Computer Solutions (8606, 8607, 8608, 8609, 8610)

Teacher Resources

Instructional Scenarios

The following instructional scenarios provide classroom activities to support the major concepts included in Computer Solutions.

- [Let's Get This Party Started](#)
  Duty/Concept Area(s): 38-40/Word Processing Software to Solve Problems
- [Reviewing an Action Movie](#)
  Duty/Concept Area(s): 50-55/Using Technologies to Solve Problems
- [Solving Ethical and Security Problems Relating to Computers](#)
  Duty/Concept Area(s): 56-58/Solving Ethical and Security Problems Relating to Technology
- [Self Help Brochure for Computer Maintenance](#)
  Duty/Concept Area(s): 59-60/Solving Problems Relating to Computer Maintenance
- [Cyberbullying is NOT cool!](#)
  Duty/Concept Area(s): 61-64/Using Presentations to Solve Problems
- [Where in the World](#)
  Duty/Concept Area(s): 62-73/Using Presentations to Solve Problems

Cyber Security and Cyber Forensics Infusion Units

Cyber Security and Cyber Forensics Infusion Units (CYBR) were designed to be infused with designated CTE courses to help students in those programs achieve additional, focused, validated tasks/competencies in personal and professional cyber security skills. These units are not mandatory, and, as such, the tasks/competencies are marked as "optional," to be taught at the instructor's discretion.

Entrepreneurship Infusion Units

Entrepreneurship Infusion Units may be used to help students achieve additional, focused competencies and enhance the validated tasks/competencies related to identifying and starting a new business venture. Because the unit is a complement to certain designated courses and is not mandatory, all tasks/competencies are marked "optional."