

# **Acknowledgments and Copyright Information**

## **Cybersecurity Fundamentals (6302)**

**Copyright © 2021**

### **Acknowledgments**

The components of this instructional framework were developed by the following curriculum development panelists:

- Julie Back, STEM Education Program Specialist, Department of Educational Foundations and Leadership, Old Dominion University
- Diana Bohuslov, Instructor, Battlefield High School, Prince William County Public Schools
- Dr. Darrell Carpenter, Director, Center for Cyber Security, Longwood University, Longwood
- Ernest Compton, Instructor, Pulaski County High School, Pulaski County Public Schools
- Dr. Charles Gardner, Director of Curriculum, CYBER.ORG, Bossier City, LA
- Christopher Long, Instructor, South County High School, Fairfax County Public Schools
- Jennifer Marden, Instructor, Loudoun County High School, Loudoun County Public Schools
- Dr. David Raymond, Director, Virginia Cyber Range, Virginia Tech
- Kristi Rice, Instructor, Spotsylvania High School, Spotsylvania County Public Schools
- Katrina Riggleman, Instructor, Riverbend High School, Spotsylvania County Public Schools
- Shawn Thomas, Security Manager, Verizon Media, Ashburn

Correlations to the Virginia Standards of Learning were reviewed and updated by the following:

- Leslie R. Bowers, English Teacher (ret.), Newport News Public Schools
- Vickie L. Inge, Mathematics Committee Member, Virginia Mathematics and Science Coalition
- Anne F. Markwith, New Teacher Mentor (Science), Gloucester County Public Schools
- Michael L. Nagy, Social Studies Department Chair, Rustburg High School, Campbell County Public Schools

Sandy Mills, Virginia FBLA State Specialist, reviewed and updated the FBLA correlations.

The framework was edited and produced by the CTE Resource Center:

- Leanne Forbes Tipton, Writer/Editor
- Kevin P. Reilly, Administrative Coordinator

Virginia Department of Education Staff

Judith Sams, Specialist, Business and Information Technology Education and Related Clusters

Dr. J. Anthony Williams, Curriculum and Instruction Coordinator

Dr. David S. Eshelman, Director, Workforce Development and Initiatives

George R. Willcox, Director, Operations and Accountability

Office of Career, Technical, and Adult Education

Virginia Department of Education

Virginia Department of Education

P.O. Box 2120

Richmond, VA 23218-2120

CTE Resource Center

2002 Bremo Road, Lower Level

Richmond, VA 23226

Phone: (804)673-3778

Fax: (804)673-3798

<http://www.CTEresource.org>

The Center is a grant project of the Virginia Department of Education, Office of Career, Technical, and Adult Education, and is administered by Henrico County Public Schools, Department of Career and Technical Education.

The Virginia Department of Education does not discriminate on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity, age, political affiliation, or against otherwise qualified persons with disabilities. The policy permits appropriate employment preferences for veterans and specifically prohibits discrimination against veterans. The following position has been designated to handle inquiries regarding the Department's non-discrimination policies:

Deputy Superintendent - Finance and Operations

Virginia Department of Education

P.O. Box 2120

Richmond, Virginia 23218-2120

Phone: 804-225-2025

For further information on federal non-discrimination regulations, contact the Office for Civil Rights at [OCR.DC@ed.gov](mailto:OCR.DC@ed.gov) or call 1-800-421-3481.

See also [Governor Ralph Northam's Executive Order 1 \(EO-1, 2018\)](#) which specifically prohibits discrimination on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity or expression, age, political affiliation, or against otherwise qualified persons with disabilities. The policy permits appropriate employment preferences for veterans and specifically prohibits discrimination against veterans. The activity that is the subject of this report was

supported in whole or in part by the U.S. Department of Education. However, the opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education, and no official endorsement by the U.S. Department of Education should be inferred.