

# Standards Correlations

## Family Relations (8223, 8225)

| Task  | SOL Correlations  | FCCLA Correlations |
|---|---|--------------------|
| <b>Demonstrating Personal Qualities and Abilities</b> |   |                    |
| Demonstrate creativity and innovation.                | <p>English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1</p> |                    |
| Demonstrate critical thinking and problem solving.    | <p>English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8,</p>  |                    |

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|  | 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6,<br>11.8, 12.1, 12.5, 12.6, 12.8<br>History and Social Science: CE.1,<br>CE.4, CE.11, GOVT.1, USI.1, USII.1,<br>VUS.1, WG.1, WG.4, WHI.1, WHII.1<br>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5,<br>6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12,<br>7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8,<br>A.9, G.1, G.13, G.14, AFDA.3,<br>AFDA.5, AFDA.8, AII.9, AII.10,<br>AII.11, COM.1, COM.3, COM.4,<br>COM.5, COM.8, DM.4, DM.7,<br>DM.1*, DM.2*, DM.3*, DM.9*,<br>PS.9*, PS.10*<br>Science: 6.1, BIO.1, CH.1, ES.1, LS.1,<br>PS.1 |                    |
| Demonstrate initiative and self-direction. | English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4,<br>7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1,<br>9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8,<br>11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6,<br>12.8<br>History and Social Science: CE.1,<br>CE.4, CE.11, GOVT.1, USI.1, USII.1,<br>VUS.1, WG.1, WHI.1, WHII.1  |                    |
| Demonstrate integrity.                     | English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1,<br>10.5, 11.1, 11.5, 12.1, 12.5<br>History and Social Science: CE.1,<br>CE.3, CE.4, GOVT.1, GOVT.16,<br>USI.1, USII.1, VUS.1, WG.1, WHI.1,<br>WHII.1  |                    |

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| Demonstrate work ethic.                    | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1<br>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1<br>Science: CH.1                  |                    |
| <b>Demonstrating Interpersonal Skills</b>  |  |                    |
| Demonstrate conflict-resolution skills.    | English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1<br>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1     |                    |
| Demonstrate listening and speaking skills. | English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1<br>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1      |                    |
| Demonstrate respect for diversity.         | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1<br>History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1                    |                    |
| Demonstrate customer service skills.       | English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6<br>History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, |                    |

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|   | USII.1, VUS.1, WG.1, WHI.1, WHII.1  |                    |
| Collaborate with team members                     | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1<br>History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1   |                    |
| <b>Demonstrating Professional Competencies</b>    |   |                    |
| Demonstrate big-picture thinking.                 | English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5<br>History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1  |                    |
| Demonstrate career- and life-management skills.   | English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6<br>History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1<br>Mathematics: 8.4  |                    |
| Demonstrate continuous learning and adaptability. | English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8<br>History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 |                    |

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|--|---|--------------------|
|  | Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1  |                    |
| Manage time and resources.               | <p>English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8</p> |                    |
| Demonstrate information-literacy skills. | <p>English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10*</p>                            |                    |

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|   | Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1   |                    |
| Demonstrate an understanding of information security.   | English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8<br>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1<br>Mathematics: COM.10 |                    |
| Maintain working knowledge of current information-technology (IT) systems.                      | English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9<br>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1<br>Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17<br>Science: BIO.1, CH.1, ES.1, PH.1   |                    |
| Demonstrate proficiency with technologies, tools, and machines common to a specific occupation. | History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1<br>Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16<br>Science: CH.1, ES.1, LS.1, PH.1, PS.1  |                    |

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| Apply mathematical skills to job-specific tasks. | <p>English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1</p> |                    |
| Demonstrate professionalism.                     | <p>English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p>   |                    |
| Demonstrate reading and writing skills.          | <p>English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7</p> <p>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Science: 6.1, PH.1, PS.1</p>   |                    |
| Demonstrate workplace safety.                    | <p>English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5</p>   |                    |

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|  | History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1<br>Science: CH.1 |                    |
| <b>Examining All Aspects of an Industry</b>  |  |                    |
| Examine aspects of planning within an industry/organization.                                 | History and Social Science: GOVT.16  |                    |
| Examine aspects of management within an industry/organization.                               |  |                    |
| Examine aspects of financial responsibility within an industry/organization.                 |  |                    |
| Examine technical and production skills required of workers within an industry/organization. |  |                    |
| Examine principles of technology that underlie an industry/organization.                     |  |                    |
| Examine labor issues related to an industry/organization.                                    | History and Social Science: GOVT.16  |                    |
| Examine community issues related to an industry/organization.                                | History and Social Science: GOVT.16  |                    |
| Examine health, safety, and environmental  | History and Social Science: GOVT.16  |                    |



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| issues related to an industry/organization.   |                  |                    |
| <b>Addressing Elements of Student Life</b>  |                  |                    |
| Identify the purposes and goals of the student organization.  |                  |                    |
| Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult. |                  |                    |
| Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.                     |                  |                    |
| Identify Internet safety issues and procedures for complying with acceptable use standards.   |                  |                    |
| <b>Exploring Work-Based Learning</b>  |                  |                    |
| Identify the types of work-based learning (WBL) opportunities.  |                  |                    |
| Reflect on lessons learned during the WBL experience.   |                  |                    |
| Explore career opportunities related to the WBL experience.   |                  |                    |
| Participate in a WBL experience, when appropriate.  |                  |                    |

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| <b>Analyzing the Significance of the Family System</b> |  |  |
| Explain the meanings of family.                        | English: 9.5, 10.4, 11.4, 12.4<br>History and Social Science: GOVT.7, GOVT.8 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• FACTS: People</li> <li>• FACTS: Roads</li> <li>• FACTS: Vehicles</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> </ul><br><b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> </ul> |

| Task                                  | SOL Correlations               | FCCLA Correlations  |
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|                                       |                                | <ul style="list-style-type: none"> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> </ul>   |
| Identify the functions of the family. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• FACTS: People</li> <li>• FACTS: Roads</li> <li>• FACTS: Vehicles</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> </ul> |

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|---|--------------------------------|--|
|   |                                | <ul style="list-style-type: none"> <li>• Food Innovations</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> </ul>   |
| Identify family relationships and responsibilities over the lifespan. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• FACTS: People</li> <li>• FACTS: Roads</li> <li>• FACTS: Vehicles</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> |

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|                                  |                                     | <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Food Innovations</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> <li>• Teach and Train</li> </ul>  |
| Describe the family as a system. | English: 9.3, 9.5, 10.4, 11.4, 12.4 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• FACTS: People</li> <li>• FACTS: Roads</li> <li>• FACTS: Vehicles</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> |

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|---------------------------------------|--------------------------------|---|
|                                       |                                | <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Food Innovations</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> </ul>  |
| <b>Balancing Work and Family</b>      |                                |   |
| Identify work roles and family roles. | English: 9.5, 10.4, 11.4, 12.4 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• FACTS: People</li> <li>• FACTS: Roads</li> <li>• FACTS: Vehicles</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> </ul> |

| Task   | SOL Correlations               | FCCLA Correlations  |
|--|--------------------------------|---|
|  |                                | <ul style="list-style-type: none"> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Food Innovations</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul> |
| Identify how families affect work life and how work life affects families. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• FACTS: People</li> </ul>  |

| Task | SOL Correlations | FCCLA Correlations   |
|------|------------------|--|
|      |                  | <ul style="list-style-type: none"> <li>• FACTS: Roads</li> <li>• FACTS: Vehicles</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul> |



| Task   | SOL Correlations               | FCCLA Correlations   |
|--|--------------------------------|--|
| Develop strategies for sharing responsibilities to manage family and work. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• FACTS: People</li> <li>• FACTS: Roads</li> <li>• FACTS: Vehicles</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> |

| Task   | SOL Correlations               | FCCLA Correlations  |
|--|--------------------------------|---|
|  |                                | <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Food Innovations</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>   |
| Analyze goals and expectations within the workplace and those within the family. | English: 9.5, 10.4, 11.4, 12.4 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> </ul> |

| Task  | SOL Correlations   | FCCLA Correlations  |
|---|--|---|
|   |  | <ul style="list-style-type: none"> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>   |
| <p>Analyze the effect of social, cultural, economic, and technological trends on work and family.</p> | <p>English: 9.5, 10.4, 11.4, 12.4<br/>History and Social Science: GOVT.7, GOVT.8, GOVT.14, VUS.14, WHII.14</p> | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• FACTS: People</li> <li>• FACTS: Roads</li> <li>• FACTS: Vehicles</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> </ul> |

| Task   | SOL Correlations               | FCCLA Correlations  |
|--|--------------------------------|---|
|  |                                | <ul style="list-style-type: none"> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul> |
| Apply problem-solving processes to individual and family case studies. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• FACTS: People</li> <li>• FACTS: Roads</li> <li>• FACTS: Vehicles</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> </ul>  |

| Task | SOL Correlations | FCCLA Correlations  |
|------|------------------|---|
|      |                  | <ul style="list-style-type: none"> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Chapter Service Project Display</li> <li>• Chapter in Review Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Food Innovations</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Parliamentary Procedure</li> <li>• Professional Presentation</li> </ul> |

| Task   | SOL Correlations               | FCCLA Correlations  |
|--|--------------------------------|---|
|  |                                | <ul style="list-style-type: none"> <li>• Promote and Publicize FCCLA!</li> <li>• Public Policy Advocate</li> <li>• Repurpose and Redesign</li> <li>• Say YES to FCS Education</li> <li>• Sports Nutrition</li> <li>• Sustainability Challenge</li> <li>• Teach and Train</li> </ul>   |
| <b>Relating to Others in Positive, Caring Ways</b> |                                |   |
| Describe healthy relationships.                    | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> |

| Task                                      | SOL Correlations                                      | FCCLA Correlations   |
|---|---|--|
|   |   | <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>  |
| Develop ways to relate to diverse people. | English: 9.1, 9.5, 10.1, 10.4, 11.1, 11.4, 12.1, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> </ul> |

| Task   | SOL Correlations               | FCCLA Correlations   |
|--|--------------------------------|--|
|  |                                | <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• Leadership</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>   |
| Interpret the significance of caring, respectful, and responsible relationships. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Event Management</li> <li>• Focus on Children</li> </ul> |



| Task   | SOL Correlations                                      | FCCLA Correlations   |
|--|---|--|
|  |   | <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• Leadership</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Teach and Train</li> </ul>  |
| Demonstrate healthy communication practices. | English: 9.1, 9.5, 10.1, 10.4, 11.1, 11.4, 12.1, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> </ul> |

| Task   | SOL Correlations               | FCCLA Correlations  |
|--|--------------------------------|---|
|  |                                | <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• Leadership</li> <li>• National Programs in Action</li> <li>• Parliamentary Procedure</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Teach and Train</li> </ul>  |
| Apply conflict resolution skills within interpersonal relationships. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> </ul> |

| Task                                  | SOL Correlations   | FCCLA Correlations  |
|---------------------------------------|--|---|
|                                       |  | <ul style="list-style-type: none"> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• Leadership</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>   |
| <b>Developing Cultural Competence</b> |  |   |
| Describe cultural competence.         | English: 9.3, 9.5, 10.4, 11.4, 12.4<br>History and Social Science: GOVT.1, GOVT.11, VUS.1, VUS.13, WG.1, WHI.1, WHIL.2 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• Leadership</li> </ul> |

| Task  | SOL Correlations               | FCCLA Correlations  |
|---|--------------------------------|---|
|   |                                | <ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Teach and Train</li> </ul>   |
| Identify the components of cultural competence in human services careers. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> </ul> |

| Task  | SOL Correlations                    | FCCLA Correlations  |
|---|-------------------------------------|---|
|   |                                     | <ul style="list-style-type: none"> <li>• Job Interview</li> <li>• Leadership</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Teach and Train</li> </ul>  |
| <b>Nurturing Human Growth and Development in the Family throughout the Lifespan</b> |                                     |   |
| Describe physical, social, emotional, and cognitive growth.                         | English: 9.5, 10.4, 11.4, 12.4      | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Describe ways development is nurtured within the family.                            | English: 9.3, 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> </ul>   |

| Task   | SOL Correlations               | FCCLA Correlations  |
|--|--------------------------------|---|
|  |                                | <ul style="list-style-type: none"> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Analyze changes in self-development across the lifespan. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• FACTS: People</li> <li>• FACTS: Roads</li> <li>• FACTS: Vehicles</li> </ul>   |

| Task | SOL Correlations | FCCLA Correlations  |
|------|------------------|---|
|      |                  | <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Entrepreneurship</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Food Innovations</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> </ul> |

| Task  | SOL Correlations                      | FCCLA Correlations  |
|---|---------------------------------------|---|
|   |                                       | <ul style="list-style-type: none"> <li>• Leadership</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Parliamentary Procedure</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Sports Nutrition</li> <li>• Sustainability Challenge</li> <li>• Teach and Train</li> </ul>  |
| <p>Analyze the relationship between managing resources and meeting human needs.</p> | <p>English: 9.5, 10.4, 11.4, 12.4</p> | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• FACTS: People</li> <li>• FACTS: Roads</li> <li>• FACTS: Vehicles</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> </ul> |



| Task   | SOL Correlations               | FCCLA Correlations   |
|--|--------------------------------|--|
|  |                                | <ul style="list-style-type: none"> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Entrepreneurship</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Food Innovations</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• Leadership</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> <li>• Repurpose and Redesign</li> <li>• Sports Nutrition</li> <li>• Sustainability Challenge</li> <li>• Teach and Train</li> </ul> |
| Research careers in family and human services. | English: 9.8, 10.8, 11.8, 12.8 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> </ul>   |

| Task | SOL Correlations | FCCLA Correlations   |
|------|------------------|--|
|      |                  | <ul style="list-style-type: none"> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Entrepreneurship</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Food Innovations</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> </ul> |

| Task  | SOL Correlations               | FCCLA Correlations  |
|---|--------------------------------|---|
|   |                                | <ul style="list-style-type: none"> <li>Professional Presentation</li> <li>Public Policy Advocate</li> <li>Say YES to FCS Education</li> <li>Sports Nutrition</li> </ul>   |
| <b>Analyzing Factors Related to Forming Committed Relationships Across the Lifespan</b> |                                |   |
| Examine the significance of relationships during adolescence.                           | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>Community Service: Lead</li> <li>Community Service: Learn</li> <li>Community Service: Serve</li> <li>Families First: Balancing Family and Career</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: Parent Practice</li> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>Power of One: Speak Out for FCCLA</li> <li>Power of One: Take the Lead</li> <li>Power of One: Working on Working</li> <li>STOP the Violence</li> <li>Student Body: The Fit You</li> <li>Student Body: The Healthy You</li> <li>Student Body: The Real You</li> <li>Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Event Management</li> <li>Focus on Children</li> </ul> |

| Task                                   | SOL Correlations | FCCLA Correlations  |
|--|------------------|---|
|  |                  | <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>  |
| Describe healthy dating relationships. |                  | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Teach and Train</li> </ul> |

| Task   | SOL Correlations               | FCCLA Correlations  |
|--|--------------------------------|---|
| Identify red flags and warning signs of dating violence. | English: 9.5, 10.4, 11.4, 12.4 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Evaluate factors to consider in relationships.           | English: 9.5, 10.4, 11.4, 12.4 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> </ul>  |

| Task   | SOL Correlations               | FCCLA Correlations  |
|--|--------------------------------|---|
|  |                                | <ul style="list-style-type: none"> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Analyze expectations and the division of tasks in relationships. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> </ul>  |

| Task   | SOL Correlations                    | FCCLA Correlations   |
|--|-------------------------------------|--|
|  |                                     | <ul style="list-style-type: none"> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>  |
| Describe the concept of commitment and its role in family formation. | English: 9.3, 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> </ul> |

| Task   | SOL Correlations                    | FCCLA Correlations   |
|--|-------------------------------------|--|
|  |                                     | <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>   |
| Describe the concept of love and its role in family formation. | English: 9.3, 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Evaluate personal readiness to form a family.                  | English: 9.5, 10.4, 11.4, 12.4      | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> </ul>  |



| Task  | SOL Correlations               | FCCLA Correlations  |
|---|--------------------------------|---|
|   |                                | <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>   |
| Identify responsible ways to express emotional and physical intimacy.               | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| <b>Analyzing Family Relationships</b>   |                                |   |
| Analyze the effect of power, authority, and the lack thereof, within relationships. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> </ul>  |

| Task  | SOL Correlations               | FCCLA Correlations  |
|---|--------------------------------|---|
|   |                                | <ul style="list-style-type: none"> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>STOP the Violence</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul>  |
| Analyze the responsibility of each family member to establish and communicate individual and family needs, principles, and goals. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>Families First: Balancing Family and Career</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: Parent Practice</li> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul> |
| Identify strategies for making decisions as a family.   | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>Families First: Balancing Family and Career</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: Parent Practice</li> </ul>  |

| Task  | SOL Correlations                    | FCCLA Correlations  |
|---|-------------------------------------|---|
|   |                                     | <ul style="list-style-type: none"> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Parliamentary Procedure</li> <li>• Professional Presentation</li> </ul>   |
| Identify family rituals, traditions, and activities that strengthen family relationships. | English: 9.3, 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> </ul> |

| Task   | SOL Correlations               | FCCLA Correlations   |
|--|--------------------------------|--|
|  |                                | <ul style="list-style-type: none"> <li>Professional Presentation</li> </ul>  |
| Develop a plan for rituals, traditions, and family activities.             | English: 9.5, 10.4, 11.4, 12.4 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Community Service: Lead</li> <li>Community Service: Learn</li> <li>Community Service: Serve</li> <li>Families First: Balancing Family and Career</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: Parent Practice</li> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> </ul><br><b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Chapter Service Project Display</li> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul> |
| <b>Developing Communication Patterns that Enhance Family Relationships</b> |                                |  |
| Explain the importance of interpersonal communication skills in families.  | English: 9.5, 10.4, 11.4, 12.4 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Balancing Family and Career</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: Parent Practice</li> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>STOP the Violence</li> </ul>   |

| Task   | SOL Correlations               | FCCLA Correlations  |
|--|--------------------------------|---|
|  |                                | <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>   |
| Identify ways to strengthen communication in families. | English: 9.5, 10.4, 11.4, 12.4 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> </ul><br><b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Identify communication barriers in families.           | English: 9.5, 10.4, 11.4, 12.4 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> </ul>   |

| Task  | SOL Correlations               | FCCLA Correlations  |
|---|--------------------------------|---|
|   |                                | <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>   |
| Give examples of ways to demonstrate respect for the rights, feelings, and needs of family members. | English: 9.1, 10.1, 11.1, 12.1 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> </ul><br><b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| <b>Dealing with Family Stress, Conflict, and Crisis</b>   |                                |   |
| Identify indicators and outcomes of family stress, conflict, and crisis.                            | English: 9.5, 10.4, 11.4, 12.4 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> </ul>   |

| Task                                       | SOL Correlations                    | FCCLA Correlations   |
|--|-------------------------------------|--|
|  |                                     | <ul style="list-style-type: none"> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>  |
| Describe individual and family resilience. | English: 9.3, 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> </ul> |

| Task  | SOL Correlations               | FCCLA Correlations   |
|---|--------------------------------|--|
|   |                                | <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>   |
| Develop strategies for resolving individual and family stress, conflict, and crisis.      | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Evaluate sources of formal and informal support available to families and family members. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> </ul>  |



| Task  | SOL Correlations  | FCCLA Correlations  |
|---|---|---|
|   |   | <ul style="list-style-type: none"> <li>Families First: Balancing Family and Career</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: Parent Practice</li> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>STOP the Violence</li> <li>Student Body: The Fit You</li> <li>Student Body: The Healthy You</li> <li>Student Body: The Real You</li> <li>Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul> |
| <b>Nurturing Safety and Well-being</b>                  |   |   |
| Differentiate between mental health and mental illness. | English: 9.5, 9.8, 10.4, 10.8, 11.4, 11.8, 12.4, 12.8<br>History and Social Science: GOVT.7, GOVT.8, VUS.13, VUS.14 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>Community Service: Lead</li> <li>Community Service: Learn</li> <li>Community Service: Serve</li> <li>Families First: Balancing Family and Career</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: Parent Practice</li> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> </ul>  |

| Task   | SOL Correlations               | FCCLA Correlations  |
|--|--------------------------------|---|
|  |                                | <ul style="list-style-type: none"> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>  |
| Identify risk factors, symptoms, and interventions for mental illness and substance abuse. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> |

| Task   | SOL Correlations               | FCCLA Correlations   |
|--|--------------------------------|--|
|  |                                | <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>   |
| Develop a personal plan for mental health practices. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Identify potential threats to safety and well-being. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> </ul>  |

| Task   | SOL Correlations               | FCCLA Correlations   |
|--|--------------------------------|--|
|  |                                | <ul style="list-style-type: none"> <li>• Community Service: Serve</li> <li>• FACTS: People</li> <li>• FACTS: Roads</li> <li>• FACTS: Vehicles</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Develop a plan to promote safety and well-being for self and others. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• FACTS: People</li> <li>• FACTS: Roads</li> <li>• FACTS: Vehicles</li> <li>• Families First: Balancing Family and Career</li> </ul>  |

| Task  | SOL Correlations               | FCCLA Correlations   |
|---|--------------------------------|--|
|   |                                | <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul> |
| <b>Assuming Leadership Roles as a Responsible Citizen</b>         |                                |  |
| Identify ways to be a responsible and engaged citizen in society. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> </ul>   |

| Task   | SOL Correlations               | FCCLA Correlations  |
|--|--------------------------------|---|
|  |                                | <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• Leadership</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Evaluate societal conditions that affect individuals, families, and communities. | English: 9.5, 10.4, 11.4, 12.4 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• FACTS: People</li> <li>• FACTS: Roads</li> <li>• FACTS: Vehicles</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> </ul>   |

| Task   | SOL Correlations   | FCCLA Correlations  |
|--|--|---|
|  |  | <ul style="list-style-type: none"> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul> |
| Analyze ways that laws and policies affect families. | English: 9.5, 10.4, 11.4, 12.4<br>History and Social Science: GOVT.7, GOVT.8 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> </ul>   |

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|--|--|---|
|  |  | <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• Leadership</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>   |
| Research ways families can become active in the legislative process. | English: 9.8, 10.8, 11.8, 12.8<br>History and Social Science: GOVT.7, GOVT.8 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• Leadership</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul> |



| Task   | SOL Correlations   | FCCLA Correlations   |
|--|--|--|
| Analyze ways the economy affects families and families affect the economy. | English: 9.5, 10.4, 11.4, 12.4<br>History and Social Science: GOVT.7, GOVT.8, GOVT.14, GOVT.15 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Develop a service learning project.  | English: 9.1, 9.5, 10.1, 10.4, 11.1, 11.4, 12.1, 12.4  | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• FACTS: People</li> <li>• FACTS: Roads</li> <li>• FACTS: Vehicles</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> </ul>  |

| Task | SOL Correlations | FCCLA Correlations   |
|------|------------------|--|
|      |                  | <ul style="list-style-type: none"> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• Leadership</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Promote and Publicize FCCLA!</li> <li>• Public Policy Advocate</li> <li>• Sustainability Challenge</li> <li>• Teach and Train</li> </ul> |