

Standards Correlations

Family and Consumer Sciences Exploratory II (8260, 8261, 8262, 8263)

Task	SOL Correlations	FCCLA Correlations
Demonstrating Personal Qualities and Abilities		
Demonstrate creativity and innovation.	<p>English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1</p>	
Demonstrate critical thinking and problem solving.	<p>English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p>	

Task	SOL Correlations	FCCLA Correlations
	History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1	
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1	
Demonstrating Interpersonal Skills		

Task	SOL Correlations	FCCLA Correlations
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1	
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1	
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrating Professional Competencies		
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	

Task	SOL Correlations	FCCLA Correlations
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4	
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1	
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8	
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8	

Task	SOL Correlations	FCCLA Correlations
	<p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1</p>	
<p>Demonstrate an understanding of information security.</p>	<p>English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: COM.10</p>	
<p>Maintain working knowledge of current information-technology (IT) systems.</p>	<p>English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17</p> <p>Science: BIO.1, CH.1, ES.1, PH.1</p>	
<p>Demonstrate proficiency with technologies, tools, and machines</p>	<p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9,</p>	

Task	SOL Correlations	FCCLA Correlations
common to a specific occupation.	COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1	
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1	
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1	
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1	

Task	SOL Correlations	FCCLA Correlations
Addressing Elements of Student Life		
Identify the purposes and goals of the student organization.		
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.		
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.		
Identify Internet safety issues and procedures for complying with acceptable use standards.		
Exploring Work-Based Learning		

Task	SOL Correlations	FCCLA Correlations
Identify the types of work-based learning (WBL) opportunities.		
Reflect on lessons learned during the WBL experience.		
Explore career opportunities related to the WBL experience.		
Participate in a WBL experience, when appropriate.		
Understanding Human Development		
Describe the developmental characteristics of early adolescence.	English: 8.6	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • FACTS: People • Families First: Families Today • Financial Fitness: Earning • Power of One: A Better You • STOP the Violence • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action

Task	SOL Correlations	FCCLA Correlations
Identify factors and conditions that influence individual and family development.	English: 8.6	<ul style="list-style-type: none"> • Professional Presentation <p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Describe factors that influence the development of self-esteem, self-concept, and personality.	English: 8.4, 8.6	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You

Task	SOL Correlations	FCCLA Correlations
		<p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Demonstrating Interpersonal Relationships		
<p>Demonstrate examples of caring, respectful, and responsible behaviors.</p>	<p>English: 8.6</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Families Today • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • STOP the Violence • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Chapter Service Project Display • Chapter Service Project Portfolio • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation

Task	SOL Correlations	FCCLA Correlations
Demonstrate characteristics of positive relationships.		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • STOP the Violence • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Chapter Service Project Display • Chapter Service Project Portfolio • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Create strategies for handling peer pressure.	English: 8.6	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Power of One: A Better You • Power of One: Family Ties • STOP the Violence • Student Body: The Real You • Student Body: The Resilient You

Task	SOL Correlations	FCCLA Correlations
		<p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
<p>Use communication skills that express feelings, needs, and ideas.</p>	<p>English: 8.2, 8.6</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • STOP the Violence • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
<p>Explain the consequences of positive and negative behaviors in communication.</p>	<p>English: 8.6</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • STOP the Violence • Student Body: The Real You • Student Body: The Resilient You

Task	SOL Correlations	FCCLA Correlations
		<p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Set goals for individuals and families.	English: 8.4, 8.6	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • STOP the Violence • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Demonstrate social etiquette.		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Family Ties <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Exploring Family Relationships		
Define <i>family</i> .	English: 8.4, 8.6	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Describe the function of the family.	English: 8.6	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
<p>Explain ways an individual can strengthen the family unit.</p>	<p>English: 8.6</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in A • Professional Presentation

Task	SOL Correlations	FCCLA Correlations
Maintaining Living Environments (Personal Environments)		
<p>Demonstrate ways to conserve natural resources within the family.</p>	<p>History and Social Science: VUS.14, WG.4, WG.16, WG.17, WHII.14</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation • Repurpose and Redesign • Sustainability Challenge
<p>Maintain a clean and safe environment.</p>		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Take the Lead <p>FCCLA: STAR Events (2019)</p>

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Chapter Service Project Display • Chapter Service Project Portfolio • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Organize personal space.	English: 8.2, 8.6	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • National Programs in Action • Professional Presentation • Repurpose and Redesign
Demonstrating Nutrition and Wellness		
Explain the essential nutrients.	English: 8.6 History and Social Science: VUS.13, VUS.14	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Power of One: A Better You • Student Body: The Healthy You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • National Programs in Action • Nutrition and Wellness

Task	SOL Correlations	FCCLA Correlations
Demonstrate nutrition and wellness practices that enhance well-being.		<ul style="list-style-type: none"> • Professional Presentation <p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Power of One: A Better You • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • National Programs in Action • Nutrition and Wellness • Professional Presentation • Sports Nutrition
Identify common food allergies.	English: 8.4, 8.6	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Student Body: The Healthy You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Food Innovations • National Programs in Action • Professional Presentation

Task	SOL Correlations	FCCLA Correlations
Demonstrate food safety and sanitation practices.		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Power of One: A Better You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Demonstrate kitchen safety.	English: 8.4	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Power of One: A Better You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Identify food preparation terms and equipment.	English: 8.4, 8.6	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Power of One: A Better You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • National Programs in Action • Professional Presentation
Perform sequential steps in all aspects of food preparation.	English: 8.6, 8.9	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Power of One: A Better You

