Job Interview (High School)



Job Interview is a competitive event demonstrating members creation of job materials and interviewing techniques. This competitive event consists of pre-judged materials and presentation (interview) components.

Event Overview

Division: High School **Event Type:** Individual

Event Category: Presentation

Event Elements: Pre-judged Materials and Presentation (Interview) **Pre-judged Component:** Resume and Cover Letter due May 13, 2025

Presentation Time: 10-minute interview

NACE Connections: Career & Self-Development, Critical Thinking, Communication, Leadership,

Professionalism

Region

Each chapter may submit one (1) competitor at the regional level.

State

Each region may submit one (1) competitor for state competition. Resume and cover letter are due uploaded to Blue Panda by the SLC due date. All competitors will participate in the interview portion of the event.

National

Required Competition Items

Items Competitor Must Provide	Items FBLA Provides
Conference-provided nametag	• N/A
Photo identification	
 Attire that meets the <u>FBLA Dress Code</u> 	

Important FBLA Documents

Competitors should be familiar with the Competitive Events <u>Policy & Procedures Manual</u>, <u>Honor Code</u>, <u>Code of Conduct</u>, and <u>Dress Code</u>.

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on March 1 of the current school year or prior to regional competition, whichever comes first.
- Members may compete in an event at the National Leadership Conference (NLC) more than once if they have not previously placed in the top 10 of that event at the NLC. If a member places in the top 10 of an event at the NLC, they are no longer eligible to compete in that event.
- Members must be registered for the RLC/SLC/NLC and pay the conference registration fee to participate in competitive events.
- Members must stay in an official FBLA hotel block to compete.



Job Interview (High School)

- Each chapter may submit one entry; each region may submit one entry; each state may submit four entries.
- Each competitor can only compete in one individual/team event and one chapter event (American Enterprise Project, Community Service Project, Local Chapter Annual Business Report, Partnership with Business Project) at the national level. RLC/SLC competitors may compete in one objective test/one performance event/ and one chapter event.
- Only competitors are allowed to plan, research, prepare their pre-judged component.
- Each competitor must compete in all parts of an event for award eligibility.
- Picture identification (physical or digital: driver's license, passport, state-issued identification, or school-issued identification) matching the conference nametag is required when checking in for competitive events.
- If competitors are late for their assigned presentation time, they will be allowed to compete with a five-point penalty until such time that results are finalized, or the accommodation would impact the fairness and integrity of the event.
- Some competitive events start in the morning before the Opening Session of NLC. The schedules for competitive events are displayed in the local time of the NLC location. Competitive event schedules cannot be changed.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 10/NLC; 5/SLC; 3/RLC.

Event Administration

- This event has two parts: pre-judged and presentation (interview)
- The selected job must be one for which the competitor is now qualified or will be qualified for at the completion of the current school year. It may be a part-time, internship, or full-time job.
- Pre-judged Materials
 - Submission Deadline: A PDF of the cover letter and resume must be uploaded in the conference registration system by the RLC/SLC due date and by May 13, 2025, for NLC.
 - Cover Letter Specifics
 - Not to exceed one page.
 - Address letter to: Dr. Terry E. Johnson, Director of Human Resources, Merit Corporation, 1640 Franklin Place, Washington, DC 20041
 - Note: Merit Corporation is a fictitious company
 - Resume Specifics
 - Not to exceed two pages.
 - Highlight the competitor's education, activities, awards/honors, and work/volunteer experience.
 - Photographs are not allowed.
 - Competitors must prepare resume & cover letter. Advisers and others are not permitted to write the resumes & cover letters. Resumes and cover letters must be original, current, and not submitted for a previous NLC.
 - Restricted Items: QR codes cannot be included in the cover letter or resume.
 - O Pages must be formatted to fit on 8 ½" x 11" paper.



Job Interview (High School)

- The pre-judge materials are judged before the RLC/SLC/NLC.
- Pre-judged materials will not be returned.
- Presentation The Interview
 - o Interview Time: 10 minutes (one-minute warning)
 - o Internet Access: Not provided
 - The presentation (interview) is judged at the RLC/SLC/NLC. Presentations are not open to conference attendees.
 - No materials can be brought to the interview.

Scoring

- The pre-judge and presentation (interview) scores will be added together to determine the top winners.
- Pre-judge scores will be used to break a tie.
- All announced results are final upon the conclusion of the RLC/SLC/NLC.

