

# Standards Correlations

## GRADS: Family Focus

(8278/36 weeks)

(8277/18 weeks)

Task		SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
<b>Demonstrating Personal Qualities and Abilities</b>				
Demonstrate creativity and innovation.		English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*,		

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	PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

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Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
<b>Demonstrating Interpersonal Skills</b>			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1		

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	History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
<b>Demonstrating Professional Competencies</b>			
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8		

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	History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10		

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Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1		
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1		
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		

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Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
<b>Examining All Aspects of an Industry</b>			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			

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Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
<b>Addressing Elements of Student Life</b>			
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities of membership in the			



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student organization as a student and in professional/civic organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with acceptable use standards.			
<b>Exploring Work-Based Learning</b>			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			

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Explore career opportunities related to the WBL experience.			
Participate in a WBL experience, when appropriate.			
<b>Balancing Work and Family</b>			
Describe concerns of working parents.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History:</p> <p>WG 17</p> <p>WHII 8, 14</p> <p>VUS 8, 14</p> <p>Govt 9, 14, 15</p>	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> </ul>	15.3 Evaluate external support systems that provide services for parents.

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		<ul style="list-style-type: none"> <li>Professional Presentation</li> <li>Check the national website for on line events</li> <li>Check the website for Skill Events</li> </ul>	
Examine the effects of work stress on the family.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>My Skills</li> <li>My Life</li> <li>My Career</li> <li>My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> <li>Meet the Challenge</li> <li>Balancing Family &amp; Career</li> <li>Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>A Better You</li> <li>Family Ties</li> <li>Working on Working</li> <li>Take the Lead</li> <li>Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p>	<p>1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global.)</p> <p>13.1.6 Demonstrate stress management strategies for family, work, and community settings.</p>

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		<ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Promote and Publicize FCCLA!</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Analyze the balance of work and family life.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History:</p> <p>WG 17</p> <p>WHII 8, 14</p> <p>VUS 8, 14</p> <p>Govt 9, 14, 15</p>	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> </ul>	<p>1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global.)</p> <p>6.1 Analyze the effects of family as a system on individuals and society.</p>

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		<ul style="list-style-type: none"> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Compare how families affect work life and how work life affects families.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Career Connection</u></b> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp;</li> </ul>	6.1 Analyze the effects of family as a system on individuals and society. 1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global.)

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		<p>Career</p> <ul style="list-style-type: none"> <li>• Parent Practice</li> </ul> <p><b><u>Financial Fitness</u></b></p> <ul style="list-style-type: none"> <li>• Earning</li> <li>• Spending</li> <li>• Saving</li> <li>• Protecting</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> </ul>	

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		<ul style="list-style-type: none"> <li>Check the website for Skill Events</li> </ul>	
Identify management strategies for balancing work and family roles.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History:</p> <p>WG 17</p> <p>WHII 8, 14</p> <p>VUS 8, 14</p> <p>Govt 9, 14, 15</p>	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>My Skills</li> <li>My Life</li> <li>My Career</li> <li>My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> <li>Meet the Challenge</li> <li>Balancing Family &amp; Career</li> <li>Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>A Better You</li> <li>Family Ties</li> <li>Working on Working</li> <li>Take the Lead</li> <li>Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>The Healthy You</li> <li>The Fit You</li> <li>The Real You</li> <li>The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>Focus on Children</li> </ul>	1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global.)

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		<ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Analyze the interrelationship of individual and family goals and principles to work goals and principles.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History:</p> <p>WG 17</p> <p>WHII 8, 14</p> <p>VUS 8, 14</p> <p>Govt 9, 14, 15</p>	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> </ul>	1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global.)



Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Speak out for FCCLA</li> </ul> <b><u>Student Body</u></b> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Summarize ways social, economic, and technological changes influence work and family dynamics.	English: 9.5, 10.5, 11.5, 12.5  History:  WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15	<b><u>Career Connection</u></b> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> </ul>	1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global.)

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Skill Events	
Develop strategies for sharing responsibilities to manage family and work.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History:</p> <p>WG 17</p> <p>WHII 8, 14</p> <p>VUS 8, 14</p> <p>Govt 9, 14, 15</p>	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul>	1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global.)

