

Standards Correlations

Family and Consumer Sciences Exploratory I (8204, 8206, 8207, 8208)

Task	SOL Correlations	FCCLA Correlations
Demonstrating Personal Qualities and Abilities		
Demonstrate creativity and innovation.	<p>English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1</p>	
Demonstrate critical thinking and problem solving.	<p>English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p>	

Task	SOL Correlations	FCCLA Correlations
	History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1	
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1	
Demonstrating Interpersonal Skills		

Task	SOL Correlations	FCCLA Correlations
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1	
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1	
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrating Professional Competencies		
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	

Task	SOL Correlations	FCCLA Correlations
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4	
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1	
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8	
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8	

Task	SOL Correlations	FCCLA Correlations
	<p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1</p>	
Demonstrate an understanding of information security.	<p>English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: COM.10</p>	
Maintain working knowledge of current information-technology (IT) systems.	<p>English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17</p> <p>Science: BIO.1, CH.1, ES.1, PH.1</p>	
Demonstrate proficiency with technologies, tools, and machines	<p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9,</p>	

Task	SOL Correlations	FCCLA Correlations
common to a specific occupation.	COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1	
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1	
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1	
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1	

Task	SOL Correlations	FCCLA Correlations
Addressing Elements of Student Life		
Identify the purposes and goals of the student organization.		
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.		
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.		
Identify Internet safety issues and procedures for complying with acceptable use standards.		
Exploring Work-Based Learning		

Task	SOL Correlations	FCCLA Correlations
Identify the types of work-based learning (WBL) opportunities.		
Reflect on lessons learned during the WBL experience.		
Explore career opportunities related to the WBL experience.		
Participate in a WBL experience, when appropriate.		
Exploring Human Development		
Identify influences on individual development.	English: 6.3	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Life • Career Connection: My Skills • Community Service: Lead • Community Service: Learn • Community Service: Serve • FACTS: People • FACTS: Roads • FACTS: Vehicles • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Chapter Service Project Display • Chapter Service Project Portfolio • Chapter in Review Display • Chapter in Review Portfolio • Check the national FCCLA portal. • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation
Explain the major traits of character development.	English: 6.3, 6.4	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Life • Career Connection: My Skills • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Power of One: Family Ties • Power of One: Speak Out for FCCLA • Power of One: Take the Lead • STOP the Violence • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Event Management • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Teach and Train
Explain Maslow's hierarchy of needs.	English: 6.3	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Community Service: Lead • Community Service: Learn • Community Service: Serve • FACTS: People • FACTS: Roads • FACTS: Vehicles • Families First: Balancing Family and Career • Families First: Families Today

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Speak Out for FCCLA • Power of One: Take the Lead • STOP the Violence • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation
Set a personal goal.	English: 6.3	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Community Service: Lead • Community Service: Learn

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Community Service: Serve • FACTS: People • FACTS: Roads • FACTS: Vehicles • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Speak Out for FCCLA • Power of One: Take the Lead • Power of One: Working on Working • STOP the Violence • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Chapter Service Project Display • Chapter Service Project Portfolio • Chapter in Review Display • Chapter in Review Portfolio

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Check the national FCCLA portal. • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation
Describe responsibilities for personal safety.	<p>English: 6.4, 6.5</p> <p>History and Social Science: VUS.14, WG.17, WHII.14</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • STOP the Violence • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Event Management • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Manage transition in the school environment.	English: 6.5	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Financial Fitness: Spending • Power of One: A Better You

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Power of One: Family Ties • STOP the Violence • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation
Perform a task by completing the steps in a sequence.	English: 6.2	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Event Management • National Programs in Action • Professional Presentation
Understanding Positive Interpersonal Relationships		
Demonstrate positive communication techniques to express individual feelings, needs, and ideas.	English: 6.1, 6.2	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • STOP the Violence • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • Professional Presentation
Demonstrate ways of getting along with others.		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • STOP the Violence • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Focus on Children • Interpersonal Communications • Professional Presentation • Teach and Train
Demonstrate positive ways to resolve disagreements.	English: 6.1	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> Families First: Meet the Challenge Families First: You-Me-Us Power of One: A Better You Power of One: Family Ties STOP the Violence Student Body: The Real You Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> Check the national FCCLA portal. Interpersonal Communications Professional Presentation
Identify the contributions of different cultures to society.	<p>English: 6.4, 6.9</p> <p>History and Social Science: VUS.14, WG.17, WHI.4, WHI.5, WHI.6, WHI.7, WHI.9, WHII.14, WHII.15</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> Community Service: Lead Community Service: Learn Community Service: Serve Families First: Families Today Families First: Meet the Challenge Families First: You-Me-Us Power of One: A Better You Power of One: Family Ties Student Body: The Fit You Student Body: The Healthy You Student Body: The Real You Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> Event Management Interpersonal Communications National Programs in Action

