

Standards Correlations

Sterile Processing Technician I (8367)

Task	SOL Correlations	HOSA Correlations
Demonstrating Personal Qualities and Abilities		
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1	
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8	

Task	SOL Correlations	HOSA Correlations
	History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1	
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1	
Demonstrating Interpersonal Skills		

Task	SOL Correlations	HOSA Correlations
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1	
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1	
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrating Professional Competencies		
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5	

Task	SOL Correlations	HOSA Correlations
	History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4	
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1	
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8	
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2,	

Task	SOL Correlations	HOSA Correlations
	9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1	
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10	
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1	
Demonstrate proficiency with	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	

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technologies, tools, and machines common to a specific occupation.	Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1	
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1	
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1	
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	

Task	SOL Correlations	HOSA Correlations
	Science: CH.1	
Examining All Aspects of an Industry		
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16	
Examine aspects of management within an industry/organization.		
Examine aspects of financial responsibility within an industry/organization.		
Examine technical and production skills required of workers within an industry/organization.		
Examine principles of technology that underlie an industry/organization.		
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16	
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16	
Examine health, safety, and environmental	History and Social Science: GOVT.16	

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issues related to an industry/organization.		
Addressing Elements of Student Life		
Identify the purposes and goals of the student organization.		
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.		
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.		
Identify Internet safety issues and procedures for complying with acceptable use standards.		
Exploring Work-Based Learning		
Identify the types of work-based learning (WBL) opportunities.		
Reflect on lessons learned during the WBL experience.		

Task	SOL Correlations	HOSA Correlations
Explore career opportunities related to the WBL experience.		
Participate in a WBL experience, when appropriate.		
Reviewing Basic Healthcare Terminology		
Review common medical terms.	English: 11.3, 11.5, 12.3, 12.5	<ul style="list-style-type: none"> • Medical Terminology (Health Science Events) • Medical Spelling (Health Science Events)
Review how to form medical terms.	English: 11.5, 12.5	<ul style="list-style-type: none"> • Medical Terminology (Health Science Events) • Medical Spelling (Health Science Events)
Review common abbreviations used in the healthcare field.	English: 11.3, 11.5, 12.3, 12.5	<ul style="list-style-type: none"> • Medical Terminology (Health Science Events)
Review terminology that relates to the various elements and systems of the body.	English: 11.3, 11.5, 12.3, 12.5	<ul style="list-style-type: none"> • Anatomy & Physiology (NGL-ATC Event) • Pathophysiology (Health Science Events) • Medical Spelling (Health Science Events)
Reviewing Anatomy and Physiology Concepts		
Review anatomy and physiology concepts related to general surgery.	English: 11.5, 12.5 Science: BIO.4	<ul style="list-style-type: none"> • Anatomy & Physiology (NGL-ATC Events) • Pathophysiology (Health Science Events)

Task	SOL Correlations	HOSA Correlations
Review anatomy and physiology concepts related to orthopedic surgery.	English: 11.5, 12.5 Science: BIO.4	<ul style="list-style-type: none"> • Anatomy & Physiology (NGL-ATC Events) • Pathophysiology (Health Science Events)
Review anatomy and physiology concepts related to neurosurgery.	English: 11.5, 12.5 Science: BIO.4	<ul style="list-style-type: none"> • Anatomy & Physiology (NGL-ATC Events) • Pathophysiology (Health Science Events)
Review anatomy and physiology concepts related to gynecological surgery.	English: 11.5, 12.5 Science: BIO.4	<ul style="list-style-type: none"> • Anatomy & Physiology (NGL-ATC Events) • Pathophysiology (Health Science Events)
Review anatomy and physiology concepts related to ophthalmic surgery.	English: 11.5, 12.5 Science: BIO.4	<ul style="list-style-type: none"> • Anatomy & Physiology (NGL-ATC Events) • Pathophysiology (Health Science Events)
Review anatomy and physiology concepts related to genitourinary surgery.	English: 11.5, 12.5 Science: BIO.4	<ul style="list-style-type: none"> • Anatomy & Physiology (NGL-ATC Events) • Pathophysiology (Health Science Events)
Review anatomy and physiology concepts related to otolaryngological surgery.	English: 11.5, 12.5 Science: BIO.4	<ul style="list-style-type: none"> • Anatomy & Physiology (NGL-ATC Events) • Pathophysiology (Health Science Events)
Review anatomy and physiology concepts related to cardiothoracic surgery.	English: 11.5, 12.5 Science: BIO.4	<ul style="list-style-type: none"> • Anatomy & Physiology (NGL-ATC Events) • Pathophysiology (Health Science Events)