Americans with Disabilities Act (ADA)

 FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations submitted through the conference registration system by the registration deadline.

Recording of Presentations

- No unauthorized audio or video recording devices will be allowed in any competitive event.
- Competitors in the events should be aware FBLA reserves the right to record any presentation for use in study or training materials.

Penalty Points

- Competitors may be disqualified if they violate the Code of Conduct or the Honor Code.
- Five points are deducted if competitors do not follow the Dress Code or are late to their assigned presentation/interview time.



Job Interview (High School)

in letter - lists skills, achievements, wolunteerism/work achievements, but no volunteerism/work experience. achievements, and volunteerism/work experience included but no interview requested interview interview requested interview and asks for interview requested but does not match cover letter. Description of points 1 point 2-3 points 7-8 points 2-3 points 4-6 points 7-8 points 2-3 points 2-3 points 2-3 points 3-4 points 2-3 points 3-4 points 3-5 points 3-5 points 3-6 points 3-7 points 3-7 points 3-8 points 3-8 points 3-8 points 3-9 points	Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Describes skills and academic academic achievements, and volunteerism/work experience included with the letter and asks for interview O points 1-3 points 2-3 points 3-3 points 4-6 points 7-8 points 3-3 points 4-6 points 3-3 points 3-3 points 3-3 points 3-4 points	•	No job stated		match of job to	of job to qualifications with	
Cover Letter: Promotes self in letter—lists skills, achievements, volunteerism sepreinces, etc. O points 1-3 points 3-4 points 3-3 points 3-2 points 3-3 points		0 points	1 point	2-3 points	4 points	
Cover Letter: States that he resume is included with the letter and asks for interview requested but does not ask for interview and asks for interview and ask for i	achievements, volunteerism experiences,		academic achievements, but no volunteerism/work	achievements, and volunteerism/work	academic achievements, and volunteerism/work	
States that shath the letter and asks for interview nor interview and asks for interview nor interview and asks for interview and and asks for interview and asks for interview and asks for interview and and asks for interview and asks for interview and asks for interv		0 points	1-3 points	4-6 points	7-8 points	
Resume: Targets job on cover letter O points 1 point 2-3 points 4 points	the resume is included with the letter and asks for	nor interview	but does not ask for		asks for interview, provides opportunity to request more	
Resume: Reader friendly—categories can be found easily, white space utilized, professional fonts and font sizes Resume: Includes education, activities, awards/honors, and volunteerism/work experience information Resume: Brief, concise information Resume: Spelling & Grammar: Documents are free of spelling, punctuation, and grammatical errors All directions followed No points Resume is unreadable Resume design is distracting all points Resume is unreadable Resume design is distracting all professional in design for targeted job Resume is reader friendly all professional in design for targeted job Resume is reader friendly all professional in design for targeted job No education, activities, volunteerism, activities, volunteerism, activities, volunteerism, experience information No points 1-3 points 1-3 points 1-3 points 1-3 points 1-3 points 1-3 points 1-4 points 1-4 points No spelling errors, and not more than 1 punctuation or grammatical errors O points 1-2 points 3-4 points No spelling errors, and not more than 1 punctuation or grammatical errors O points 1-2 points 3-4 points Cover letter longer than two pages, no photograph or QR code included O points 5 points Cover letter no more than two pages, no photograph or QR code included Name(s): School:		0 points	1 point	2-3 points	4 points	
