2015

Fashion Marketing Framework Revision Marketing Management Framework Revision

Standards Library Updates for Business and Marketing

Technology Education (9)

Advanced Drawing and Design Framework Revision

Electronics Systems III Framework Revision Engineering Practicum IV Framework Revision

Manufacturing Systems I Framework Revision

Manufacturing Systems II Framework Revision

Power and Transportation Framework Revision

Technology Assessment Framework Revision

Technology Education–Development Framework Revision

Technology Education–Preparation Framework Revision

Trade & Industrial Education (10)

Advertising Design I Framework Revision Advertising Design II Framework Revision Auto Body Technology I Framework Revision

Auto Body Technology II Framework Revision

Auto Body Technology III Framework Revision

Graphic Imaging Technology I Framework Revision

Graphic Imaging Technology II Framework Revision

Masonry I Framework Revision Masonry II Framework Revision Masonry III Framework Revision

Editorial and Production Services (15)

2014-2015 Civil Rights Review Orientation PowerPoint (editing)

Children's Engineering and Conference Program (proofing)

The Children's Engineering Journal Fall 2014 (editing and design)

CTE Advisory Committee Top Tips Document (design and editing) CTE Fact Sheet 2014-2015

Curriculum Revision Panels Checklist DOE Website Navigation Video 2015

Governor's STEM Academy Proposals (4) SkillsUSA Handbook Revision 2014 (editing)

VACTE Summer Conference Materials VATIE Summer Conference Program (editing)

VTEEA Summer Conference Program (editing)

Instructional Resources (10)

Enterpreneurship Infusion Unit Great Ideas Lesson Plans STEM Brief (8)

Meeting/Facilitation Services (17)

Agricultural Education Autism Specialist-CanDo Review Board of Education subcommmittee Children's Engineering Pre-Convention Planning

Creating Excellence Judging Panel Granville Meade Scholarship Committee Educators Rising State Conference Guidelines

Fine Arts Curriculum

Henrico County Middle School Business Teachers

History and Social Science SOL Review Performing Arts Production

Teacher Career Ladder Legislative Study Virginia Career Education Foundation

Visual Arts Curriculum

VPI and Implementation Team

Website Redesign

Workplace Readiness Skills for the Commonwealth

LOCALITIES (7)

VACTE Article: Capital Connections (editing) (2)

VACTE Fall 2014 Newsletter (editing) Issues and Solutions 2015 (editing and redesign)

VACTE Membership Flier (editing)
VACTE Leadership Seminar Program
(design and editing)
VACTE Spring 2015 Newsletter (editing)

CENTER PRODUCTS (2)

Accountability 2013-2014 Highlights 2013-2014

Printing

In 2014-2015, the Center coordinated the Department of Education-approved printing or CD duplication of 481 copies of 4 items.

Search

The Center's search service focuses on filling non-routine information requests by providing library, Web, and other resources. During 2014-2015, the Center addressed 15 research requests:

♦ Department of Education......12

♦ Field Requests (localities)......3

Lending Library

This year, the Center library loaned 337 resources to Virginia teachers and administrators and acquired 86 new titles.

Distribution

In 2014-2015, the Center continued distributing printed, web-based, and electronic documents to Virginia educators. Fig. A breaks down the distribution. For the past 10 years, VERSO has been the primary method of distributing CTE task lists, student competency records, and instructional frameworks. The statistics for VERSO distribution are identified

2014-15		
CTE (Non-VERSO) Distribution		
Print	9,581	
CD	429	
Electronic (PDF, Word, PPT, HTML)	9,911	
Totals	19,921	

Figure A: Materials Distributed,

separately, then included in the Center's total figures for distribution.

Inservice Programs

In 2014-2015, the Center presented or facilitated 57 inservice programs and workshops to approximately 1,173 people. Approximately 30 meetings were held to revise curriculum; the Center hosted business panels and teacher writing teams to create rigorous and relevant frameworks. The Center also conducted 18 curriculum revision meetings "virtually," through live video conferencing with writer/editors at the Center. Some Center presentations for school divisions and the Virginia Department of Education addressed curriculum issues, while others highlighted the Center's services and products. The Center also exhibited at 12 conferences.

Meeting Facilities Use

During 2014-2015, the Center hosted 41 groups and other meetings, primarily for the Virginia Department of Education's Office of Career and Technical Education and for Henrico County Public Schools. Approximately 1,000 business representatives, State CTE Advisory Committee members, administrators, school counselors, teachers, and students attended meetings at the Center.

CTECS

The Center managed Virginia's 2014-2015 program initiatives with the Career and Technical Education Consortium of States (CTECS). The year's work continued to focus on the Workplace Readiness Skills for the Commonwealth, with particular attention to the continued use and analysis of the fully implemented student assessment.

