#### **Future Business Leader**



Future Business Leader is the premier competitive event where outstanding FBLA members who have demonstrated leadership qualities, participation in FBLA, and evidence of knowledge and skills essential for successful careers in business are recognized. This competitive event consists of pre-judged materials, objective test and presentation (interview) components.

#### **Event Overview**

**Division:** High School **Event Type:** Individual

**Event Category:** Presentation

Event Elements: Pre-judged Materials, Objective Test & Presentation (Interview)

Pre-judged Component: Resume and Cover Letter uploaded by RLC/SLC due date; May 13, 2025 for NLC

**Objective Test:** 50 minutes, 100 questions **Presentation Time:** 10-minute interview

NACE Connections: Career & Self-Development, Critical Thinking, Communication, Leadership,

Professionalism

#### **Objective Test Competencies**

There is no test composition available for this objective test. Visit <a href="www.fbla.org">www.fbla.org</a> for access to information about FBLA.

- FBLA Organization
- FBLA Bylaws & Handbook
- FBLA National Competitive Event Guidelines
- FBLA National Publications
- FBLA Mission, Pledge and Goals
- General Business Knowledge (including, but not limited to, accounting, banking, law, entrepreneurship, marketing, international business, management, organizational leadership)

#### Region

Each chapter may submit two (2) candidates for this award.

#### **State**

Each region may submit three entries for the state competition. Resumes and letters of application are due uploaded to Blue Panda by the annual SLC due date. All competitors must take the state objective test; top ten (10) scoring students will interview at the State Leadership Conference (remember to bring copies of the resume and cover letter). Finalists will be announced the week of the conference if the event is on Friday; if the event is on Saturday, finalists will be announced at the opening session.

#### **Future Business Leader**



#### **National**

#### **Required Competition Items**

	Items Competitor Must Provide	Items FBLA Provides
<b>Objective Test</b>	Sharpened pencil	One piece of scratch
	Fully powered <u>device for online</u>	paper per competitor
	testing	<ul> <li>Internet access</li> </ul>
	<ul> <li>Conference-provided nametag</li> </ul>	<ul> <li>Test login information</li> </ul>
	<ul> <li>Photo identification</li> </ul>	(link & password)
	Attire that meets the <u>FBLA Dress Code</u>	
Interview	Conference-provided nametag	• N/A
	<ul> <li>Photo identification</li> </ul>	
	Attire that meets the <u>FBLA Dress Code</u>	

#### Important FBLA Documents

Competitors should be familiar with the Competitive Events <u>Policy & Procedures Manual</u>, <u>Honor Code</u>, <u>Code of Conduct</u>, and <u>Dress Code</u>.

#### Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on March 1 of the current school year or by their regional conference, whichever date is earlier.
- Members may compete in an event at NLC more than once if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- Members must be registered for the RLC/SLC/NLC and pay the conference registration fee to participate in competitive events.
- Members must stay in an official FBLA hotel block to compete.
- Each chapter may submit two entries; each region may submit three entries; each state may submit four entries.
- Each competitor can only compete in one individual/team event and one chapter event (American Enterprise Project, Community Service Project, Local Chapter Annual Business Report, Partnership with Business Project) at the national level. RLC/SLC competitors may compete in one objective test/one performance event/ and one chapter event.
- Only competitors are allowed to plan, research, prepare their pre-judged component.
- Each competitor must compete in all parts of an event for award eligibility.
- Picture identification (physical or digital: driver's license, passport, state-issued identification, or school-issued identification) matching the conference nametag is required when checking in for competitive events.
- If competitors are late for their assigned objective test and/or presentation time, they will be allowed to compete with a five-point penalty until such time that results are finalized, or the accommodation would impact the fairness and integrity of the event.



#### **Future Business Leader**

 Some competitive events start before the Opening Session of SLC/NLC. The schedules for competitive events are displayed in the local time of the NLC location. Competitive event schedules cannot be changed.

#### Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 10/NLC; 5/SLC; 3/RLC.

