

Standards Correlations

Fashion Careers II

8281 36 weeks

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Demonstrating Personal Qualities and Abilities			
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
	DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
	10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
Demonstrating Interpersonal Skills			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		

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Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrating Professional Competencies			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
	10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10*		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
	Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10		
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1		
Demonstrate proficiency with	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
technologies, tools, and machines common to a specific occupation.	Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1		
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1,		

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	USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
Examining All Aspects of an Industry			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
Addressing Elements of Student Life			
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities of membership in the student organization as			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
a student and in professional/civic organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with acceptable use standards.			
Exploring Work-Based Learning			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			
Explore career opportunities related to the WBL experience.			
Participate in a WBL experience, when appropriate.			
Balancing Work and Family			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Analyze the meaning of work and the meaning of family.	English: 11.5, 12.5 History and Social Science: GOVT.1	<p>1.1.1 Summarize local and global policies, issues, and trends in the workplace, community, and family dynamics that affect individuals and families.</p> <p>1.1.2 Analyze the effects of social, economic, and technological changes on work and family dynamics.</p> <p>6.1.1 Analyze family as the basic unit of society.</p> <p>6.1.2 Analyze the role of family in transmitting societal expectations.</p> <p>6.1.4 Analyze the role of family in teaching culture and traditions across the life span.</p>	<p>Power of One: A Better You</p> <p>Power of One: Family Ties</p> <p>Power of One: Take the Lead</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Interpersonal Communications</p> <p>Professional Presentation</p>
Compare how families affect work life and how work life affects families.	English: 11.5, 12.5 History and Social Science: GOVT.1	<p>1.1.1 Summarize local and global policies, issues, and trends in the workplace, community, and family dynamics that affect individuals and families.</p>	<p>Families First: Balancing Family and Career</p> <p>Families First: Families Today</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
		<p>1.1.2 Analyze the effects of social, economic, and technological changes on work and family dynamics.</p> <p>1.1.4 Analyze potential effects of various career path decisions on balancing work and family.</p> <p>1.1.5 Determine goals for life-long learning and leisure opportunities for all family members.</p>	<p>Families First: Meet the Challenge</p> <p>Families First: Parent Practice</p> <p>Families First: You-Me-Us</p> <p>Power of One: A Better You</p> <p>Power of One: Family Ties</p> <p>Power of One: Take the Lead</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Interpersonal Communications</p> <p>Professional Presentation</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Identify management strategies for balancing work and family roles.	English: 11.5, 12.5 History and Social Science: GOVT.1	<p>1.1.6 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.</p> <p>2.1.1 Apply time management, organizational, and process skills to prioritize tasks and achieve goals.</p>	<p>Interpersonal Communications</p> <p>Leadership</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Applying Fabric Technology			
Select textile fibers and fabrics for products based on their performance characteristics.	History and Social Science: VUS.8, WHII.8		<p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			Fashion Design Professional Presentation
Examine processes for producing fibers, yarns, and fabrics in textile products.	English: 11.5, 12.5 History and Social Science: VUS.8, WHII.8		Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Check the national FCCLA portal . Fashion Construction Fashion Design Professional Presentation
Identify the effects of fiber, yarn, fabric characteristics, and finishes on design, construction, care, use, and maintenance of	English: 11.5, 12.5 History and Social Science: VUS.8, WHII.8		Power of One: A Better You Power of One: Working on Working

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
apparel and other products.			
Summarize textile regulations, standards, and labeling requirements.	English: 11.5, 12.5 History and Social Science: GOVT.14, GOVT.15, VUS.8, WHIL.8		Power of One: A Better You Power of One: Working on Working
Demonstrating Fashion Design Skills			
Research specific trends in historical dress.	English: 11.8, 12.8 History and Social Science: VUS.2, VUS.3, VUS.4, VUS.5, VUS.6, VUS.7, VUS.8, VUS.9, VUS.10, VUS.11, VUS.12, VUS.13, VUS.14, WHIL.2, WHIL.3, WHIL.4, WHIL.5, WHIL.6, WHIL.7, WHIL.8, WHIL.9, WHIL.10, WHIL.11, WHIL.12, WHIL.13, WHIL.14		Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation Check the national FCCLA portal . Fashion Construction Fashion Design

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			Professional Presentation
Compare specific garment trends according to socioeconomic status.	English: 11.5, 12.5 History and Social Science: VUS.8, WHII.8		Career Connection: My Skills Families First: Families Today Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation Check the national FCCLA portal . Fashion Construction Fashion Design Interpersonal Communications

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			Professional Presentation
Apply the elements and principles of design through fashion sketches.	English: 11.5, 12.5		Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Check the national FCCLA portal . Fashion Construction Fashion Design Professional Presentation
Apply the elements and principles of design to assist clients in making clothing choices.	English: 11.5, 12.5		Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Interpersonal Communications</p> <p>Job Interview</p> <p>National Programs in Action</p> <p>Nutrition and Wellness</p> <p>Professional Presentation</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Produce a storyboard that includes inspiration, (i.e., mood/feel), fabrication, and original apparel design and or flats using technology.	English: 11.1, 12.1 Mathematics: COM.11		Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation Check the national FCCLA portal. Professional Presentation
Analyze a design.	English: 11.5, 12.5		Career Connection: My Career Career Connection: My Life