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> Professional Presentation
Examining the Individual's Role in the Family		
Describe the student's roles and responsibilities within the family.	English: 6.5	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> Families First: Balancing Family and Career Families First: Families Today Families First: Meet the Challenge Families First: Parent Practice Families First: You-Me-Us Power of One: A Better You Power of One: Family Ties STOP the Violence Student Body: The Fit You Student Body: The Healthy You Student Body: The Real You Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> Check the national FCCLA portal. Event Management Interpersonal Communications National Programs in Action Professional Presentation
Identify strategies to strengthen families.	English: 6.5	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Community Service: Lead Community Service: Learn

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Community Service: Serve • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Use a problem-solving/decision-making model to address individual issues within the family.	English: 6.5 Science: LS.1	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p>

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Developing Responsibility for Living Environments (Personal Environments)		
Demonstrate ways to maintain a clean environment.		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • FACTS: People • FACTS: Vehicles • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • National Programs in Action • Professional Presentation • Repurpose and Redesign

Task	SOL Correlations	FCCLA Correlations
Identify ways to conserve natural resources.	<p>English: 6.5</p> <p>History and Social Science: VUS.14, WG.4, WG.16, WG.17, WHII.14</p> <p>Science: LS.11</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation • Sustainability Challenge
Apply sustainability practices to the individual's personal living environment.	<p>English: 6.4</p> <p>History and Social Science: VUS.14, WG.4, WG.16, WG.17, WHII.14</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Speak Out for FCCLA • Power of One: Take the Lead • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design • National Programs in Action

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> Professional Presentation Repurpose and Redesign Sustainability Challenge
Understanding Nutrition and Wellness		
Identify nutrients, their functions, and food sources.	<p>English: 6.5</p> <p>History and Social Science: VUS.13, VUS.14, WG.4</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> Families First: Families Today Families First: Meet the Challenge Families First: You-Me-Us Power of One: A Better You Power of One: Family Ties Student Body: The Healthy You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> Check the national FCCLA portal. Food Innovations National Programs in Action Nutrition and Wellness Professional Presentation Sports Nutrition
Interpret information found on food labels.	<p>English: 6.5</p> <p>Mathematics: 6.2</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> Families First: Families Today Families First: Meet the Challenge Families First: You-Me-Us Power of One: A Better You Power of One: Family Ties Student Body: The Healthy You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> Check the national FCCLA portal.

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Food Innovations • National Programs in Action • Nutrition and Wellness • Professional Presentation • Sports Nutrition
Describe common food allergies and dietary needs.	English: 6.4, 6.5	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Student Body: The Healthy You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Focus on Children • Food Innovations • National Programs in Action • Nutrition and Wellness • Professional Presentation
Demonstrate food safety and sanitation practices.	English: 6.5	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Student Body: The Healthy You <p>FCCLA: STAR Events (2019)</p>

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Check the national FCCLA portal. • Food Innovations • National Programs in Action • Nutrition and Wellness • Professional Presentation
Demonstrate measuring techniques.	<p>English: 6.5</p> <p>Science: LS.1</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Power of One: A Better You • Student Body: The Healthy You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Food Innovations • Nutrition and Wellness • Professional Presentation
Follow a standardized recipe to prepare a simple, nutritious snack.	English: 6.5	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Power of One: A Better You • Student Body: The Healthy You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Focus on Children • Food Innovations • Nutrition and Wellness • Professional Presentation
Demonstrate basic kitchen safety practices.	English: 6.9	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Power of One: Family Ties <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Professional Presentation
Practice standard dining etiquette.		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation
Develop a plan for personal wellness.	English: 6.1, 6.2, 6.5	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You