Task	SOL Correlations	HOSA Correlations
Review anatomy and physiology concepts related to vascular surgery.	English: 11.5, 12.5 Science: BIO.4	<ul style="list-style-type: none"> Anatomy & Physiology (NGL-ATC Events) Pathophysiology (Health Science Events)
Review anatomy and physiology concepts related to plastic surgery.	English: 11.5, 12.5 Science: BIO.4	<ul style="list-style-type: none"> Anatomy & Physiology (NGL-ATC Events) Pathophysiology (Health Science Events)
Review anatomy and physiology concepts related to bariatric surgery.	English: 11.5, 12.5 Science: BIO.4	<ul style="list-style-type: none"> Anatomy & Physiology (NGL-ATC Events) Pathophysiology (Health Science Events)
Exploring the World of Sterile Processing		
Describe the history of surgical instrumentation.	English: 11.5, 12.5 History and Social Science: VUS.8, VUS.9, VUS.10, VUS.11, VUS.12, VUS.13, VUS. 14	<ul style="list-style-type: none"> Health Career Display (Teamwork Events)
Identify basic surgical instruments and equipment.	English: 11.5, 12.5	<ul style="list-style-type: none"> Health Career Display (Teamwork Events)
Describe the history of decontamination and disinfection.	English: 11.5, 12.5 History and Social Science: VUS.8, VUS.9, VUS.10, VUS.11, VUS.12, VUS.13, VUS. 14	<ul style="list-style-type: none"> Health Career Display (Teamwork Events)
Identify best practices recommended by the Association for the Advancement of Medical Instrumentation (AAMI) and the	English: 11.5, 11.6, 11.7, 12.5, 12.6, 12.7 History and Social Science: GOVT.1, GOVT.3, GOVT.16	<ul style="list-style-type: none"> Health Career Display (Teamwork Events)

Task	SOL Correlations	HOSA Correlations
Association of periOperative Registered Nurses (AORN).		
Describe the workflow in the sterile processing department.	English: 11.5, 11.6, 11.7, 12.5, 12.6, 12.7	<ul style="list-style-type: none"> • Health Career Display (Teamwork Events)
Understanding Principles of Asepsis		
Define the chain of infection.	English: 11.3, 11.5, 12.3, 12.5 Science: BIO.4	<ul style="list-style-type: none"> • Microbiology (NGL-ATC Events) • Health Education (Teamwork Events)
Explain bloodborne pathogens and the exposure-control plan in the healthcare facility.	English: 11.5, 11.8, 12.5, 12.8 History and Social Science: GOVT.7, GOVT.9	<ul style="list-style-type: none"> • Microbiology (NGL-ATC Events) • Health Education (Teamwork Events)
Implement Standard Precautions and infectious disease control measures.	English: 11.5, 12.5 History and Social Science: GOVT.16	<ul style="list-style-type: none"> • Microbiology (NGL-ATC Events) • Health Education (Teamwork Events)
Explain the basic concepts of microbiology.	English: 11.5, 12.5 Science: BIO.4	
Explain the concept and principles of medical asepsis, to include sources of contamination.	English: 11.5, 12.5	<ul style="list-style-type: none"> • Microbiology (NGL-ATC Events) • Health Education (Teamwork Events)
Identify methods of environmental control of contamination.	English: 11.5, 12.5	<ul style="list-style-type: none"> • Microbiology (NGL-ATC Events)
Explain the difference between terminal cleaning, disinfection, and sterilization.	English: 11.5, 12.5 History and Social Science: VUS.1, GOVT.1	<ul style="list-style-type: none"> • Microbiology (NGL-ATC Events)

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Introducing the Roles and Responsibilities of Sterile Processing Technician		
Explain the roles and responsibilities of the sterile processing technician.	English: 11.5, 12.5	<ul style="list-style-type: none"> Occupational Safety & Health (NGL-ATC Events) Health Career Display (Teamwork Events)
Apply OSHA guidelines and safety procedures.	English: 11.5, 11.8, 12.5, 12.8 History and Social Science: GOVT.3, GOVT.7, GOVT.9, GOVT.16 Science: CH.1	<ul style="list-style-type: none"> Occupational Safety & Health (NGL-ATC Events)
Comply with relevant safety standards and regulations.	English: 11.5, 11.6, 11.7, 12.5, 12.6, 12.7 History and Social Science: GOVT.3, GOVT.7, GOVT.9, GOVT.16	<ul style="list-style-type: none"> Occupational Safety & Health (NGL-ATC Events)
Apply specific medical safety practices.	English: 11.5, 12.5 History and Social Science: VUS.1, GOVT.1, GOVT.3, GOVT.7, GOVT.9, GOVT.16	<ul style="list-style-type: none"> Occupational Safety & Health (NGL-ATC Events) CPR/First Aid (Emergency Preparedness Events)
Preparing Instruments for Decontamination and Disinfection		
Identify equipment used in the decontamination area.	English: 11.5, 12.5	
List the types of quality control tests and types of troubleshooting.	English: 11.5, 11.6, 11.7, 12.5, 12.6, 12.7	<ul style="list-style-type: none"> Clinical Specialty (Health Professions Events)
Identify the three levels of the Spaulding Classification.	English: 11.5, 11.6, 11.7, 12.5, 12.6, 12.7	<ul style="list-style-type: none"> Clinical Specialty (Health Professions Events)

