

# 2024-25 Competitive Events Guidelines

## Public Policy & Advocacy



Public Policy & Advocacy provides members with the opportunity to demonstrate knowledge around competencies in policy and advocacy. This competitive event consists of an objective test. It aims to inspire members to learn about the government's role in society and the interaction between economic and political life.

### Event Overview

**Division:** High School

**Event Type:** Individual

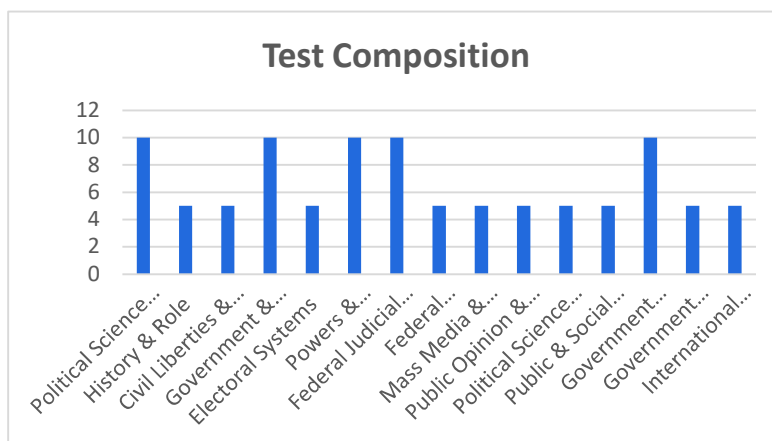
**Event Category:** Objective Test, 100-multiple choice questions (breakdown of question by competencies below)

**Objective Test Time:** 50 minutes

**NACE Connections:** Career & Self-Development

### Objective Test Competencies

- Political Science Terms & Concepts
- History & Role of Political Science
- Civil Liberties & Civil Rights in Political Science
- Forms of Government & Legislatures
- Electoral Systems & Presidential Elections
- The Powers & Elections of Congress
- Federal Judicial System
- Federal Bureaucracy
- Mass Media & Politics
- Public Opinion & Culture
- Political Science Law
- Public & Social Policy
- Government Fiscal Policy
- Government Foreign & Defense Policies
- International Relations Concepts



### Region

Each chapter may enter two students in this event. Testing is school-site and proctored with careful monitoring to ensure the integrity of the test.

### State

Top three (3) qualifiers of each region are eligible to compete at the State Leadership Conference.

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### National

#### Required Competition Items

| <u>Items Competitor Must Provide</u>  | <u>Items FBLA Provides</u>   |
|---|--|
| <ul style="list-style-type: none"><li>• Sharpened pencil</li><li>• Fully powered <a href="#">device for online testing</a></li><li>• Conference-provided nametag</li><li>• <a href="#">Photo identification</a></li><li>• Attire that meets the <a href="#">FBLA Dress Code</a></li></ul> | <ul style="list-style-type: none"><li>• One piece of scratch paper per competitor</li><li>• Internet access</li><li>• Test login information (link &amp; password)</li></ul> |

#### Important FBLA Documents

- Competitors should be familiar with the Competitive Events [Policy & Procedures Manual](#), [Honor Code](#), [Code of Conduct](#), and [Dress Code](#).

#### Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on March 1 of the current school year or prior to regional competition, whichever comes first.
- Members may compete in an event at the National Leadership Conference (NLC) more than once if they have not previously placed in the top 10 of that event at the NLC. If a member places in the top 10 of an event at the NLC, they are no longer eligible to compete in that event.
- Members must be registered for the RLC/SLC/NLC and pay the conference registration fee to participate in competitive events.
- Members must stay in an official FBLA hotel block to compete.
- Each chapter may submit two entries; each region may submit three entries; each state may submit four entries.
- Each competitor can only compete in one individual/team event and one chapter event (American Enterprise Project, Community Service Project, Local Chapter Annual Business Report, Partnership with Business Project) at the national level. RLC/SLC competitors may compete in one objective test/one performance event/ and one chapter event.
- Picture identification (physical or digital: driver's license, passport, state-issued identification, or school-issued identification) matching the conference nametag is required when checking in for competitive events.
- If competitors are late for their assigned objective test time, they will be allowed to compete with a five-point penalty until such time that results are finalized, or the accommodation would impact the fairness and integrity of the event.
- Some competitive events start before the Opening Session of SLC/NLC. The schedules for competitive events are displayed in the local time of the NLC location. Competitive event schedules cannot be changed.

#### Recognition

- The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 10/NLC; 5/SLC; 3/RLC.

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### *Event Administration*

- This event is an objective test administered online at the RLC/SLC/NLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided through the testing software.

### *Tie Breaker*

- Ties are broken by comparing the correct number of answers to 10 pre-determined questions on the test. If a tie remains, answers to 20 pre-determined questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

### *Americans with Disabilities Act (ADA)*

- FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations submitted through the conference registration system by the registration deadline.

### *Penalty Points*

- Competitors may be disqualified if they violate the Code of Conduct or the Honor Code.
- Five points are deducted if competitors do not follow the Dress Code or are late to the testing site.

### *Electronic Devices*

- Unless a pre-approved accommodation is in place, all cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these devices will be considered a violation of the Honor Code.