Resume: Reader friendly—categories can be found easily, white space utilized, professional fonts and font sizes O points 1-3 points A esume is reader friendly O points 1-3 points A esume is reader friendly O points 1-3 points A esume is reader friendly O points 1-3 points A esume is reader friendly O points 1-3 points A esume is reader friendly O points Three-four sections Included O points 1-3 points A esume is reader friendly O points Three-four sections Included O points A esume is professional in design for torgeted job Three-four sections Included O points I esperience Information listed O points I esperience Information provided, but in paragraph form I wo pages O points I point Sections are clearly identified with organized information in each section supports targeted job O points I point Sections are clearly identified and organized information in each section supports targeted job O points I point Three or more errors Two errors Two errors O points I espelling errors, and not more than 1 or grammatical error O points I espelling errors, and not more than 1 or grammatical error punctuation error grammatical error O points I espelling errors, and not more than 1 or grammatical error O points I espelling errors, and not more than 1 or grammatical error O points I espelling errors, and not more than 1 or grammatical error O points I espelling errors, and not more than 1 or grammatical error O points I espelling errors, and not more than 1 or grammatical error O points I espelling errors, and not more than 1 or grammatical error O points I espelling errors, and not more than 1 or grammatical error O points I espelling errors, and not more than 1 or grammatical error O points I espelling error, and not more than 1 or grammatical error O points I espelling error, and not more than 1 or grammatical error O points I espelling error, and not more than 1 or grammatical error O points I espelling error, and not more than 1 or grammatical error O points I	0 -	No job targeted				
categories can be found easily, white space utilized, professional fonts and font sizes O points 1-3 points A 4-6 points Three-four sections support targeted job No education, activities, awards/honors, and volunteerism/work experience information Resume: Brief, concise information Resume is unreadable No education, activities, volunteerism, experience information Resume: Brief, concise information Resume is none-two sections included O points 1-3 points Three-four sections support targeted job Sections are clearly identified and organized information in each section supports targeted job O points 1 point Spelling & Grammar: Documents are free of spelling, punctuation, and grammatical errors All directions followed All directions followed All directions followed No points Resume is unreadable Resume is unreadable Resume is unreadable Resume is nopints 1-3 points 4-6 points Five or more sections support targeted job Sections are clearly identified and organized information in each section supports targeted job No spelling durith organized information No spelling errors, and not more than 1 punctuation or grammatical errors No spelling errors, and not more than 1 punctuation or grammatical errors O points 1-2 points 3-4 points 5 points Cover letter longer than one page, not addressed correctly; Resume no more than none page, addressed correctly; Resume no more than two pages, photograph or QR code included O points Speling errors, and not more than none page, addressed correctly; Resume no more than none page, addressed correctly; Resume no more than none page, no photograph or QR code included O points Speling errors, and not more than none page, addressed correctly; Resume no more than none page, no photograph or QR code included O points Speling errors, and not more than none page, addressed correctly; Resume no more than none page, not photograph or QR code included O points Speling errors, and not more than none page, addressed correctly; Resume no more than none		0 points	1 point	2-3 points	4 points	
Resume: Includes education, activities, awards/honors, and volunteerism/work experience information Resume: Brief, concise information Resume: Brief, concise information Resume: Brief, concise information Resume: Brief, concise information O points 1-3 points Three-four sections included Three-four sections included Sections are clearly identified with organized information in each section supports targeted job O points 1 point Sections are clearly identified with organized information in each section supports targeted job O points Three or more errors Two errors No spelling errors, and not more than 1 punctuation or grammatical errors O points 1 -2 points 3 -4 points Spelling errors, and not more than 1 punctuation or grammatical errors and not errors, and not more than 1 punctuation error errors and not more than 1 punctuation error punctuati	categories can be found easily, white space utilized,	Resume is unreadable	_	Resume is reader friendly		