Task	SOL Correlations	FCCLA Correlations
		FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Nutrition and Wellness • Professional Presentation
Examining Consumer and Family Resources		
Identify personal resources.	English: 6.5	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Skills • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Nutrition and Wellness • Professional Presentation
Identify strategies for earning and saving money.	English: 6.5 Mathematics: 6.5	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • National Programs in Action • Professional Presentation
Explain the relationship between education/training and income.	English: 6.5	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Financial Fitness: Earning • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019)

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Professional Presentation
Demonstrate comparison shopping techniques useful in lifelong decision-making.	<p>English: 6.5</p> <p>Mathematics: 6.1, 6.2, 6.5</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Event Management • National Programs in Action • Professional Presentation
Explain the importance of consumer safety.	English: 6.5	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Financial Fitness: Protecting • Power of One: A Better You • Power of One: Family Ties <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • National Programs in Action • Professional Presentation
Exploring Textiles, Fashion, and Apparel Concepts		

Task	SOL Correlations	FCCLA Correlations
Describe how to care for your clothes.	English: 6.1	FCCLA National Programs <ul style="list-style-type: none"> Families First: Families Today Families First: Meet the Challenge Families First: You-Me-Us Power of One: A Better You FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Check the national FCCLA portal. National Programs in Action Professional Presentation Repurpose and Redesign
Identify basic textile tools and their functions.	English: 6.5 History and Social Science: WHI.2	FCCLA National Programs <ul style="list-style-type: none"> Families First: Families Today Power of One: A Better You FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Check the national FCCLA portal. National Programs in Action Professional Presentation
Demonstrate simple clothing repair.		FCCLA National Programs <ul style="list-style-type: none"> Power of One: A Better You FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Check the national FCCLA portal. Professional Presentation Repurpose and Redesign
Construct a simple textile project.		FCCLA National Programs <ul style="list-style-type: none"> Power of One: A Better You FCCLA: STAR Events (2019)

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Check the national FCCLA portal. • Professional Presentation • Repurpose and Redesign
Identify parts of the sewing machine and their functions.	English: 6.5	FCCLA National Programs <ul style="list-style-type: none"> • Power of One: A Better You FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Repurpose and Redesign
Exploring Education and Early Childhood Concepts		
Describe the responsibilities involved with the care of younger children.	English: 6.5	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Skills • Families First: Families Today • Financial Fitness: Earning • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Event Management • Focus on Children • National Programs in Action • Professional Presentation
Prepare a snack appropriate for young children.		FCCLA National Programs <ul style="list-style-type: none"> • Families First: Families Today • Power of One: A Better You • Power of One: Working on Working

Task	SOL Correlations	FCCLA Correlations
		FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Event Management • Focus on Children • Food Innovations • National Programs in Action • Nutrition and Wellness • Professional Presentation
Identifying Career Connections		
Assess personal interests and skills as related to career choices.		FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • National Programs in Action • Professional Presentation
Identify career clusters.	English: 6.5, 6.9	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • National Programs in Action • Professional Presentation
Developing Leadership Skills		
Use the FCCLA planning process in course activities.	English: 6.5, 6.9	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Family Ties • Power of One: Speak Out for FCCLA • Power of One: Take the Lead • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • National Programs in Action • Professional Presentation
Complete a national FCCLA program project and/or competitive event.		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Community Service: Lead • Community Service: Learn • Community Service: Serve

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • FACTS: People • FACTS: Roads • FACTS: Vehicles • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Speak Out for FCCLA • Power of One: Take the Lead • Power of One: Working on Working • STOP the Violence • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Chapter Service Project Display • Chapter Service Project Portfolio • Chapter in Review Display • Chapter in Review Portfolio • Check the national FCCLA portal.

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Entrepreneurship • Event Management • Focus on Children • Food Innovations • Interpersonal Communications • National Programs in Action • Nutrition and Wellness • Parliamentary Procedure • Professional Presentation • Promote and Publicize FCCLA! • Public Policy Advocate • Repurpose and Redesign • Say YES to FCS Education • Sports Nutrition • Sustainability Challenge • Teach and Train