













Seth Black, Director of Career and Technical Education Sherry Hildebrandt, Transition Specialist Kelly Ligon, Center on Transition Innovations at VCU



Who We are and Why We are Passionate About the Work



All students deserve to lead a happy, productive life.



Students should know why they are learning.

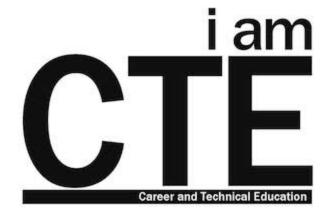


Collaborative Learning Communities



Experiential Learning with Specialized Designed Instruction

Who is in the Audience?











Start on Success, What it is...



A highly structured school-to-work program for at-risk students with disabilities.



Designed to improve transition services and postsecondary education and employment outcomes for at-risk high school students with disabilities pursuing a standard diploma.



Students are enrolled in a CTE career readiness course during the first semester and a paid internship in a local business during the second semester.



It's a strategic collaboration between the school division, families, community agencies, and a local business.

History of SOS

- SOS was started by The National Organization on Disability in 1994 to address the needs of at-risk youth who have little work experience and may drop out of school.
- Virginia piloted SOS in 2014 and has since expanded to 20 urban, suburban, and rural school divisions across the state.
- Results have shown an increase in positive post school outcomes and collaboration between special education (SPED), career and technical education (CTE), and vocational rehabilitation (VR).

The Model:



Meets the high-quality work-based learning standards identified by CTE and performed in partnership with business & agencies;



integrated with classroom instruction;



paid internship;



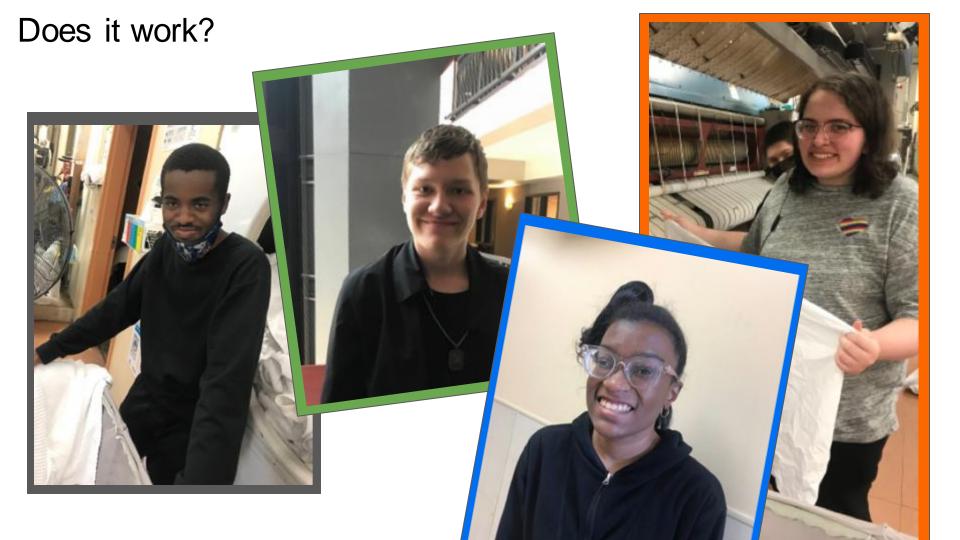
business mentors;



parental involvement; and



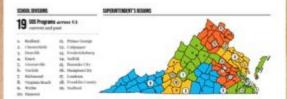
incorporates <u>effective practices and predictors</u> of post school success for students with disabilities.





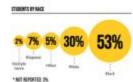
START ON SUCCESS (SOS)

Program outcomes: updated 2025



WHO ARE THE ?

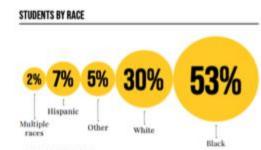
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WHO ARE THE ?

TOTAL COMPLETED 263 AS OF JUNE 2023:

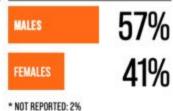


* NOT REPORTED: 3%

STUDENTS BY DISABILITY TYPES

Specific Learning Disability	47%
Autism	22%
Other Health Impairment	18%
Emotional	2%
Orthopedic Impairment	<1%
Other Impairment	4%

STUDENTS BY GENDER



STUDENT OUTCOMES one year post graduation



* SOME CHOSE EMPLOYMENT AND ONE OTHER CATEGORY

Starting SOS - Success Starts with the Right People

Teachers

Students

Partners

Support





Lessons learned...Year One Reflection

- Location/ Job Opportunities/ Liability
 - Transportation
- Soft Skills and Communication
- Employment Applications/ Interviewing Skills
- HR Forms Nightmare
 - Checking Accounts
- Stamina on the Job
 - Higher Learning Opportunities with Partners

Year Two Turning up the Volume!



























Hands-On Engaging Success

TRUST Certification



Universal Best Practices for Inclusion (i.e. academic, behavioral, social, etc.)

- Person-First Language
 - Relationships
- Positive Culture
 - Choice and Voice
- Support ALL students
 - Differentiated
 - Accommodation
 - Modification
 - Multisensory, multi-faceted instructional strategy
 - Individualized and Specialized Designed Instruction for SWD



Sustainability and Expansion

- Compensation for Students
- Compensation for Teacher (extra hours)
- Buy-in: Student and Parent/ District/ School/ Partner
- Timelines are key! This is an investment in our Community
- Dual Enrollment/ College Connection

We are preparing students for college, career and life readiness - <u>It</u> works!



The feedback is consistent, "we want this to continue!"

Resources to start your own "Start on Success"

- Start of Success- Through collaboration between students, families, schools, community agencies, and employers, Start on Success (SOS) provides high school students with IEPs who are pursuing standard diplomas with a high quality workbased learning experience.
- Fast Facts- One-pager introducing the Start on Success program.
- Program Outcomes- Infographic sharing Start on Success data.
- Replication Guide- The who, what, why, how and when on implementing a Start on Success Program
- Action Plan-Step by Step action plan to implement your new program.

Links to Support Teachers:

- CTE Technical Assistance Center of New York
 - T/TAC
- <u>Virginia's Guideline for Educating Students with Specific Learning</u>
 Disabilities.
 - Guidelines for Educating Students with Autism spectrum Disorders
- Teaching Children with Attention Deficit Hyperactivity Disorder
 - HCS Disabilities at a Glance
- VDOE
 - WBL
- Job Accommodations Network (JAN)

SOS Sites Across Virginia

- Hampton City Schools started in 2022-2023 SY
- Norfolk Public Schools piloted this initiative in 2014-2015 SY
- Richmond City and Danville Public Schools were selected for 2016-2017 SY
- Essex Public Schools were selected for 2017-2018 SY
- VA Beach, Chesterfield and Greensville were selected for 2018-2019 SY
- Wythe and Bedford Public Schools were selected for 2019-2020 SY
- Hanover and Prince George were selected for 2020-2021 SY
- Culpeper and Fredericksburg City were selected for 2021-2022 SY
- Roanoke City, Suffolk, Loudoun, & Hampton City were selected for 22-23 SY
- Stafford and Franklin County were selected for the 2023-2024 SY
- Chesterfield and Salem City were selected for the 2024-2025 SY

Resources and Contacts

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