Web Statistics

The Center's website has become a primary vehicle for news articles, online resources, and major announcements about CTE curriculum activities across the Commonwealth. Through the site, educators have access to all Virginia CTE task lists, student competency records, and instructional frameworks, as well as library holdings, featured resources lists, and links to valuable education-related websites.

Figure B: Web Activity, 2014-2015

Main Categories	Page Views
About/Home	65,128
Services	7,608
Library	8,913
Links	6,811
Career Planning Guide	32,417
Administrative Planning Guide	104,359
VERSO	1,886,548
CanDo	5,020
Total	2,116,804

CTE Resource Center Products

The Virginia Department of Education contracts with the Center each year to develop a specified number of curriculum-related products. Development consists of any combination of research, writing, editing, design, and production.

CTE Resource Center Services

The Center provides services to the Virginia Department of Education and local school divisions to aid in the design and implementation of career and technical education programs.

Distribution: Virginia's Educational Resource System Online (VERSO) is the Center's primary method of distributing CTE curriculum. This web-based system allows educators, using the 16 Career Clusters, to search for CTE task lists, student competency records, and instructional frameworks and provides them the ability to print basic course elements.

The few documents that are still printed are distributed according to Department of Education specifications and are available free of charge to Virginia career and technical educators.

Local development assistance: Career and technical educators benefit from many services provided by Center staff:

- * Occupational research and analysis
- * Facilitation of curriculum development teams
- * Suggestions for resources

Search: Patrons request resources on a specific education-related topic or subject area. Staff members select appropriate print or electronic items from the Center's holdings, and the Center librarian conducts an Internet search for relevant materials.

Library: Using our online library catalog of 7,000+ titles, educators may search and request items through the Center's website.

Printing: The Center coordinates printing and CD duplication of new and previously developed Virginia publications. The Center also provides this service on a cost-recovery basis to school divisions.

In-service programs: Local educators may request curriculum-related in-service programs and training sessions designed for specific audiences, delivered at the Center or in a locality. Requests have included

- ★ introductory sessions on VERSO
- * information sessions on CTE Resource Center resources for teachers
- * presentations about Workplace Readiness Skills for the Commonwealth and All Aspects of Industry
- * training sessions for curriculum development teams
- * workshops on using the web as a teaching resource
- * training sessions on CanDo, the online competency tracking system
- * facilitation of business/industry panels to develop/validate task lists.

Ordering: To use VERSO, Virginia educators may visit <u>www.cteresource.org/verso</u>. Teachers and administrators may also place orders for printed materials or request information directly.

Center Assignments 2015-2016

In process or in line for revision are 73 courses:

Aerospace Engineering (Project Lead the Way)

Agricultural Business Fundamentals Agricultural Business Operations Agricultural Business Management Agricultural Structural Systems

Agricultural Fabrication and Emerging Technologies

Barbering I/II/III

Biotechnical Engineering (Project Lead the Way)

Building Management I/II/III
Cabinetmaking I/II/III

Child Development and Parenting

Civil Engineering and Architecture (Project Lead the Way) Computer Integrated Manufacturing (Project Lead the Way)

Cosmetology I/II/III Cybersecurity Dental Assistant I/II

Design, Multimedia, and Web Technologies

Design, Multimedia, and Web Technologies, Advanced

Diesel Equipment I/II/III

Digital Electronics (Project Lead the Way)

Food Science and Dietetics Global Marketing and Commerce

Clobal Marketing and Commerce Advance

Global Marketing and Commerce, Advanced

GRADS (Graduation, Reality, and Dual-Role Skills): Family

Focus

GRADS (Graduation, Reality, and Dual-Role Skills): Work

Focus

Independent Living (Resource Management)
Industrial Maintenance Technology I/II/III

International Baccalaureate Business and Management

International Baccalaureate IT in a Global Society

Introduction to Engineering Design (Project Lead the Way)

Introduction to Family and Human Services

Introduction to Natural Resources and Ecology Systems

Land Use and Conservation Management

Introduction to Nutrition for Health and Medical Sciences

Introduction to Plant Systems

Life Planning

Marine Service Technology I/II/III Medical Coding and Billing Medical Laboratory Technology I/II Modeling and Simulation Technology

Motorsports Technology I/II/III

Office Administration

Optical Laboratory Technician

Principles of Engineering (Project Lead the Way)

Small Engine Technology I/II/III

Small Engine Repair

Sports, Entertainment, and Recreation Marketing Sports, Entertrainment, and Recreation Marketing,

Advanced

Sterile Processing Technician

Urban Forestry Welding I/II/III

All frameworks will be published in June 2016 so that teachers and administrators may plan their 2016-2017 classroom instruction.

About the CTE Resource Center

The CTE Resource Center is a Virginia Department of Education grant project administered by Henrico County Public Schools.

The Center welcomes visitors Monday through Friday, 8:00 a.m. to 4:30 p.m. We invite you to visit the Center, browse our library holdings, and use our meeting rooms.

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