Resume: Includes education, activities, awards/honors, and volunteerism/work experience information Resume: Brief, concise information Resume: Included Included Information provided, but in paragraph form Information provided, but in paragraph form Information Information provided, but in paragraph form Information Information	sizes	0 points	1-3 points	4-6 points	7-8 points	
Resume: Brief, concise information Resume is longer than two pages O points 1 point 1 point Sections are clearly identified and organized information in each section supports targeted job O points 1 point 2 points A points No spelling errors, and not more than 1 punctuation or grammatical errors O points 1 point 1 point 1 point 2 points All directions followed Cover letter longer than one page, not addressed correctly; Resume longer than two pages, photograph or QR code included O points Sections are clearly identified and organized information in each section supports targeted job A points No spelling errors, and not more than 1 punctuation or grammatical errors O points 1 points 3 points Cover letter longer than one page, not addressed correctly; Resume longer than two pages, photograph or QR code included O points Sections are clearly identified and organized information in each section supports targeted job No spelling errors, and not more than 1 punctuation or grammatical errors, and not more than 1 punctuation errors, and not more than 1 punctuation error grammatical errors, and not more than 1 punctuation errors, and not more than 1 punctuation error grammatical errors, and not more than 1 punctuation errors, and not errors, and no	education, activities, awards/honors, and	activities, volunteerism, experience		-		
Resume: Brief, concise information Resume is longer than two pages Pre-judge Total (50 points) Resume: Brief, concise information Resume is longer than two pages Resume is longer than two pages Resume is longer than two pages Pre-judge Total (50 points) Resume is longer than two pages Pre-judge Total (50 points) Resume is longer than two pages, and part of points Resume is longer than two pages, but in paragraph form Information provided, but in paragraph form Information provided with organized information in each section supports targeted job A points No spelling errors, and not more than 1 punctuation or grammatical errors, and not more than 1 punctuation error grammatical errors, and not more than 1 punctuation error grammatical errors, and not more than 1 punctuation error grammatical errors, and not more than 1 punctuation error grammatical errors, and not more than 1 punctuation error grammatical errors, and not more than 1 punctuation error grammatical errors, and not more than 1 punctuation error grammatical errors, and not more than 1 punctuation error, and no	experience information	0 points	1-3 points	4-6 points	7-8 points	
Spelling & Grammar: Documents are free of spelling, punctuation, and grammatical errors O points 1-2 points Cover letter longer than one page, not addressed correctly; Resume longer than two pages, photograph or QR code included O points Cover letter longer than two pages, photograph or QR code included O points School:		_		identified with organized	organized information in each section supports	
Documents are free of spelling, punctuation, and grammatical errors O points 1-2 points 3-4 points Cover letter longer than one page, not addressed correctly; Resume longer than two pages, photograph or QR code included O points O points Cover letter longer than one page, not addressed correctly; Resume no more than two pages, no photograph or QR code included O points Pre-judge Total (50 points) Name(s): School:		0 points	1 point	2-3 points	4 points	
All directions followed Cover letter longer than one page, not addressed correctly; Resume longer than two pages, photograph or QR code included O points Cover letter no more than one page, addressed correctly; Resume no more than two pages, no photograph or QR code included O points Fre-judge Total (50 points) Name(s): School:	Documents are free of spelling, punctuation, and	Three or more errors	Two errors	more than 1 punctuation	errors, and not more than 1	
All directions followed Correctly; Resume longer than two pages, photograph or QR code included Resume no more than two pages, no photograph or QR code included S points	Braininatical Ellois	0 points	1-2 points	3-4 points	5 points	
Pre-judge Total (50 points) Name(s): School:	All directions followed	correctly; Resume longer than two pages,		Resume no more than two pages, no photograph or QR		
Name(s): School:		0 p	oints	5 p		
School:					Pre-Juage Total (50 points)	