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Using Apparel Production Techniques			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Identify tailoring techniques within a garment.	English: 11.5, 12.5 History and Social Science: VUS.8, WHII.8		Career Connection: My Career Career Connection: My Path Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation Check the national FCCLA portal . Entrepreneurship Fashion Construction Fashion Design Professional Presentation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Outline the specification process.	English: 11.6, 11.7, 12.6, 12.7 History and Social Science: VUS.8, WHII.8		Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Check the national FCCLA portal . Fashion Construction Fashion Design Professional Presentation
Identify the components in the creation of a garment.	English: 11.5, 12.5 History and Social Science: VUS.8, WHII.8		Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Job Interview</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Design a garment.	<p>English: 11.5, 12.5</p> <p>History and Social Science: VUS.8, WHII.8</p>		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Professional Presentation</p>
Construct garments, using draping and flat pattern-making techniques.	History and Social Science: VUS.8, WHII.8		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Entrepreneurship</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Job Interview</p> <p>National Programs in Action</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Explore industry methods for garment design and construction.	English: 11.8, 12.8 History and Social Science: VUS.8, WHII.8		Professional Presentation Career Connection: My Career Career Connection: My Life Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation Check the national FCCLA portal. Fashion Construction Fashion Design National Programs in Action Professional Presentation
Exploring Responsible Practices in the Fashion Industry			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Identify sustainable business practices.	English: 11.5, 12.5 History and Social Science: GOVT.14, GOVT.15		Career Connection: My Career Career Connection: My Life Financial Fitness: Earning Financial Fitness: Protecting Financial Fitness: Saving Financial Fitness: Spending Power of One: A Better You Power of One: Take the Lead Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation Check the national FCCLA portal.

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			Entrepreneurship Fashion Construction Fashion Design Interpersonal Communications National Programs in Action Professional Presentation Repurpose and Redesign
Explain how businesses retain their workforce.	English: 11.5, 12.5 History and Social Science: GOVT.14, GOVT.15		Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Financial Fitness: Earning Financial Fitness: Protecting

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Financial Fitness: Saving</p> <p>Financial Fitness: Spending</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Entrepreneurship</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Interpersonal Communications</p> <p>National Programs in Action</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			Professional Presentation
Exploring the Marketing of Fashion			
Research how design firms introduce new fashion lines each season.	English: 11.8, 12.8		Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation Check the national FCCLA portal . Job Interview

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			Professional Presentation
Critique varied methods of promoting apparel and textile products.	English: 11.5, 12.5		Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation Check the national FCCLA portal . Entrepreneurship

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			Interpersonal Communications National Programs in Action Professional Presentation
Examine market segmentation within the fashion industry.	English: 11.5, 12.5		Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Check the national FCCLA portal.</p> <p>Interpersonal Communications</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
<p>Research apparel and textile product marketing.</p>	<p>English: 11.8, 12.8</p>		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Entrepreneurship</p> <p>Interpersonal Communications</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Describing Business Operations			
Identify the operational components of customer service.	English: 11.5, 12.5		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Entrepreneurship</p> <p>Interpersonal Communications</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
<p>Examine employee and employer responsibilities and liabilities regarding industry-related safety, security, and environmental issues.</p>	<p>English: 11.5, 12.5</p> <p>History and Social Science: GOVT.14, GOVT.15</p>		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Entrepreneurship</p> <p>Interpersonal Communications</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Examine considerations related to starting a business.	<p>English: 11.5, 12.5</p> <p>History and Social Science: GOVT.14, GOVT.15</p>		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Career Connection: My Skills</p> <p>Financial Fitness: Earning</p> <p>Financial Fitness: Protecting</p> <p>Financial Fitness: Saving</p> <p>Financial Fitness: Spending</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Entrepreneurship</p> <p>Interpersonal Communications</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>National Programs in Action</p> <p>Professional Presentation</p>
<p>Examine public policy, including legislation and regulations, affecting the textile and apparel industries.</p>	<p>English: 11.5, 12.5</p> <p>History and Social Science: GOVT.14, GOVT.15</p>		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			Entrepreneurship Interpersonal Communications National Programs in Action Professional Presentation Public Policy Advocate
Identify elements of a business plan.	English: 11.5, 12.5		Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Financial Fitness: Earning Financial Fitness: Protecting Financial Fitness: Saving Financial Fitness: Spending

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Entrepreneurship</p> <p>Interpersonal Communications</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Analyzing Career Paths			
Evaluate opportunities for employment and entrepreneurial endeavors in the fashion industry.	English: 11.5, 12.5		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Entrepreneurship</p> <p>Interpersonal Communications</p> <p>Job Interview</p> <p>National Programs in Action</p> <p>Professional Presentation</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Develop a personal career plan in the fashion industry.	English: 11.1, 12.1		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Interpersonal Communications</p> <p>National Programs in Action</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
<p>Examine the effect of textile and apparel occupations on local, state, national, and global economies.</p>	<p>English: 11.5, 12.5</p> <p>History and Social Science: GOVT.14, GOVT.15, VUS.14, WG.17, WHII.14</p>		<p>Professional Presentation</p> <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Financial Fitness: Earning</p> <p>Financial Fitness: Protecting</p> <p>Financial Fitness: Saving</p> <p>Financial Fitness: Spending</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Check the national FCCLA portal.</p> <p>Entrepreneurship</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Seeking Employment in the Fashion Industry			
Identify short-term and long-term career goals.	English: 11.5, 12.5		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Entrepreneurship</p> <p>Interpersonal Communications</p> <p>Job Interview</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Match personal skill sets to specific careers in the fashion industry.	English: 11.5, 11.8, 12.5, 12.8		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Entrepreneurship</p> <p>Interpersonal Communications</p> <p>Job Interview</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Identify fashion-industry-specific resources for finding employment.	English: 11.5, 12.5		Career Connection: My Career

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Entrepreneurship</p> <p>Interpersonal Communications</p> <p>National Programs in Action</p> <p>Professional Presentation</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Evaluate job opportunities, including job requirements and offers.	English: 11.5, 12.5		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Entrepreneurship</p> <p>Interpersonal Communications</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			Job Interview National Programs in Action Professional Presentation