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### Study Guide: Competencies and Tasks

- A. Political Science Terms & Concepts
  1. Define political science.
  2. Explain the role and conflicts of politics in government.
  3. Define democracy, capitalism, and Constitutionalism.
  4. Define types and sources of political power.
  5. Explain shifting power from a majority to a few.
  6. Explain the relationship between political culture and public opinion.
  7. Describe the role of citizenship and civil society in a democracy.
  8. Define political justice and individual rights.
  9. Define the components of Gross Domestic Product (GDP).
  10. Explain the difference between countries, nations, states, and governments.
- B. History & Role of Political Science
  1. Describe the history of political parties in the U.S.
  2. Explain the difference between the two-party and multi-party government systems.
  3. Define current political parties.
  4. Explain the role of minor political parties.
  5. Describe the relationship between political parties and special interest groups.
  6. Define special interest groups.
  7. Explain the difference between private and public special interest groups.
  8. Explain how special interest groups (example: Boston Tea Party) have influenced American politics.
- C. Civil Liberties & Civil Rights in Political Science
  1. Outline the history of Civil Liberties in the United States.
  2. Explain the importance and limitations of freedom of speech, press, religion, and assembly.
  3. Define the procedural rights for the accused.
  4. Explain the right to privacy and the right to bear arms.
  5. Describe the role of courts in deciding civil liberty cases.
  6. Explain the history of civil rights.
  7. Understand the concept of basic civil rights for all.
  8. Explain equal protection under the 14th Amendment.
  9. Explain Civil Rights for Women and Americans with Disabilities.
- D. Forms of Government & Legislatures
  1. Define the role and functions of government.
  2. Explain the characteristics of a democracy.
  3. Describe autocracy, totalitarianism, and authoritarianism.
  4. Define transitional governments.
  5. Explain the powers and functions of legislatures.
  6. Differentiate between Congress and Parliament.
  7. Explain the purpose of legislative committees.
- E. Electoral Systems & Presidential Elections
  1. Explain the U.S. Electoral College system.
  2. Differentiate direct and indirect elections.
  3. Describe individual representation and the U.S. electoral systems.
  4. Define primary elections.
  5. Explain election runoffs and recalls.

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- F. The Powers & Elections of Congress
  - 1. Define the role of Congress.
  - 2. Explain the electoral evolution of Congress.
  - 3. Explain the rationale for reapportionment and redistributing congressional districts.
  - 4. Explain party nomination.
  - 5. Describe national forces that influence Congress.
  - 6. Explain the difference between Presidential and Congressional campaigns.
  - 7. Describe factors that influence election outcomes.
- G. Federal Judicial System
  - 1. Describe the difference between the state and U.S. court systems.
  - 2. Describe the power of the federal judiciary.
  - 3. Define the federal court system of the U.S.
  - 4. Explain the judicial decision-making process.
  - 5. Explain the checks and balance system on the power of the U.S. Supreme Court.
  - 6. Explain the difference between original and appellate jurisdiction.
  - 7. Explain the selection of Supreme Court Justices process.
  - 8. Describe how special interest groups use litigation strategies to influence government policy.
- H. Federal Bureaucracy
  - 1. Define bureaucracy.
  - 2. Explain the history, impact, and problems associated with federal bureaucracy.
  - 3. Explain the relationship between the President, Cabinet, and Congress when determining legislation.
  - 4. Explain how elections are related to public perception of government.
  - 5. Define the bureaucratic accountability process.
- I. Mass Media & Politics
  - 1. Explain how mass media and journalism have impacted the political system.
  - 2. Describe the difference between private- and state-controlled media.
  - 3. Explain media's influence on the public.
  - 4. Define media bias and the reason for public criticism of media.
  - 5. Explain the role of media in elections and other government activities.
  - 6. Explain rules that govern media.
  - 7. Define yellow media.
- J. Public Opinion & Culture
  - 1. Define public opinion and public culture.
  - 2. Explain how to measure public opinion.
  - 3. Explain how public opinion leaders are selected recognized.
  - 4. Describe the difference between random and quota sampling used to collect public opinion.
  - 5. Explain the bias associated with opinion polls and surveys.
  - 6. Explain how voter turnout is impacted by polls and surveys.
  - 7. List alternative forms of political participation.
- K. Political Science Law
  - 1. Explain the difference between laws and customs.
  - 2. Define American law.
  - 3. Define code law.
  - 4. Explain the difference between criminal law and civil law.
  - 5. Define statutory law.

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6. Describe administration, regulatory, and religious law.
- L. Public & Social Policy
1. Explain the steps of the public policy process.
  2. List types of policy.
  3. Give examples of Republican and Democrat policy beliefs.
  4. Define social insurance programs.
  5. Describe public assistance programs.
- M. Government Fiscal Policy
1. Explain the difference between market and state-controlled economies.
  2. Define and give examples of regulatory policy.
  3. Explain governmental policies to protect the U.S. economy.
  4. Describe business cycles influenced by governmental decisions.
  5. Explain how government promotes economic interests.
  6. Define fiscal policy.
  7. Explain how monetary policy is determined by the Federal Reserve.
  8. Describe types of U.S. foreign policy.
- N. Government Foreign & Defense Policies
1. Explain which government entities are responsible for foreign policy.
  2. Describe situations that call for U.S. military power.
  3. Explain how government protects the ideals, interests, and needs of America.
  4. Explain the economic rationale for a national security policy.
  5. List the tools of foreign policy.
  6. List important veteran organizations.
- O. International Relations Concepts
1. Explain the difference between globalization and nationalism.
  2. Define sovereignty and world policy.
  3. Describe international policies.
  4. Explain inconsistency of human rights throughout the world.