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Describe the differences between disposable and non-disposable items.	English: 11.5, 12.5 History and Social Science: VUS.1, GOVT.1	
Explain the process for the retrieval of soiled equipment and instruments from operating rooms and other areas.	English: 11.5, 12.5	
Describe the cleaning and decontamination of non-disposable items.	English: 11.5, 12.5	<ul style="list-style-type: none"> • Clinical Specialty (Health Professions Events)
Perform decontamination based on established standards by Healthcare Sterile Processing Association (HSPA).	English: 11.5, 12.5 History and Social Science: GOVT.3, GOVT.7, GOVT.9, GOVT.16	<ul style="list-style-type: none"> • Clinical Specialty (Health Professions Events)
Disinfect instruments and equipment.	English: 11.5, 12.5	<ul style="list-style-type: none"> • Clinical Specialty (Health Professions Events)
Transfer disinfected items to the preparation area.		
Preparing Instruments for Packaging		
Describe the process of preparing the work area for packaging.	English: 11.5, 12.5	<ul style="list-style-type: none"> • Clinical Specialty (Health Professions Events)
Describe the process for receiving items for preparation.	English: 11.5, 12.5	<ul style="list-style-type: none"> • Clinical Specialty (Health Professions Events)
Inspect items for cleanliness and functionality.	English: 11.5, 12.5	

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Demonstrate the selection of items for assembly.	English: 11.5, 12.5	
Assemble items for packaging.	English: 11.5, 12.5	<ul style="list-style-type: none"> • Clinical Specialty (Health Professions Events)
Select the packaging method.	English: 11.5, 12.5 History and Social Science: VUS.1, GOVT.1	<ul style="list-style-type: none"> • Clinical Specialty (Health Professions Events)
Describe the labeling of packages.	English: 11.5, 12.5	<ul style="list-style-type: none"> • Clinical Specialty (Health Professions Events)
Transfer assembled items to the designated area.		
Documenting Processes and Procedures		
Describe standards for record maintenance.	English: 11.5, 12.5 History and Social Science: GOVT.3, GOVT.7, GOVT.9, GOVT.16	
Describe the procedure for reporting a variance from acceptable ranges of temperature or humidity.	English: 11.5, 11.6, 11.7, 12.5, 12.6, 12.7	
Document quality test results on equipment.	English: 11.5, 11.6, 12.5, 12.6 History and Social Science: VUS.1, GOVT.1	<ul style="list-style-type: none"> • Clinical Specialty (Health Professions Events)
Describe the high-level disinfection process.	English: 11.5, 12.5	
Describe the documentation procedure for employee incident reports.	English: 11.5, 12.5	

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Exploring the Sterilization Process		
Explain the preparation of the work area for sterilization.	English: 11.5, 12.5	<ul style="list-style-type: none"> • Clinical Specialty (Health Professions Events)
Perform sterilizer tests.	English: 11.5, 12.5	<ul style="list-style-type: none"> • Clinical Specialty (Health Professions Events)
Describe sterilization methods and cycles.	English: 11.5, 12.5	
Describe the operation of sterilization equipment.	English: 11.5, 12.5	
Interpret the cycle parameter report.	English: 11.5, 12.5 History and Social Science: VUS.1, GOVT.1	
Demonstrate the handling of items for sterilization.	English: 11.5, 12.5	<ul style="list-style-type: none"> • Clinical Specialty (Health Professions Events)
Demonstrate the loading of a sterilizer.	English: 11.5, 12.5	<ul style="list-style-type: none"> • Clinical Specialty (Health Professions Events)
Describe the method for obtaining a lot control number.	English: 11.5, 12.5	
Describe the method of documenting sterilization load contents.	English: 11.5, 12.5	
Unload the sterilizer.		
Evaluate post-sterilization package integrity.	English: 11.5, 12.5	
Describe the process for completing the biological indicator test.	English: 11.5, 12.5	

Task	SOL Correlations	HOSA Correlations
Describe potential sterilization process failures.	English: 11.5, 12.5	
Transfer sterilized items to storage and distribution areas.	English: 11.5, 12.5	