



# My Perfect Job

## Objective

Design an ideal job.

## Procedure

- Divide students into groups of four or five and ask them to brainstorm possible careers. Assign a student recorder for each group to report responses to the class.
- Begin with the question: "If you could create the perfect job for yourself, what would it be?"
- Instruct students to be free about their suggestions. There are no limits or restrictions (e.g., salary, location, educational requirements). Do not allow students to make any discouraging remarks to each other.

## Suggested Performance Measure

Group research project and oral report to address the following aspects of three careers:

- salary range
- possible locations
- educational requirements
- experience required, if any
- employment outlook for these careers

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**Grade Level:** 9–10

### Career Education Competencies

- Significance of Work
- Decision Making
- Leisure/Life Enrichment Skills

### Applicable Tasks

Phase 1

3, 4, 7, 8, 9, 11

Phase 2

5, 9, 10, 11

Phase 3

2, 9

### Related Academic Standards of Learning

*English*

9.2, 9.4, 9.6, 9.9, 10.1, 10.4, 10.10, 10.11

*Activity taken from Career Education Activities: Grades 9–12, 1996. Fairfax County Public Schools; updated 2004*



## Notes/Resources

*Occupational Outlook Handbook*  
<http://www.bls.gov/OCO/>