#### **Event Administration**

- This event has three parts: pre-judged materials, objective test, interview
- Pre-judged Materials
  - Submission Deadline: A PDF of the cover letter and resume must be uploaded in the conference registration system by the RLC/SLC due date and May 13, 2025, NLC.
  - Cover Letter
    - Not to exceed one page.
    - Letter should state reasons for deserving the honor of this award.
    - Address letter to: President and CEO, Future Business Leaders of America, 12100 Sunset Hills Drive, Suite 200, Reston, VA 20190
  - Resume Specifics
    - Not to exceed two pages.
    - Should list the competitor's education, activities, awards/honors, FBLA activities/involvement, and work/volunteer experience.
    - Photographs are not allowed.
  - Competitors must prepare resume & cover letter. Advisers and others are not permitted to write the resumes & cover letters. Resumes and cover letters must be original, current, and not submitted for a previous NLC.
  - o Restricted Items: QR codes cannot be included in the cover letter or resume.
  - Pages must be formatted to fit on 8 ½" x 11" paper.
  - o The pre-judge materials are judged before the NLC.
  - Pre-judged materials will not be returned.
- Objective Test
  - o **Test Time:** 50 minutes, 100 questions
  - This objective test is administered online at the RLC/SLC/NLC.
  - No reference or study materials may be brought to the testing site.
  - No calculators may be brought into the testing site; online calculators will be provided through the testing software.
  - Unless a pre-approved accommodation is in place, all cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these devices will be considered a violation of the Honor Code.
  - Note: There is no objective test composition/question breakdown available for this competition.
- Presentation The Interview
  - o Interview Time: 10 minutes (one-minute warning)
  - Internet Access: Not provided



#### **Future Business Leader**

- The presentation (interview) is judged at the RLC/SLC/NLC. Interviews are not open to conference attendees.
- o No materials can be brought to the interview.

#### Scoring

- The presentation score will determine the winners.
- Judges must break ties.
- The decision of the judges is considered final. All announced results are final upon the conclusion of the RLC/SLC/NLC.

#### Americans with Disabilities Act (ADA)

 FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations submitted through the conference registration system by the registration deadline.

#### **Recording of Presentations**

- No unauthorized audio or video recording devices will be allowed in any competitive event.
- Competitors in the events should be aware FBLA reserves the right to record any presentation for use in study or training materials.

#### **Penalty Points**

- Competitors may be disqualified if they violate the Code of Conduct or the Honor Code.
- Five points are deducted if competitors do not follow the Dress Code or are late to the assigned testing or presentation/interview time.