Comments:





Asks questions that demonstrate an interest in the organization and understanding of the position Demonstrates proper greeting, introduction, and closing Demonstrates strong self-confidence, appropriate ssertiveness, and enthusiasm Demonstrates proper verbal and nonverbal communication skills are inappropriate communication skills are inappropriate communication skills are inappropriate communication skills O points 1 - 8 points Questions asked that are duretted to the organization on understanding of the position O understanding of the position O points 1 - 8 points 9 - 12 points 1 - 9 - 12 points Competitor large related to the organization on understanding of the position O points 1 - 8 points 9 - 12 points 1 - 13 - 15 points Competitor faces trong greeting, introduction, OR closing was weak O points 1 - 8 points O po	Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Relates previous experience/activities with position's duties and skills necessary to succeed Possesses knowledge about the position and career field knowledge with position and career field knowledge with position and career field with position and career field with position and career field knowledge with position and career field with	understand and respond to				fully support knowledge of	
Relates previous experiences/activities with position's dutivities with position's dutivities with position's dutivities and skills necessary to succeed O points 1-8 points Possesses knowledge about the position and career field knowledge O points Asks questions that demonstrate an interest in the organization and understanding of the position O points 1-8 points O points 1-8 points Possesses knowledge about the position and career field knowledge O points 1-8 points O points 1-8 points Possesses knowledge about the position and career field knowledge O points 1-8 points O points 1-8 points		0 points	1-8 points	9-12 points	13-15 points	
Possesses knowledge about the position and career field knowledge of the organization or understanding of the position and career field knowledge of the organization or understanding of the position demonstrated position or understanding of the position or underst	experiences/activities with position's duties and skills	previous	experience/activity mentioned but not related to position's duties or skills necessary	experience/activity mentioned and is clearly related to position's duties or skills necessary for	experiences/activities mentioned and are clearly related to position's duties or skills necessary for	
Possesses knowledge about the position and career field knowledge O points 1-8 points O points 1-8 points O points 1-8 points O points 1-8 points O		0 points	1-8 points	9-12 points	13-15 points	
Asks questions that demonstrate an interest in the organization and understanding of the position O points Demonstrates proper greeting, introduction, and closing O points	•	or career field	the organization or understanding of the	of the organization or understanding of the	both the organization and	
Asks questions that demonstrate an interest in the organization and understanding of the position O points 1-8 points 9-12 points 13-15 points Presentation Delivery Competitor does not use proper greeting, introduction, OR closing closing (losing) O points 1-8 points O points 1-8 points Competitor does not use proper greeting, introduction, OR closing was weak O points 1-8 points O points 1-8 points O points 1-8 points O poi		0 points	1-8 points	9-12 points	13-15 points	
Presentation Delivery Demonstrates proper greeting, introduction, and closing Demonstrates strong self-confidence, appropriate assertiveness, and enthusiasm Demonstrates proper verbal and nonverbal communication skills Demonstrates proper verbal and nonverbal communication skills Demonstrates proper verbal and nonverbal communication skills Demonstrates strong self-confidence, assertiveness, OR enthus is sm Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and n	demonstrate an interest in the organization and	No questions asked	not related to the organization or understanding of the	related to the organization or understanding of the	directly related to both the organization and understanding of the	
Demonstrates proper greeting, introduction, and closing Demonstrates strong greeting, introduction, OR closing Demonstrates strong self-confidence, appropriate assertiveness, and enthusiasm Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates strong self-confidence, assertiveness of the enthusiasm Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skil		0 points	1-8 points	9-12 points	13-15 points	
Demonstrates proper greeting, introduction, and closing Demonstrates strong self-confidence, appropriate assertiveness, and enthusiasm Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills All questions were clearly answered using good grammar and appropriate body language O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communication skills are weak or distracting O points Demonstrates proper verbal and nonverbal communica	Presentation Delivery					
Demonstrates strong self- confidence, appropriate assertiveness, and enthusiasm Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills O points Demonstrates proper verbal and nonverbal communication skills All questions were clearly answered using good grammar and appropriate Demonstrates proper verbal and nonverbal communication skills All questions were clearly answered using good grammar and appropriate body language O points Staff Only: Penalty Points (5 points for dress code penalty and/or 5 points for late arrival penalty) Presentation Total (100 points)	greeting, introduction, and	use proper greeting, introduction, OR	introduction, OR closing	greeting, introduction,	their introduction of themselves and asks for or provides follow-up action	
Demonstrates strong self- confidence, appropriate assertiveness, and enthusiasm O points 1-8 points Verbal AND nonverbal communication skills and nonverbal communication skills O points 1-6 points Staff Only: Penalty Points (5 points for dress code penalty and/or 5 points for late arrival penalty) Presentation Total (100 points) Competitor used strong eye contact, appropriate assertiveness, AND enthusiasm Peye contact, appropriate assertiveness, AND enthusiasm 1-8 points 9-12 points All questions were clearly answered using good grammar and appropriate body language Verbal communication skills are excellent; nonverbal communication is natural Presentation Total (100 points) Name(s):		0 points	1-8 points	9-12 points	13-15 points	
Demonstrates proper verbal and nonverbal communication skills are inappropriate	confidence, appropriate	demonstrate self- confidence, assertiveness, OR	demonstrated minimal self-confidence, assertiveness, AND	eye contact, appropriate assertiveness, AND	interview process and effectively used interview	
Demonstrates proper verbal and nonverbal communication skills are inappropriate		0 points	1-8 points	9-12 points	13-15 points	
Staff Only: Penalty Points (5 points for dress code penalty and/or 5 points for late arrival penalty) Presentation Total (100 points) Name(s):	and nonverbal	communication skills	communication skills are	answered using good grammar and appropriate	Verbal communication skills are excellent; nonverbal communication	
Presentation Total (100 points) Name(s):		0 points	1-6 points	7-8 points	9-10 points	
Name(s):		Staff Onl	y: Penalty Points (5 points for	dress code penalty and/or 5 p	points for late arrival penalty)	
				Pre	esentation Total (100 points)	
School:						
	School:					

Comments: