

# **Acknowledgments and Copyright Information**

## **Introduction to Plant Systems (8007)**

**Copyright © 2021**

### **Acknowledgments**

The components of this instructional framework were developed by the following curriculum development panelists:

- Elizabeth Borst, Instructor, Sherando High School, Frederick County Public Schools
- Dr. Clay Britton, Assistant Professor of Biology and Agricultural Science, Ferrum College, Ferrum
- Michael Carter, Sr., Agriculture Management Agent, Virginia State University, Petersburg
- David Close, Consumer Horticulture and Master Gardener Specialist, Virginia Tech, Blacksburg
- Dr. Tim Durham, Associate Professor of Crop Science, Ferrum College, Ferrum
- Howard Hill, Instructor, King William High School, King William County Public Schools
- Russell Jennings, Instructor, Fluvanna County High School, Fluvanna County Public Schools
- Dr. Jessica Jones, Instructor, Tunstall High School, Pittsylvania County Public Schools
- Teresa Lindberg, Instructor, Edward W. Wyatt Middle School, Greensville County Public Schools
- Dr. Joyce Latimer, Professor, School of Plant and Environmental Sciences, Virginia Tech, Blacksburg
- Dan Swafford, 4-H Project Associate, Virginia Cooperative Extension, Virginia Tech, Blacksburg

Correlations to the Virginia Standards of Learning were reviewed and updated by the following:

- Leslie R. Bowers, English Teacher (ret.), Newport News Public Schools
- Vickie L. Inge, Mathematics Committee Member, Virginia Mathematics and Science Coalition
- Anne F. Markwith, New Teacher Mentor (Science), Gloucester County Public Schools
- Michael L. Nagy, Social Studies Department Chair, Rustburg High School, Campbell County Public Schools

The framework was edited and produced by the CTE Resource Center:

- Averill P. Byrd, Writer/Editor
- Kevin P. Reilly, Administrative Coordinator

Virginia Department of Education Staff

LaVeta Nutter, Specialist, Agricultural Education and Related Clusters  
Dr. J. Anthony Williams, Curriculum and Instruction Coordinator  
Dr. David S. Eshelman, Director, Workforce Development and Initiatives  
George R. Willcox, Director, Operations and Accountability  
Office of Career, Technical, and Adult Education  
Virginia Department of Education

Virginia Department of Education  
P.O. Box 2120  
Richmond, VA 23218-2120

CTE Resource Center  
2002 Bremo Road, Lower Level  
Richmond, VA 23226  
Phone: (804)673-3778  
Fax: (804)673-3798  
<http://www.CTEresource.org>

The Center is a grant project of the Virginia Department of Education, Office of Career, Technical, and Adult Education, and is administered by Henrico County Public Schools, Department of Career and Technical Education.

The Virginia Department of Education does not discriminate on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity, age, political affiliation, or against otherwise qualified persons with disabilities. The policy permits appropriate employment preferences for veterans and specifically prohibits discrimination against veterans. The following position has been designated to handle inquiries regarding the Department's non-discrimination policies:

Deputy Superintendent - Finance and Operations  
Virginia Department of Education  
P.O. Box 2120  
Richmond, Virginia 23218-2120  
Phone: 804-225-2025

For further information on federal non-discrimination regulations, contact the Office for Civil Rights at OCR.DC@ed.gov or call 1-800-421-3481.

See also [Governor Ralph Northam's Executive Order 1 \(EO-1, 2018\)](#) which specifically prohibits discrimination on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity or expression, age, political affiliation, or against otherwise qualified persons with disabilities. The policy permits appropriate employment preferences for veterans and specifically

prohibits discrimination against veterans. The activity that is the subject of this report was supported in whole or in part by the U.S. Department of Education. However, the opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education, and no official endorsement by the U.S. Department of Education should be inferred.