# **Future Business Leader**

Cover Letter: States award applying for	uture Business Leade	The Jaabea Materia				
States ward and shows applying for Depoints 1 point 2.3 points 4-6 points 5. States sward on a show and stated on applying for Describes skills and applying for Describes skills and academic a	Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Cover Letter: Promotes self in letter - lists skills, acidemic achievements, sund condemic ochievements, sund volunteerism or experience, etc.  O points 1-3 points 4-6 points 7-8 points  Cover Letter: States that the resume is included with the letter and asks for interview requested interview requested interview requested on a dosks for interview and asks for interview requested interview requested on the resume is included asks for interview requested on the resume is included asks for interview requested on the resume is included asks for interview requested on the resume is included asks for interview requested on the resume is included asks for interview requested on the resume is included asks for interview requested on the resume is included asks for interview provides opportunity to request men asks for interview requested on the resume is included asks for interview provides opportunity to request men asks for interview and asks for interview provides and asks for interview provides and asks for interview provides asks for interview and asks for interview provides asks for interview and asks for interview asks for interview and asks for		No award stated	not match	match of award to	match of award to qualifications with	
Cover Letter: Promotes self in letter—Its skills, achievements, but no achievements, but no experience, etc.  O points  1-3 points  A 6 points  7-8 points  States resume in included with the letter and asks for interview requested interview requested or cover letter  O points  1 point  Torgeted award does not moth the resume same and wolunteerism or experience included but does not ask for interview and asks for interview and asks for interview requested on ask for interview and asks for interview requested on the letter and asks for interview provides and asks for interview requested on the letter and asks for interview requested on the letter and asks for interview requested and asks for interview requested and asks for interview provides and asks for interview requested and asks for interview requested and asks for interview requested and asks for interview and asks for interview provides and asks for interview provides and asks for interview and asks for interview provides and asks for interview and asks for interview provides and asks for interview and asks for interview provides and asks for interview provides and asks for interview and asks for interview provides and asks for interview and asks for interview provides and asks for interview provides and asks for interview and asks for interview provides and asks for interview and asks for interview provides and asks for interview and asks f		0 points	1 point	2-3 points	4 points	
Cover Letter: States that the resume is included with the letter and asks for interview requested  To points  1 point  2-3 points  4 points  1 point  7 argeted award does not award or interview 1 points  1 point  2-3 points  4 points  7 argeted award matches cover letter 1 point  8 Resume: Reader friendly—categories can be found easily, white space utilized, professional forms and forth sizes 1 points  1 point 1 point 1 point 2-3 points 4 points  8 Resume is reader friendly—categories can be found easily, white space utilized, professional forth sizes 1 points 1 p	in letter – lists skills, achievements, volunteerism, experience,		academic achievements, but no volunteerism or	achievements, and	achievements, and multiple	
States resume is Included with the letter and asks for interview requested interview requested interview requested interview and asks for interview of an asks for interview opportunity to request more information.		0 points	1-3 points	4-6 points	7-8 points	
Resume: Targets award on cover letter	the resume is included with the letter and asks for		included but does not		asks for interview, provides opportunity to request more	
Resume: Targets award on cover letter    No award targeted   not match cover   letter   lette		0 points	1 point	2-3 points	4 points	
Resume: Reader friendly—categories can be found easily, white space utilized, professional fonts and font sizes  O points  1-3 points  A -6 points  Three-four sections are free of spelling, punctuation are free of spelling, punctuation and grammatical errors  All directions followed  All directions followed  Resume is unreadable  Resume design is distracting  Resume design is distracting  Resume is reader friendly Resume is professional in design for targeted award  1-3 points Three-four sections Sections are clearly identified with organized information Sections are clearly identified with organized information Sections are clearly identified with organized information No spelling errors, and not more than 1 punctuation or grammatical rors, and not more than 1 punctuation aro grammatical errors O points 1-2 points 3-4 points No spelling errors, and not more than 1 punctuation or grammatical errors, and not more than 1 punctuation or grammatical errors O points 5 points  Cover letter no more than none page, addressed correctly; Resume no more than two pages, photograph or QR code included O points  Sections are clearly identified with organized information  No spelling errors, and not more than 1 punctuation or grammatical errors, and not more than 1 punctuation or grammatical errors, and not more than 1 punctuation or grammatical errors, and not more than 1 punctuation or grammatical errors, and no	•	No award targeted	not match cover	_		
categories can be found easily, white space utilized, professional fonts and font sizes  O points  1-3 points  A ladirections followed  All directions followed for the first deciration in design for to dedicate the firect		0 points	1 point	2-3 points	4 points	
