

2024-25 Competitive Events Guidelines

Introduction to Marketing Concepts



Introduction to Marketing Concepts provides members with the opportunity to demonstrate knowledge around introductory competencies in marketing. This competitive event consists of an objective test. It aims to inspire members to learn about basic marketing principles, actions needed to promote and sell products or services.

Event Overview

Division: High School (9th & 10th graders only)

Event Type: Individual

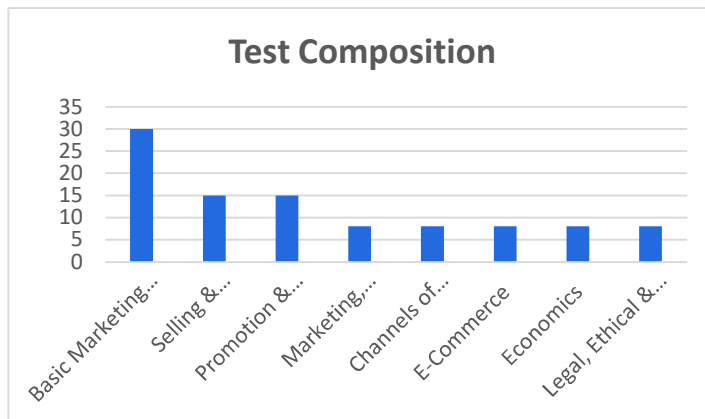
Event Category: Objective Test, 100-multiple choice questions (breakdown of question by competencies below)

Objective Test Time: 50 minutes

NACE Connections: Career & Self-Development

Objective Test Competencies

- Basic Marketing Functions
- Selling and Merchandising
- Promotion and Advertising Media
- Marketing Information, Research, and Planning
- Channels of Distribution
- E-commerce
- Economics
- Legal, Ethical, and Social Aspects of Marketing



Region

Each chapter may enter two students in this event. Testing is school-site and proctored with careful monitoring to ensure the integrity of the test.

State

Top three (3) qualifiers of each region are eligible to compete at the State Leadership Conference.

National

Required Competition Items

Items Competitor Must Provide	Items FBLA Provides
<ul style="list-style-type: none">• Sharpened pencil• Fully powered device for online testing• Conference-provided nametag• Photo identification• Attire that meets the FBLA Dress Code	<ul style="list-style-type: none">• One piece of scratch paper per competitor• Internet access• Test login information (link & password)

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Important FBLA Documents

- Competitors should be familiar with the Competitive Events [Policy & Procedures Manual](#), [Honor Code](#), [Code of Conduct](#), and [Dress Code](#).

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on March 1 of the current school year or prior to regional competition, whichever comes first.
- Members may compete in an event at the National Leadership Conference (NLC) more than once if they have not previously placed in the top 10 of that event at the NLC. If a member places in the top 10 of an event at the NLC, they are no longer eligible to compete in that event.
- Members must be registered for the RLC/SLC/NLC and pay the conference registration fee to participate in competitive events.
- Members must stay in an official FBLA hotel block to compete.
- Each chapter may submit two entries; each region may submit three entries; each state may submit four entries.
- Each competitor can only compete in one individual/team event and one chapter event (American Enterprise Project, Community Service Project, Local Chapter Annual Business Report, Partnership with Business Project) at the national level. RLC/SLC competitors may compete in one objective test/one performance event/ and one chapter event.
- Picture identification (physical or digital: driver's license, passport, state-issued identification, or school-issued identification) matching the conference nametag is required when checking in for competitive events.
- If competitors are late for their assigned objective test time, they will be allowed to compete with a five-point penalty until such time that results are finalized, or the accommodation would impact the fairness and integrity of the event.
- Some competitive events start before the Opening Session of SLC/NLC. The schedules for competitive events are displayed in the local time of the NLC location. Competitive event schedules cannot be changed.

Recognition

- The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 10/NLC; 5/SLC; 3/RLC.

Event Administration

- This event is an objective test administered online at the RLC/SLC/NLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided through the testing software.

Tie Breaker

- Ties are broken by comparing the correct number of answers to 10 pre-determined questions on the test. If a tie remains, answers to 20 pre-determined questions on the test will be

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reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

- FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations submitted through the conference registration system by the registration deadline.

Penalty Points

- Competitors may be disqualified if they violate the Code of Conduct or the Honor Code.
- Five points are deducted if competitors do not follow the Dress Code or are late to the testing site.

Electronic Devices

- Unless a pre-approved accommodation is in place, all cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these devices will be considered a violation of the Honor Code.

Study Guide: Competencies and Tasks

- A. Basic Marketing Functions
 1. Explain the marketing concept and describe the benefits of marketing and their importance.
 2. Explain the seven functions involved in marketing goods and services.
 3. Identify the elements of the marketing mix (e.g., product, price, place, and promotion) and describe its contribution to successful marketing.
 4. Explain the concept of product mix and describe types of product mix strategies for various product classifications.
 5. Examine the legal aspects of product development (e.g., patents, copyrights, and trademarks).
 6. Describe the importance of branding, packaging, and labeling.
 7. Describe factors (e.g., features/benefits, price/quality, competition) used by marketers to position product/business.
 8. Identify and explain the factors that influence a product's price (e.g., cost, quality, competition, and brand loyalty).
- B. Selling and Merchandising
 1. Describe the purpose and importance of selling.
 2. Describe the concepts and techniques used in selling and explain the steps in the selling process.
 3. Demonstrate the ability to translate product knowledge/customer service information into customer benefits.
 4. Explain the factors that influence customer buying motives and decisions.
 5. Examine the role of salespersons in building customer relationships.
 6. Demonstrate completing the sales transaction, including method of payment, and counting back change; the proper way to fold, wrap, and bag merchandise after a sale; and thanking customers and inviting them to return.
 7. Apply appropriate methods of handling customer inquiries, complaints, or difficult situations.
- C. Promotion and Advertising Media

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1. Explain the role of promotion as a marketing function and identify the major purpose of advertising.
 2. Identify the advantages and disadvantages of each type of advertising and promotional media. (e.g., radio, television, direct mail, outdoor, and newspaper).
 3. Explain the concept of promotional mix and identify the elements of the promotional mix (i.e., advertising, publicity, sales promotion, and personal selling).
 4. Explain concept and purpose of visual merchandising, display, and trade shows to communicate with targeted audiences.
- D. Marketing Information, Research, and Planning
1. Identify the reasons for conducting market research.
 2. Explain marketing research methods and procedures.
 3. Identify sources of primary and secondary data.
 4. Identify ways to obtain market data for market research (e.g., surveys, interviews, and observations).
 5. Explain the concept of target markets and market segmentation (e.g., demographics, psychographics, and geographic) and describe how it is used.
 6. Explain why a marketing plan is essential and identify the components of a marketing plan.
 7. Describe how marketing information is used in business decisions.
- E. Channels of Distribution
1. Explain the concept of distribution and identify the channels of distribution.
 2. Examine direct and indirect channels of distribution (e.g., wholesaler, agent, and broker) and when each is most appropriate to use.
 3. Identify shipping and receiving processes.
 4. Explain the transportation systems and services (e.g., motor, rail, water, air) used in distribution.
 5. Explain storing (e.g., cold storage, commodity, bulk) and warehousing options (e.g., distribution centers, public, and private) and procedures to store merchandise until needed.
- F. E-commerce
1. Identify ways that technology including the Internet impacts marketing.
 2. Explain the impact of the Internet on marketing.
 3. Explain considerations in Web site pricing.
 4. Explain how a Web site presence can be used to promote a business or product.
- G. Economics
1. Explain the concept of competition and describe ways competition affects marketing decisions.
 2. Explain the concept of profit in private enterprise and identify factors (e.g., economics, human, and nature) affecting a business' profit.
 3. Explain the concept of economic resources (e.g., land, labor, capital, and entrepreneurship).
 4. Explain the principles of supply and demand.
 5. Compare and contrast the types of economic systems (e.g., capitalism, socialism, and communism).
- H. Legal, Ethical, and Social Aspects of Marketing
1. Identify ethical issues and their impact on marketing.
 2. Describe the ways in which special interest groups (e.g., pressure from government and labor groups) and changing cultural characteristics (e.g., aging population, single-person households, and mobility) influence marketing.
 3. Explain the social responsibility (e.g., environmental issues, ethical decisions, community involvement) of marketing in society.