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Apply problem-solving processes to individual and family problems.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<b><u>STAND Up</u></b> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> <li>• Reasoning for Action 2 Analyze recurring and evolving family, workplace, and community concerns.</li> </ul>	
<b>Creating and Maintaining Healthy Relationships</b>			
Describe caring, respectful, and responsible relationships.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul>	13.1 Analyze functions and expectations of various types of relationships.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>Balancing Family &amp; Career</li> <li>Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>A Better You</li> <li>Family Ties</li> <li>Working on Working</li> <li>Take the Lead</li> <li>Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>Interpersonal Communications</li> <li>Leadership</li> <li>National Programs in Action</li> <li>Professional Presentation</li> <li>Promote and Publicize FCCLA!</li> <li>Check the national website for on line events</li> <li>Check the website for Skill Events</li> </ul>	
Identify strategies for establishing and	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> </ul>	13.1.1 Analyze processes for building and maintaining interpersonal relationships.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
maintaining friendships.		<ul style="list-style-type: none"> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
List characteristics of healthy and unhealthy dating relationships.	English: 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp;</li> </ul>	13.1.4 Analyze factors that contribute to healthy and unhealthy relationships.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p>Career</p> <ul style="list-style-type: none"> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Promote and Publicize FCCLA!</li> <li>• Check the national</li> </ul>	



Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		website for on line events <ul style="list-style-type: none"> <li>• Check the website for Skill Events</li> </ul>	
Analyze factors contributing to a successful marriage.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> </ul>	13.1 Analyze functions and expectations of various types of relationships.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>Professional Presentation</li> <li>Check the national website for on line events</li> <li>Check the website for Skill Events</li> </ul>	
Describe characteristics of healthy families.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> <li>Meet the Challenge</li> <li>Balancing Family &amp; Career</li> <li>Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>A Better You</li> <li>Family Ties</li> <li>Working on Working</li> <li>Take the Lead</li> <li>Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul>	13.1 Analyze functions and expectations of various types of relationships.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>Promote and Publicize FCCLA!</li> <li>Check the national website for on line events</li> <li>Check the website for Skill Events</li> </ul>	
Describe the significance of caring, respectful, and responsible relationships.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> <li>Meet the Challenge</li> <li>Balancing Family &amp; Career</li> <li>Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>A Better You</li> <li>Family Ties</li> <li>Working on Working</li> <li>Take the Lead</li> <li>Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>The Healthy You</li> <li>The Fit You</li> <li>The Real You</li> <li>The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>Interpersonal</li> </ul>	13.1 Analyze functions and expectations of various types of relationships.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Communications <ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Identify ways to relate to people of different ages, abilities, genders, and cultures.	English: 9.5, 10.5, 11.5, 12.5	<u><b>Community Service</b></u> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <u><b>Families First</b></u> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <u><b>Power of One</b></u> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <u><b>STAND Up</b></u>	13.6 Demonstrate standards that guide behavior in interpersonal relationships. 6.2 Evaluate the effects of diverse perspectives, needs, and characteristics of individual and families.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Promote and Publicize FCCLA!</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Identify conflict-resolution strategies.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b>	13.4 Evaluate effective conflict prevention and management techniques.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Practice conflict resolution.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b>	13.4 Evaluate effective conflict prevention and management techniques.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>Check the website for Skill Events</li> </ul>	
Explain the effect of personal standards and codes of conduct on interpersonal relationships.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> <li>Meet the Challenge</li> <li>Balancing Family &amp; Career</li> <li>Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>A Better You</li> <li>Family Ties</li> <li>Working on Working</li> <li>Take the Lead</li> <li>Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>The Healthy You</li> <li>The Fit You</li> <li>The Real You</li> <li>The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional</li> </ul>	13.6.2 Apply ethical guidelines when assessing interpersonal issues and situations.



Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Presentation <ul style="list-style-type: none"> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
<b>Developing Self-Esteem</b>			
Define self-esteem.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	<u><b>Community Service</b></u> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <u><b>Families First</b></u> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <u><b>Power of One</b></u> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <u><b>STAND Up</b></u> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<u><b>Student Body</b></u> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <u><b>Competitive Event--STAR Events</b></u> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Create a plan to achieve personal goals.	English: 9.5, 10.5, 11.5, 12.5	<u><b>Community Service</b></u> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <u><b>Families First</b></u> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul>	1.1.6 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Develop a personal time management plan.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in</li> </ul>	2.1.1 Apply time management, organizational, and process skills to prioritize tasks and achieve goals.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Action <ul style="list-style-type: none"> <li>Professional Presentation</li> <li>Check the national website for on line events</li> <li>Check the website for Skill Events</li> </ul>	
Analyze the effects of adolescent pregnancy on self-esteem.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> <li>Meet the Challenge</li> <li>Balancing Family &amp; Career</li> <li>Parent Practice</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>A Better You</li> <li>Family Ties</li> <li>Working on Working</li> <li>Take the Lead</li> <li>Speak out for FCCLA</li> </ul> <b><u>Student Body</u></b> <ul style="list-style-type: none"> <li>The Healthy You</li> <li>The Fit You</li> <li>The Real You</li> <li>The Resilient You</li> </ul> <b><u>Competitive Event--STAR Events</u></b>	12.2.4 Analyze the influences of life events on individuals' physical, emotional, social, moral and cognitive development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
<b>Using Effective Communication Skills</b>			
Analyze communication skills and patterns.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p>	13.3.1 Analyze communication styles and their effects on relationships.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Identify factors that affect family communication.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> </ul>	13.3 Demonstrate communication skills that contribute to positive relationships.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Speak out for FCCLA</li> </ul> <b><u>Student Body</u></b> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Develop strategies for improving communication.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b>	13.3 Demonstrate communication skills that contribute to positive relationships. <hr/>



Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Demonstrate assertiveness.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp;</li> </ul>	13.3 Demonstrate communication skills that contribute to positive relationships.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p>Career</p> <ul style="list-style-type: none"> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Promote and Publicize FCCLA!</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>Public Policy Advocate</li> <li>Check the national website for on line events</li> <li>Check the website for Skill Events</li> </ul>	
<b>Promoting Wellness and Prenatal Care</b>			
Describe the early signs of pregnancy.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History:</p> <p>WG 17</p> <p>WHII 8, 14</p> <p>VUS 8, 14</p> <p>Govt 9, 14, 15</p>	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> <li>Meet the Challenge</li> <li>Balancing Family &amp; Career</li> <li>Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>A Better You</li> <li>Family Ties</li> <li>Working on Working</li> <li>Take the Lead</li> <li>Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>The Healthy You</li> <li>The Fit You</li> <li>The Real You</li> <li>The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p>	12.1 Analyze principles of human growth and development across the life span.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Describe prenatal development.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> </ul>	12.3 Analyze strategies that promote growth and development across the life span.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• The Resilient You</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Develop a plan to meet nutritional needs of pregnant adolescents.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <b><u>STAND Up</u></b> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> </ul>	14.2 Examine the nutritional needs of individuals and families in relation to health and wellness across the lifespan. 14.3.1 Apply current dietary guidelines in planning to meet nutrition and wellness needs.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Advocate</li> </ul> <b><u>Student Body</u></b> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Describe genetic influences on the fetus.	English: 9.5, 10.5, 11.5, 12.5  Science:	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp;</li> </ul>	12.2.1 Analyze the influences of heredity and environment on human growth and development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
	BIO.5	Career <ul style="list-style-type: none"> <li>• Parent Practice</li> </ul> <u><b>Power of One</b></u> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <u><b>Competitive Event--STAR Events</b></u> <ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Investigate effects of harmful substances and environmental chemicals on the unborn child.	English: 9.5, 10.5, 11.5, 12.5	<u><b>Community Service</b></u> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <u><b>Families First</b></u> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp;</li> </ul>	12.2.1 Analyze the influences of heredity and environment on human growth and development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p>Career</p> <ul style="list-style-type: none"> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national</li> </ul>	



Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		website for on line events <ul style="list-style-type: none"> <li>• Check the website for Skill Events</li> </ul>	
Analyze effects of sexually transmitted infections (STI).	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Develop an exercise plan for pregnant adolescents.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Nutrition and</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Wellness <ul style="list-style-type: none"> <li>Professional Presentation</li> <li>Check the national website for on line events</li> <li>Check the website for Skill Events</li> </ul>	
Evaluate emotional needs of the pregnant adolescent.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> <li>Meet the Challenge</li> <li>Balancing Family &amp; Career</li> <li>Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>A Better You</li> <li>Family Ties</li> <li>Working on Working</li> <li>Take the Lead</li> <li>Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>The Healthy You</li> <li>The Fit You</li> <li>The Real You</li> <li>The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p>	12.2.4 Analyze the influences of life events on individuals', physical, emotional, social, moral and cognitive development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Identify discomforts and possible complications during pregnancy.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> </ul>	15.4.1 Analyze biological processes related to prenatal development, birth, and health of child and mother.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Evaluate newborn feeding options and support systems.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Speak out for FCCLA</li> </ul> <b><u>Student Body</u></b> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Describe the processes of labor and delivery.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul>	15.4.1 Analyze biological processes related to prenatal development, birth, and health of child and mother.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
<b>Promoting Postnatal Care</b>			
Describe postpartum care.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> </ul>	15.4.1 Analyze biological processes related to prenatal

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> </ul>	development, birth, and health of child and mother.



Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>Check the website for Skill Events</li> </ul>	
Demonstrate the care of a newborn.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> <li>Meet the Challenge</li> <li>Balancing Family &amp; Career</li> <li>Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>A Better You</li> <li>Family Ties</li> <li>Working on Working</li> <li>Take the Lead</li> <li>Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>The Healthy You</li> <li>The Fit You</li> <li>The Real You</li> <li>The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>Focus on Children</li> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional</li> </ul>	<p>12.3.1 Analyze the role of nurturance on human growth and development.</p> <p>15.2.1 Analyze nurturing practices that support human growth and development.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Presentation <ul style="list-style-type: none"> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Examine decisions related to sexual activity following pregnancy.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> </ul>	15.4 Analyze physical and emotional factors related to beginning the parenting process.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
<b>Evaluating the Cost of Parenthood</b>			
Estimate financial costs of parenthood.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History:</p> <p>WG 17</p> <p>WHII 8, 14</p> <p>VUS 8, 14</p> <p>Govt 9, 14, 15</p>	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Financial Fitness</u></b></p> <ul style="list-style-type: none"> <li>• Earning</li> <li>• Spending</li> <li>• Saving</li> <li>• Protecting</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul>	15.1 Analyze roles and responsibilities of parenting.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Analyze legal issues related to parenthood.	English: 9.5, 10.5, 11.5, 12.5  History:  WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <b><u>STAND Up</u></b> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul>	15.3.3 Analyze current laws and policies related to parenting.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Analyze community programs and resources that offer health care or financial assistance.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8  History:  WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15	<b><u>Community Service</u></b> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>• A Better You</li> </ul>	7.5 Evaluate services for individuals and families with a variety of conditions that could impact their well-being.  12.3.3 Analyze the role of educational and family and social services support systems and resources in meeting human growth and development needs.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
<b>Adjusting to Parenthood</b>			
Examine attitudes and expectations related to parenthood.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> </ul>	15.1 Analyze roles and responsibilities of parenting.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Examine parental roles, rights, and responsibilities.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul>	15.1 Analyze roles and responsibilities of parenting.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> </ul>	



Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Assess stresses related to adolescent parenthood.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in</li> </ul>	7.4.3 Analyze personal, social, emotional, economic, vocational, educational, and recreational issues of individuals and family conditions that influence their well-being.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Action <ul style="list-style-type: none"> <li>Professional Presentation</li> <li>Check the national website for on line events</li> <li>Check the website for Skill Events</li> </ul>	
Apply coping strategies to stressful situations.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> <li>Meet the Challenge</li> <li>Balancing Family &amp; Career</li> <li>Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>A Better You</li> <li>Family Ties</li> <li>Working on Working</li> <li>Take the Lead</li> <li>Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>The Healthy You</li> <li>The Fit You</li> <li>The Real You</li> <li>The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p>	7.5.3 Illustrate coping or adjustment strategies and stress management practices for the participant, a caregiver, and family members.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> </ul>	
<b>Understanding Child Development</b>			
Describe the parental role in overall child development.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul>	<p>12.1.1 Analyze physical, emotional, social, moral, and cognitive development.</p> <p>12.1.2 Analyze interrelationships among physical, emotional, social, moral, and cognitive aspects of human growth and development.</p> <p>12.1.3 Analyze current and emerging research about human growth and development, including but not limited to brain development research.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Examine growth and developmental needs of children from birth to one year of age.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <b><u>STAND Up</u></b>	12.1.1 Analyze physical, emotional, social, moral, and cognitive development. 12.1.2 Analyze interrelationships among physical, emotional, social, moral, and cognitive aspects of human growth and development. 12.1.3 Analyze current and emerging research about human growth and development, including but not limited to brain development research.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Examine growth and developmental needs of children from one to three years of age.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> </ul>	12.1.1 Analyze physical, emotional, social, moral, and cognitive development. 12.1.2 Analyze interrelationships among physical, emotional, social, moral, and cognitive aspects of human growth and development. 12.1.3 Analyze current and emerging research about human growth and

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <b><u>STAND Up</u></b> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Teach and Train</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	development, including but not limited to brain development research.
Examine growth and developmental needs of preschool children.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul>	12.1.1 Analyze physical, emotional, social, moral, and cognitive development. 12.1.2 Analyze interrelationships among physical, emotional, social, moral, and cognitive aspects

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Teach and Train</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	<p>of human growth and development.</p> <p>12.1.3 Analyze current and emerging research about human growth and development, including but not limited to brain development research.</p>
<b>Providing Childcare</b>			

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Plan meals for infants, toddlers, and preschoolers.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Food Innovations</li> <li>• National Programs in Action</li> </ul>	<p>4.4.4 Plan safe and healthy meals and snacks that meet USDA standards.</p> <p>8.4 Demonstrate menu planning principles and techniques based on standardized recipes to meet customer needs.</p> <p>14.3.1 Apply current dietary guidelines in planning to meet nutrition and wellness needs.</p> <p>14.3.2 Design strategies that address the health and nutritional recommendations for individuals and families, including those with special needs.</p>



Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Nutrition and Wellness</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Evaluate children's hygiene needs.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> </ul>	4.4.3 Implement strategies to teach health, safety, and sanitation habits.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• The Resilient You</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Teach and Train</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Analyze safety practices and hazards.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>FACTS (Families Acting for Community Traffic Safety)</u></b> <ul style="list-style-type: none"> <li>• People</li> <li>• Vehicle</li> <li>• Roads</li> </ul>	4.4 Demonstrate a safe and healthy learning environment for children, youth and adults.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Teach and Train</li> <li>• Check the national website for on line events</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>Check the website for Skill Events</li> </ul>	
Research the effects of media and technology on children.	<p>English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History:</p> <p>WG 17</p> <p>WHII 8, 14</p> <p>VUS 8, 14</p> <p>Govt 9, 14, 15</p>	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> <li>Meet the Challenge</li> <li>Balancing Family &amp; Career</li> <li>Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>A Better You</li> <li>Family Ties</li> <li>Working on Working</li> <li>Take the Lead</li> <li>Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>Assess</li> <li>Educate</li> <li>Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>The Healthy You</li> <li>The Fit You</li> <li>The Real You</li> <li>The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>Focus on Children</li> <li>Interpersonal</li> </ul>	12.2.2 Analyze the influences of social, economic, and technological forces on individual growth and development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Communications <ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Teach and Train</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Demonstrate basic first aid and CPR techniques or procedures.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <b><u>STAND Up</u></b> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul>	4.4.7 Demonstrate security and emergency procedures.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<u><b>Student Body</b></u> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <u><b>Competitive Event--STAR Events</b></u> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Teach and Train</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Examine health and wellness considerations for infants through preschoolers.	English: 9.5, 10.5, 11.5, 12.5	<u><b>Families First</b></u> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <u><b>Power of One</b></u>	4.4.3 Implement strategies to teach health, safety, and sanitation habits.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Evaluate childcare services.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Community Service</u></b></p> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> </ul>	15.2.5 Apply criteria for selecting care and services for children and youth.



Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>Professional Presentation</li> <li>Public Policy Advocate</li> <li>Check the national website for on line events</li> <li>Check the website for Skill Events</li> </ul>	
<b>Managing Family Relationships</b>			
Explain the need to foster self-worth in a child.	English: 9.5, 10.5, 1.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> <li>Meet the Challenge</li> <li>Balancing Family &amp; Career</li> <li>Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>A Better You</li> <li>Family Ties</li> <li>Working on Working</li> <li>Take the Lead</li> <li>Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>Assess</li> <li>Educate</li> <li>Advocate</li> </ul> <p><b><u>Student Body</u></b></p>	15.2 Evaluate parenting practices that maximize human growth and development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Teach and Train</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Model effective communication skills to use with children.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>• A Better You</li> </ul>	13.3 Demonstrate communication skills that contribute to positive relationships. 15.2.2 Apply communication strategies that promote emotional well-being in family members.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Teach and Train</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Examine age-appropriate discipline.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	15.2.3 Assess common practices and emerging research about influences of discipline on human growth and development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Identify strategies to manage sibling rivalry.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	15.2.1 Analyze nurturing practices that support human growth and development.
Analyze stresses that affect families.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> </ul>	13.1.6 Demonstrate stress management strategies for

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Financial Fitness</u></b></p> <ul style="list-style-type: none"> <li>• Earning</li> <li>• Spending</li> <li>• Saving</li> <li>• Protecting</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	family, work, and community settings.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Examine issues related to child abuse and neglect.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	<p><b><u>Community Service</u></b></p> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> </ul>	<p>4.4.5 Document symptoms of abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.</p> <p>15.2.4 Analyze the effects of abuse and neglect on children and families and determine methods for prevention.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Investigate family legal issues.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History:</p> <p>WG 17</p> <p>WHII 8, 14</p> <p>VUS 8, 14</p> <p>Govt 9, 14, 15</p>	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul>	15.3.3 Analyze current laws and policies related to parenting.



Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Identify community-based programs and resources that support family and child well-being.	English: 9.5, 10.5, 11.5, 12.5  History:  WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15	<b><u>Community Service</u></b> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>• A Better You</li> </ul>	15.3 Evaluate external support systems that provide services for parents.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
<b>Exploring Careers</b>			
Assess work needs and values.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	1.2.1 Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Examine equitable roles, rights, and responsibilities in the workplace.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History:</p> <p>WG 17</p> <p>WHII 8, 14</p> <p>VUS 8, 14</p> <p>Govt 9, 14, 15</p>	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p>	13.5.1 Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Assess career interests and skills.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> </ul>	1.2.1 Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Investigate career options.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Career Connection</u></b> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp;</li> </ul>	1.2.1 Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Career <ul style="list-style-type: none"> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Develop a career plan.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Career Connection</u></b> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <b><u>Families First</u></b>	1.2.1 Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
<b>Applying Employability Skills</b>			



Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Interpret results of a career assessment.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	1.2.1 Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career.
Develop a job search plan.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> </ul>	1.2.1 Analyze potential career choices to determine

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	the knowledge, skills, attitudes, and opportunities associated with each career. 1.2.2 Demonstrate job seeking and job keeping skills.
Apply communication skills to employment search.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p>	1.2 Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community and workplace settings.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Demonstrate interview skills.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Career Connection</u></b> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul>	1.2.2 Demonstrate job seeking and job keeping skills.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
<b>Managing Economic Resources and Expenditures</b>			
Outline costs and benefits associated with employment.	English: 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6	<b><u>Career Connection</u></b> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Financial Fitness</u></b>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Earning</li> <li>• Spending</li> <li>• Saving</li> <li>• Protecting</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Develop a personal income and expense plan.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul>	3.3.2 Demonstrate components of a financial planning process that reflect the distinction between

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>Balancing Family &amp; Career</li> <li>Parent Practice</li> </ul> <p><b><u>Financial Fitness</u></b></p> <ul style="list-style-type: none"> <li>Earning</li> <li>Spending</li> <li>Saving</li> <li>Protecting</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>A Better You</li> <li>Family Ties</li> <li>Working on Working</li> <li>Take the Lead</li> <li>Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>Career Investigation</li> <li>National Programs in Action</li> <li>Professional Presentation</li> <li>Check the national website for on line events</li> <li>Check the website for Skill Events</li> </ul>	needs, wants, values, goals, and economic resources for a variety of diverse populations.
Evaluate use of credit.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> </ul>	3.3.3 Analyze the effect of consumer credit on short and long-term financial planning.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Financial Fitness</u></b></p> <ul style="list-style-type: none"> <li>• Earning</li> <li>• Spending</li> <li>• Saving</li> <li>• Protecting</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line</li> </ul>	3.3.8 Analyze factors that influence establishing and maintain a good credit rating and the effect of effect of credit ratings on rates and terms for credit and insurance.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		events <ul style="list-style-type: none"> <li>• Check the website for Skill Events</li> </ul>	
Examine the services provided by financial institutions.	English: 9.5, 10.5, 11.5, 12.5	<b><u>Families First</u></b> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <b><u>Financial Fitness</u></b> <ul style="list-style-type: none"> <li>• Earning</li> <li>• Spending</li> <li>• Saving</li> <li>• Protecting</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <b><u>STAND Up</u></b> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> </ul>	3.3 Analyze factors in guiding development of long-term financial management plans.



Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Evaluate types of insurance.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Financial Fitness</u></b></p> <ul style="list-style-type: none"> <li>• Earning</li> <li>• Spending</li> <li>• Saving</li> <li>• Protecting</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul>	3.3.5 Examine the effects of risk management on long-term financial planning.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Research programs and services offered by public assistance agencies.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Community Service</u></b></p> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp;</li> </ul>	7.5 Evaluate services for individuals and families with a variety of conditions that could impact their well-being.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Career <ul style="list-style-type: none"> <li>• Parent Practice</li> </ul> <b><u>Power of One</u></b> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <b><u>STAND Up</u></b> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <b><u>Competitive Event--STAR Events</u></b> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	