Resume: Includes education, activities, awards/honors, FBLA experience and volunteerism, work experience information  Resume: Brief, concise information  O points  1-3 points  1-3 points  1-3 points  1-4-6 points  Three-four sections included  Three-four sections support targeted award  Five or more sections support targeted award  Clearly identified and organized information in each section supports targeted award  Five or more sections support targeted award  Five or more sections support targeted award  Five or more sections support targeted award  Clearly identified and organized information in each section supports targeted award  Five or more sections supports are clearly identified with organized information in each section supports targeted award  Five or more sections supports are clearly identified and organized information in each section supports targeted award  Five or more sections supports are clearly identified with organized information or granized information in each section supports targeted award  Five or more sections supports are clearly identified with organized information in each section supports are clearly identified with organized information in each section supports are clearly identified with organized information in each section supports are clearly identified with organized information in each section supports are clearly identified with organized information organized information organized information organized information in each section supports are clearly identified with organiz	categories can be found easily, white space utilized, professional fonts and font	Resume is unreadable	_	Resume is reader friendly		
education, activities, awards/honors, FBLA experience and volunteerism/work experience information  Resume: Brief, concise information  O points  1-3 points  1-3 points  1-4-6 points  Clearly identified and organized information in each section supports targeted award  O points  1 point  Spelling & Grammar: Documents are free of spelling, punctuation, and grammatical errors  All directions followed  All directions followed  All directions followed  No education, activities, volunteerism, experience information  Information  Sections are clearly identified and organized information in each section supports targeted award  O points  1 point  2-3 points  No spelling errors, and not more than 1 punctuation or grammatical error  O points  1-2 points  3-4 points  S-4 points  Cover letter longer than one page, not addressed correctly; Resume longer than two pages, photograph or QR code included  O points  5 points  Pre-judge Total (50 points)  No spelling Three-four sections support targeted award  Clearly identified and organized information in each section supports targeted award  No spelling errors, and not more than 1 punctuation or grammatical errors  O points  1-2 points  3-4 points  S-4 points  Cover letter no more than one page, addressed correctly; Resume no more than two pages, no photograph or QR code included  O points  5 points  Pre-judge Total (50 points)	31263	0 points	1-3 points	4-6 points	7-8 points	
Resume: Brief, concise information  Resume not included  Information  Sections are clearly identified and organized information in each section supports targeted award  4 points  No spelling errors, and not more than 1 punctuation or grammatical errors, and not more than 1 punctuation or grammatical error  O points  1-2 points  3-4 points  5 points  Cover letter no more than one page, addressed correctly; Resume no more than two pages, no photograph or QR code included  O points  School:  Pre-judge Total (50 points)	education, activities, awards/honors, FBLA experience and	volunteerism, experience		_		
Resume: Brief, concise information  Resume not included provided, but in paragraph form provided, but in paragraph form in paragraph in paragraph form in paragraph in paragraph form in paragraph form in paragraph in paragraph form in paragraph form in paragraph in paragraph form in paragraph in paragraph form in paragraph in paragraph in paragraph form in paragraph form in paragraph in paragraph in paragraph form in paragraph in pa	experience information	0 points	1-3 points	4-6 points	7-8 points	
Spelling & Grammar: Documents are free of spelling, punctuation, and grammatical errors  O points  1-2 points  O points  1-2 points  Cover letter longer than one page, not addressed correctly; Resume longer than two pages, photograph or QR code included  O points  O points  O points  Cover letter longer than two pages, photograph or QR code included  O points  Pre-judge Total (50 points)  No spelling errors, and not more than 1 punctuation or grammatical errors  All directions followed  No spelling or grammatical errors, and not more than 1 punctuation error, and not more than 1 punctuation error punctuation error punctuation error  O points  Cover letter longer than one page, not addressed correctly; Resume no more than two pages, no photograph or QR code included  S points  Pre-judge Total (50 points)	•	Resume not included	provided, but in	identified with organized	organized information in each section supports	
Documents are free of spelling, punctuation, and grammatical errors  0 points  1-2 points  3-4 points  5 points  Cover letter longer than one page, not addressed correctly; Resume longer than two pages, photograph or QR code included  0 points  5 points  Cover letter no more than one page, addressed correctly; Resume no more than two pages, no photograph or QR code included  5 points  Pre-judge Total (50 points)  Name(s):  School:		0 points	1 point	2-3 points	4 points	
All directions followed  Cover letter longer than one page, not addressed correctly; Resume longer than two pages, photograph or QR code included  O points  Cover letter no more than one page, addressed correctly; Resume no more than two pages, no photograph or QR code included  S points  Pre-judge Total (50 points)  Name(s):  School:	Documents are free of spelling, punctuation, and	Three or more errors	Two errors	more than 1 punctuation	errors, and not more than 1	
All directions followed    Correctly; Resume longer than two pages, photograph or QR code included   Code included   Code included		0 points	1-2 points	3-4 points	5 points	
Pre-judge Total (50 points)  Name(s): School:	All directions followed	correctly; Resume long photograph or QR	er than two pages, code included	Resume no more than two pages, no photograph or QR code included		
Name(s): School:		U poir	ts	J 5 p		
School:	NI /- \	T			Te jauge rotal (30 politis)	
I Date.	School: Judge Signature:					Date:

Comments:





Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Point
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	Has not been involved in	Has limited	Can communicate	Can explain how	
Illocational and additional and	FBLA other than to pay	participation in FBLA activities OR has had	participation in FBLA	participation and	
Illustrates participation and leadership experiences in	membership dues and	limited FBLA	throughout high school	leadership experiences in	
FBLA	attend one state/national	leadership	and discuss leadership	FBLA have transferred to	
IDEA	conference	opportunities	experiences in FBLA	other areas of life	
	0 points	1-8 points	9-12 points	13-15 points	
Explains participation in other school and/or community organizations	No evidence of participation in other school and/or community organizations	Participates in only one additional school and/or community organization other than FBLA	Explains participation in other school and/or community organizations	Explains how participation in FBLA has complemented or enhanced other school and/or community organizations	
	0 points	1-8 points	9-12 points	13-15 points	
	·	·	·	·	
		Has limited areas of	Can explain and show	Can explain how participation in FBLA has	
Explains and shows areas of	No other achievements	outstanding	areas of outstanding	complemented or	
outstanding achievement	outside of FBLA	achievement other	achievement	enhanced other areas of	
		than FBLA		outstanding achievement	
	0 points	1-8 points	9-12 points	13-15 points	
				Can discuss how the career	
		May have an idea for a		plans were decided and	
to discuss of a second second	No serve and are set this	career but has	Knows career plans and	how the plans will be	
Indicates understanding of	No career plans at this time	developed no solid	shows some evidence that the career knowledge has	achieved. Can also discuss	
career knowledge and career plans	time	plans OR obtained any	been obtained	how the career knowledge	
pians		career knowledge	seen ostanica	was acquired and how it	
				will be used	
	0 points	1-8 points	9-12 points	13-15 points	
Presentation Delivery	<u> </u>				
	Commentition does not use	C		Competitor is creative in	
Demonstrates proper	Competitor does not use	Competitor greeting, introduction, OR	Competitor has strong greeting, introduction AND	their introduction of themselves and asks for or	
greeting, introduction, and	proper greeting, introduction OR closing	closing was weak	closing	provides follow-up action	
closing	introduction on crossing	closing was weak	closing	in the conclusion	
	0 points	1-8 points	9-12 points	13-15 points	
	·	1-8 points	·	13-15 points	
	Competitor did not	Competitor	Competitor used strong	Competitor led the	
Demonstrates strong self-	Competitor did not demonstrate self-	Competitor demonstrated minimal	Competitor used strong eye contact, appropriate	Competitor led the interview process and	
confidence, appropriate	Competitor did not	Competitor	Competitor used strong eye contact, appropriate assertiveness, AND	Competitor led the interview process and effectively used interview	
confidence, appropriate	Competitor did not demonstrate self- confidence,	Competitor demonstrated minimal self-confidence,	Competitor used strong eye contact, appropriate	Competitor led the interview process and	
confidence, appropriate	Competitor did not demonstrate self- confidence, assertiveness, OR	Competitor demonstrated minimal self-confidence, assertiveness, AND	Competitor used strong eye contact, appropriate assertiveness, AND	Competitor led the interview process and effectively used interview	
confidence, appropriate	Competitor did not demonstrate self- confidence, assertiveness, OR enthusiasm	Competitor demonstrated minimal self-confidence, assertiveness, AND enthusiasm	Competitor used strong eye contact, appropriate assertiveness, AND enthusiasm	Competitor led the interview process and effectively used interview time	
confidence, appropriate assertiveness, and enthusiasm	Competitor did not demonstrate self- confidence, assertiveness, OR enthusiasm	Competitor demonstrated minimal self-confidence, assertiveness, AND enthusiasm	Competitor used strong eye contact, appropriate assertiveness, AND enthusiasm  9-12 points  All questions were clearly	Competitor led the interview process and effectively used interview time  13-15 points  Verbal communication	
confidence, appropriate assertiveness, and enthusiasm  Demonstrates proper verbal	Competitor did not demonstrate self-confidence, assertiveness, OR enthusiasm  O points  Verbal AND nonverbal communication skills are	Competitor demonstrated minimal self-confidence, assertiveness, AND enthusiasm  1-8 points  Verbal and/or nonverbal communication skills	Competitor used strong eye contact, appropriate assertiveness, AND enthusiasm  9-12 points  All questions were clearly answered using good	Competitor led the interview process and effectively used interview time  13-15 points  Verbal communication skills are excellent;	
confidence, appropriate assertiveness, and enthusiasm	Competitor did not demonstrate self-confidence, assertiveness, OR enthusiasm  O points  Verbal AND nonverbal	Competitor demonstrated minimal self-confidence, assertiveness, AND enthusiasm  1-8 points  Verbal and/or nonverbal communication skills are weak or	Competitor used strong eye contact, appropriate assertiveness, AND enthusiasm  9-12 points  All questions were clearly answered using good grammar and appropriate	Competitor led the interview process and effectively used interview time  13-15 points  Verbal communication	
confidence, appropriate assertiveness, and enthusiasm  Demonstrates proper verbal and nonverbal	Competitor did not demonstrate self-confidence, assertiveness, OR enthusiasm  O points  Verbal AND nonverbal communication skills are inappropriate	Competitor demonstrated minimal self-confidence, assertiveness, AND enthusiasm  1-8 points  Verbal and/or nonverbal communication skills are weak or distracting	Competitor used strong eye contact, appropriate assertiveness, AND enthusiasm  9-12 points  All questions were clearly answered using good grammar and appropriate body language	Competitor led the interview process and effectively used interview time  13-15 points  Verbal communication skills are excellent; nonverbal communication is natural	
confidence, appropriate assertiveness, and enthusiasm  Demonstrates proper verbal and nonverbal	Competitor did not demonstrate self-confidence, assertiveness, OR enthusiasm  O points  Verbal AND nonverbal communication skills are inappropriate  O points	Competitor demonstrated minimal self-confidence, assertiveness, AND enthusiasm  1-8 points  Verbal and/or nonverbal communication skills are weak or distracting  1-6 points	Competitor used strong eye contact, appropriate assertiveness, AND enthusiasm  9-12 points  All questions were clearly answered using good grammar and appropriate body language  7-8 points	Competitor led the interview process and effectively used interview time  13-15 points  Verbal communication skills are excellent; nonverbal communication is natural	
confidence, appropriate assertiveness, and enthusiasm  Demonstrates proper verbal and nonverbal	Competitor did not demonstrate self-confidence, assertiveness, OR enthusiasm  O points  Verbal AND nonverbal communication skills are inappropriate  O points	Competitor demonstrated minimal self-confidence, assertiveness, AND enthusiasm  1-8 points  Verbal and/or nonverbal communication skills are weak or distracting  1-6 points	Competitor used strong eye contact, appropriate assertiveness, AND enthusiasm  9-12 points  All questions were clearly answered using good grammar and appropriate body language  7-8 points	Competitor led the interview process and effectively used interview time  13-15 points  Verbal communication skills are excellent; nonverbal communication is natural	
confidence, appropriate essertiveness, and enthusiasm  Demonstrates proper verbal and nonverbal communication skills	Competitor did not demonstrate self-confidence, assertiveness, OR enthusiasm  O points  Verbal AND nonverbal communication skills are inappropriate  O points	Competitor demonstrated minimal self-confidence, assertiveness, AND enthusiasm  1-8 points  Verbal and/or nonverbal communication skills are weak or distracting  1-6 points	Competitor used strong eye contact, appropriate assertiveness, AND enthusiasm  9-12 points  All questions were clearly answered using good grammar and appropriate body language  7-8 points	Competitor led the interview process and effectively used interview time  13-15 points  Verbal communication skills are excellent; nonverbal communication is natural  9-10 points  oints for late arrival penalty)	
confidence, appropriate assertiveness, and enthusiasm  Demonstrates proper verbal and nonverbal	Competitor did not demonstrate self-confidence, assertiveness, OR enthusiasm  O points  Verbal AND nonverbal communication skills are inappropriate  O points	Competitor demonstrated minimal self-confidence, assertiveness, AND enthusiasm  1-8 points  Verbal and/or nonverbal communication skills are weak or distracting  1-6 points	Competitor used strong eye contact, appropriate assertiveness, AND enthusiasm  9-12 points  All questions were clearly answered using good grammar and appropriate body language  7-8 points	Competitor led the interview process and effectively used interview time  13-15 points  Verbal communication skills are excellent; nonverbal communication is natural  9-10 points  oints for late arrival penalty)	Date:

Comments:



