

Instructional Scenario

Animal System Shuffle



Course/Duty Area: Agriscience & Technology/Exploring Animal Systems Pathways

Scenario:

You have been tasked with organizing the pens of animals for FFA's "Feed America Day." FFA partners are providing many different production and companion animals (e.g., cattle, pigs, chickens, dogs, rabbits) to educate the local elementary school students. Your job is to organize the animals based on species, sex, and production type.

Big Question:

How can you effectively group the animals by species to provide a diverse and educational experience for the elementary students?

Focused Questions:

- Why is it important to know the correct terminology for animals?
- What benefit comes from knowing the production types of animals?
- What are the key considerations in organizing animals based on their production type to showcase different aspects of agriculture and food production to the students?
- How can the organizers ensure the safety and comfort of both animals and students while organizing the pens and animal displays for "Feed America Day?"

Project-Based Assessment:

Organize and sort animals based on their sex, species, and/or production type. Describe why you sorted the animals the way you did. Draw and label a diagram of the layout.

Teacher Resources:

- [American Kennel Club](#)
- [American Cat Fanciers Association](#)
- [American Rabbit Breeders Association](#)
- [Breeds of Livestock](#)

Scenario submitted by Bethany Grooms, Nelson Middle School, Nelson County Public Schools, and Mary K. Rhudy, Glade Spring Middle School, Washington County Public Schools