Task	SOL Correlations	FCCLA Correlations
		<p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Plan a nutritious family meal.	English: 8.6, 8.9	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Student Body: The Healthy You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Food Innovations • National Programs in Action • Nutrition and Wellness • Professional Presentation
Demonstrate dining etiquette.		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Power of One: A Better You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation

Task	SOL Correlations	FCCLA Correlations
Using Consumer and Family Resources		
Apply steps in a problem-solving/decision-making model.	English: 8.6, 8.9 Science: LS.1	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Power of One: A Better You • Power of One: Family Ties • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Manage personal resources.		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Skills • Families First: Meet the Challenge • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action

Task	SOL Correlations	FCCLA Correlations
Evaluate forms and techniques of advertising.	English: 8.6, 8.9	<ul style="list-style-type: none"> • Professional Presentation <p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Power of One: A Better You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Analyze personal saving and spending habits.	English: 8.6 Mathematics: 7.2	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • National Programs in Action • Professional Presentation
Identify consumer rights and responsibilities.	English: 8.4, 8.6 History and Social Science: VUS.13, VUS.14	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Financial Fitness: Earning • Financial Fitness: Protecting

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Identify consumer resources.	<p>English: 8.6, 8.9</p> <p>History and Social Science: GOVT.15</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Developing Textile, Fashion, and Apparel Concepts		
Demonstrate clothing maintenance techniques.		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Power of One: A Better You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal.

Task	SOL Correlations	FCCLA Correlations
Describe factors affecting clothing choices.	English: 8.6	<ul style="list-style-type: none"> • Professional Presentation FCCLA National Programs <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Financial Fitness: Spending • Power of One: A Better You FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • National Programs in Action • Professional Presentation
Create an apparel/textile product.	English: 8.6	FCCLA National Programs <ul style="list-style-type: none"> • Power of One: A Better You FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Repurpose and Redesign
Demonstrate basic measurement and fitting techniques.		FCCLA National Programs <ul style="list-style-type: none"> • Families First: Families Today • Power of One: A Better You FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Professional Presentation
Developing Education and Early Childhood Concepts		
Describe responsible behaviors in caring for children.	English: 8.6	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Skills • Families First: Families Today

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Event Management • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Teach and Train
Identify the stages of early childhood development.	English: 8.4, 8.6, 8.9	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Skills • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Financial Fitness: Earning • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Event Management • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation

Task	SOL Correlations	FCCLA Correlations
Identify developmentally appropriate and nutritious snacks for children.	English: 8.6	<ul style="list-style-type: none"> • Teach and Train <p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Skills • Families First: Families Today • Power of One: A Better You • Student Body: The Healthy You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Event Management • Focus on Children • Food Innovations • National Programs in Action • Nutrition and Wellness • Professional Presentation
Evaluate age-appropriate activities for children.	English: 8.1, 8.2, 8.4, 8.6	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Skills • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Families Today • Families First: Parent Practice • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Chapter Service Project Display • Chapter Service Project Portfolio

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Check the national FCCLA portal. • Event Management • Focus on Children • Interpersonal Communications • Professional Presentation • Teach and Train
Exploring Career, Community, and Family Connections		
Demonstrate workplace etiquette.		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Skills • Families First: Families Today • Power of One: A Better You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
List management strategies for balancing family, school/work, and extracurricular activities.	English: 8.4, 8.6, 8.9	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Life • Career Connection: My Skills • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Demonstrate ways to be a responsible citizen.	History and Social Science: GOVT.16, VUS.13, VUS.14	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Families Today • Power of One: A Better You • Power of One: Speak Out for FCCLA • Power of One: Take the Lead • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Chapter Service Project Display • Chapter Service Project Portfolio • Check the national FCCLA portal. • Interpersonal Communications • National Programs in Action • Professional Presentation
Identify career clusters and pathways	English: 8.4, 8.6, 8.9	FCCLA National Programs

Task	SOL Correlations	FCCLA Correlations
that lead to Family and Consumer Science careers.		<ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • National Programs in Action • Professional Presentation
Explore entrepreneurship opportunities for adolescents.	English: 8.6, 8.9	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • National Programs in Action

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> Professional Presentation
Developing Leadership Skills		
Use the FCCLA planning process.	English: 8.6, 8.9	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> Power of One: A Better You Power of One: Family Ties Power of One: Speak Out for FCCLA Power of One: Take the Lead Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> Check the national FCCLA portal. National Programs in Action Professional Presentation
Complete a national FCCLA program project and/or a state-level competitive event.	English: 8.6	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Community Service: Lead Community Service: Learn Community Service: Serve FACTS: People FACTS: Roads FACTS: Vehicles Families First: Balancing Family and Career Families First: Families Today Families First: Meet the Challenge Families First: Parent Practice

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Speak Out for FCCLA • Power of One: Take the Lead • Power of One: Working on Working • STOP the Violence • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Chapter Service Project Display • Chapter Service Project Portfolio • Chapter in Review Display • Chapter in Review Portfolio • Check the national FCCLA portal. • Entrepreneurship • Event Management • Focus on Children • Food Innovations • Interpersonal Communications • National Programs in Action • Nutrition and Wellness

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Parliamentary Procedure • Professional Presentation • Promote and Publicize FCCLA! • Public Policy Advocate • Repurpose and Redesign • Sports Nutrition • Sustainability Challenge • Teach and Train