WBL and the Virginia Energy Cluster Curricula

Jim Egenrieder

Virginia Tech Washington, D.C Area

Technical (STEM) Education and Workforce Development Programs

<u>JimE@vt.edu</u> or <u>Workforce@vt.edu</u>

www.linkedin.com/in/jimegenrieder/

Energy Career Cluster

• The Energy career cluster focuses on how we get from energy sources like natural gas or solar photovoltaics to electrical power or gas in homes and industries for transportation, production, and construction. It is about energy efficiency and sustainability as we consider the environment and consequences of technology.

4 Pathways & 10 Courses

Fuels Production

- Energy Source Life Cycle
- Application of Engineered Energy Systems

Power Generation

- Fundamentals of Power Generation
- Power Generation Design and Function
- Energy and Power



Energy Transmission, Distribution, and Storage

- Energy Transmission and Distribution
- Energy Transmission and Distribution, Advanced

Energy Sustainability and Efficiency

- Energy Supply Sustainability and Efficiency
- Energy Demand Sustainability and Efficiency
- Renewable Energy

Post-Secondary Energy Education

Community Colleges

Power Line Worker – 2 Solar Technician – 3 Career Studies Certificates – 9 Associate Degrees – 4 Total Energy Technology (ENE) Courses - 27

4-Year Colleges / Universities

James Madison University Old Dominion University University of Virginia Virginia Commonwealth University Virginia Tech

Energy Industry Demand in Virginia

| | | | | 2019-2023 Projected Retirements / | 2024-2028 Projected Retirements / |
|-------------------------|-----------|-----------|--------|---|---|
| Job Classification | 2018 Jobs | 2028 Jobs | Change | Attrition | Attrition |
| Lineworker | 1443 | 1519 | 76 | 468 | 187 |
| Plant / Field Operators | 696 | 677 | -19 | 293 | 68 |
| Technicians | 1434 | 1462 | 28 | 514 | 164 |
| Engineers | 996 | 1003 | 7 | 676 | 113 |
| Customer Service | 799 | 840 | 41 | 116 | 96 |
| TOTALS | 5368 | 5501 | 133 | 2067 | 628 |

Source: 2019 CEWD Energy Workforce Demand Report

- Data Sources: Quarterly Census of Employment and Wages (QCEW); Regional Economic Information System (REIS); State data compiled from various State agencies.
- Projected attrition / retirements rates taken from CEWD's energy industry survey results.
- Contains data on utility industries that are publicly owned or operated.
- Does NOT include contractor or industry supplier demand data

Energy Production in Virginia by Facility





Industry Internships





CorporateFInanceInstitute.com

"THE EXPERIENTIAL BARGAIN"



Roles or Types?



grasp.hr

- Real labor, often paid by others
- Defined term of employment (an experiment)
- School and community engagement
- Industry engagement
- Leadership training for newer managers
- Internal workforce development
- Community college / university collaboration
- Long-time customers
- Your thoughts?

RESEARCH

Examples: Data aggregation Spreadsheets GIS tools Al Tools Legislation tracking Windows shortcuts ONet data Presentations!

Where to recruit mentors?

- WIOA Regional Workforce Councils
- **Technology Councils**
- **Chambers of Commerce**
- **Leadership Organizations**
- **NAACP Chapters**
- **Professional Associations**
- **Trade Associations**
- **Community Foundations**

Effective Mentoring Training





warwick.ac.uk/

Mentoring Strategies and Messages

- Shared responsibility for mentorship
- Managing people is difficult
- Alignment with your org's practices and tools
- Utilizing interactive team tools
- Include interns in meetings
- Presentations, blog posts, drafts for your social media posts
- Agreements and templates
- Be flexible and forgiving







Mentoring Strategies vary by Work Environments

OFFICES vs TRADES

- Emphasis on Safety
- Shared responsibility for mentorship
- Managing people is difficult
- Alignment with your org's practices and tools
- Utilizing interactive team tools
- Include interns in meetings
- Presentations, blog posts, drafts for your social media posts
- Agreements and templates
- Be flexible and forgiving

Encouraging Projects and PjBL

Likely applicable to most workplaces

Makes college recommendations and references easy

Our typical approach:

- 30% helping us do what we do,
- 40% small projects research,
- 30% pursuing their own relevant interests (with my support)

Meaningful, transformative experiences

Self-awareness, Self-Efficacy, Self-Advocacy, Self-Actualization



In my WBL programs, everyone is introduced to:

- Physical Computing and Microelectronics
- Programming in multiple languages (Scratch/MakeCode, C++, Python, Javascript)
- Automated systems sensors, indicators, actuators
- Public Policy bill tracking
- ArcGIS or Google MyMaps
- Spreadsheets
- Google Drive, Teams, Slack

Agreements, Templates

- Mentorship Agreement
- <u>https://docs.google.com/document/d/1_QuVpFa3_6zVPU</u>
 <u>sz1_3buN0sfM1oJ7IQ/edit</u>

Internship Planning Template

https://docs.google.com/document/d/1ibGT_bXDvKTH_Av2V

kP7m7vauksOD3zAb6dA3zKRDkc/edit

Psychometrics

Myers-Briggs

- Extrovert-Introvert,
- Intuitive or Sensing,
- Thinking or Feeling,
- Perceptive or Judging

DiSC Profile

- Dominance
- Influence
- Steadiness
- Compliance



Holland's RIASEC

MY NEXT MOVE

O*NET Interest Profiler



| Realistic | 32 |
|---------------|----|
| Investigative | 31 |
| Artistic | 29 |
| Social | 27 |
| Enterprising | 22 |
| Conventional | 23 |

Here are your Interest Profiler results!

Think of your interests as work you like to do.

Your interests can help you find careers you might like to explore. The more a career meets your interests, the more likely it will be satisfying and rewarding to you.

You can click on any interest below to learn more. When you're ready, click Next to continue.

o.net"

in-it

- <u>Realistic</u>
 <u>Social</u>
- Investigative
 Enterprising
- <u>Artistic</u>
- <u>Conventional</u>



Critical Thinking Predictions STEM Using Data Habits Analysis and Evaluation **Real-World applications** of Mind **Observation Creative or Innovative Solutions Communication and Documentation** Collaboration Reflection **Problem-Solving Making Mistakes**

Work Jobs Careers

17-18 Career Clusters

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, Audio/Video Technology and Communications
- Business Management and Administration
- Education and Training
- Energy
- Finance
- Government and Public Administration
- Health Science

- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, and Corrections
- Manufacturing
- Marketing
- Science, Technology, Engineering, and Math
- Telecommunications
- Transportation, Distribution, and Logistics

Jim Egenrieder - JimE@vt.edu or STEM@vt.edu 571-482-8298



High-Quality Work-Based Learning Opportunities in Virginia

| WBL Experience | Suggested Grade levels | Related CTE instruction | Training agreement | Training plan | Minimum duration | Paid option | Credit option |
|---------------------------|---------------------------|----------------------------|-----------------------|---------------|--|-------------|---------------|
| Job Shadowing | 6-12 | ~ | ✓ | | Varies by type | | |
| Service Learning | 6-12 | ~ | ✓ | | Varies by type | | |
| Mentorship | 6-12 | ~ | ~ | | Course duration or 140 hours for .5 credit option | | ~ |
| Externship | 6-12 | ~ | ~ | | 40 hours | | |
| School-Based Enterprise | 6-12 | ~ | ~ | | Course duration | ✓ | |
| Internship | 11-12 | ~ | ~ | ~ | Course duration or 280 hours for 1 credit option | ~ | ~ |
| Entrepreneurship | 11-12 | ~ | ~ | ~ | Course duration or 280 hours for 1 credit option | ~ | ~ |
| Clinical Experience | 11-12 | ~ | ~ | | Varies by type | | |
| Cooperative Education | 11-12 | ~ | ~ | ~ | 280 hours for 1 credit option | ~ | ~ |
| Youth Registered | 11-12 | ~ | ~ | | 280 hours for 1 credit | ~ | ~ |
| Apprenticeship | | | | | option | | |
| Registered Apprenticeship | 11-12 | ~ | ~ | | 144 hrs. RTI per 2,000 hrs. OJT | | |
| SAE (Immersion) | 6-12 | ~ | ✓ | ✓ | 280 hours for 1 credit option | √ | ✓ |

Jobs or Careers that Interest You:



O*net Online: www.onetonline.org

| OthET Onling | | | Occupation keyword | searc |
|--|----------------------|---|---|-------|
| O *NET OnLine | Q electrician | | | |
| elp Find Occupations Advanced Searches O*NET Dat | a * Crosswalks | • | Share * | Site |
| O*NET OnLine features | | More car | reer sites & resources | |
| 1 Introduction | ~ | 8 | "I want to be a" | |
| Q Occupation Keyword Search | ^ | Start the career you've dreamed about, or find one you never imagined. Discover your interests with the <u>O*NET Interest Profiler</u> and find more exploration options at <u>My Next Move</u> . | | |
| Q dental assistant xamples: 25-1011.00, dental assistant | | | Find your career at My Next Move 🕤 | |
| Search O*NET-SOC occupations € | | | ATTN: VETERANS | |
| Find Occupations | ^ | Put your militar | y skills and experience to work in civilian life. | |
| Bright Outlook | | Army (MOS) | | ં |
| Tareer Cluster | | Q 15W | | G |
| Hot Technology | | | | |
| ndustry | | e. | Learn more at My Next Move for Veterans ᅌ | |
| ob Family | | | | |
| ob Zone | | 3 | ¿Habla español? | |
| | | | | |

Occupation Keyword Search Occupations matching "electrician"

| Search again: | electri | cian Go | |
|--------------------|---------|---|---|
| 20 occupations sho | wn | Show matches: Closest All How do they match? | |
| c | Code 🗘 | Occupation | ٥ |
| 47-2 | 2111.00 | <u>Electricians</u> | |
| 47-3 | 3013.00 | HelpersElectricians | |
| 49-2 | 2092.00 | Electric Motor, Power Tool, and Related Repairers | |
| 49-2 | 2093.00 | Electrical and Electronics Installers and Repairers, Transportation Equipment | |
| 49-9 | 051.00 | Electrical Power-Line Installers and Repairers | |
| 49-2 | 2095.00 | Electrical and Electronics Repairers, Powerhouse, Substation, and Relay | |
| 49-2 | 2094.00 | Electrical and Electronics Repairers, Commercial and Industrial Equipment | |
| 49-9 | 012.00 | Control and Valve Installers and Repairers, Except Mechanical Door | |
| 51-8 | 3013.04 | Hydroelectric Plant Technicians | |
| 49-9 | 071.00 | Maintenance and Repair Workers, General 🌼 Bright Outlook | |
| 49-9 | 097.00 | Signal and Track Switch Repairers | |
| 49-2 | 2096.00 | Electronic Equipment Installers and Repairers, Motor Vehicles | |
| 51-2 | 2023.00 | Electromechanical Equipment Assemblers | |
| 47-1 | 011.00 | First-Line Supervisors of Construction Trades and Extraction Workers | |
| 49-9 | 043.00 | <u>Maintenance Workers, Machinery</u> | |
| 53-7 | 7021.00 | Crane and Tower Operators | |

Share
Sites



INDUSTRIES

SEARCH



Electrical Power-Line Installers & Repairers

o-net

🔒 Print 🚺 Share 🔹

Also called: Electrical Lineman, Lineworker, Power Lineman, Service Man

What they do:

Install or repair cables or wires used in electrical power or distribution systems. May erect poles and light or heavy duty transmission towers.

On the job, you would:

- Adhere to safety practices and procedures, such as checking equipment regularly and erecting barriers around work areas.
- Drive vehicles equipped with tools and materials to job sites.
- Open switches or attach grounding devices to remove electrical hazards from disturbed or fallen lines or to facilitate repairs.

KNOWLEDGE

Engineering and Technology

- building and construction
- mechanical

Arts and Humanities

English language

Education and Training

teaching and course design

Safety and Government

public safety and security

SKILLS

Basic Skills

- listening to others, not interrupting, and asking good questions
- keeping track of how well people and/or groups are doing in order to make improvements

Problem Solving

 noticing a problem and figuring out the best way to solve it

People and Technology Systems

- figuring out how a system should work and how changes in the future will affect it
- thinking about the pros and cons of different options and picking the best one

ABILITIES

Hand and Finger Use

- keep your arm or hand steady
- hold or move items with your hands

Controlled Movement

- use your arms and/or legs together while sitting, standing, or lying down
- quickly change the controls of a machine, car, truck or boat

Ideas and Logic

- notice when problems happen
- use rules to solve problems

Endurance

 exercise for a long time without getting out of breath



Electrical Power-Line Installers and Repairers 49-9051.00

Install or repair cables or wires used in electrical power or distribution systems. May erect poles and light or heavy duty transmission towers.

Sample of reported job titles: Class Gloving Electrical Lineman, Class Rubber Gloving Lineman, Electrical Lineman, Electrical Lineworker, Lineworker, Power Lineman, Power Lineman Technician, Service Man, Third Step Lineman, Troubleman

Updated 2023

| Summary | Details | Custom | 👂 Easy Read | 👂 Veterans | 👂 Español |
|---------|---------|--------|-------------|------------|-----------|
|---------|---------|--------|-------------|------------|-----------|

🔡 Contents 🗸

Occupation-Specific Information

Tasks

- ➤ 5 of 23 displayed
- Adhere to safety practices and procedures, such as checking equipment regularly and erecting barriers around work areas.
- O Drive vehicles equipped with tools and materials to job sites.
- Open switches or attach grounding devices to remove electrical hazards from disturbed or fallen lines or to facilitate repairs.
- Climb poles or use truck-mounted buckets to access equipment.
- Install, maintain, and repair electrical distribution and transmission systems, including conduits, cables, wires, and related equipment, such as transformers, circuit breakers, and switches.

Technology Skills

5 of 9 displayed

Emphasize flexibility, adaptability, innovation, technical skills, selfreliance, and self-actualization.

The perfect Job

good salary benefits job security close to home



INTERESTING / MEANINGFUL WORK



What Do Teens Want in a Career?

Very Important

Extremely Important

Having a career, not just a job Learning new things all the time Working in a field where finding a job is easy Making a lot of money Helping other people Leading and inspiring others at work Being creative or artistic Working with others as a team Working independently Getting to travel to new places Being the main person in charge Working for myself Solving puzzles or problems Being a manager Having authority or power over others Working in an office

| 39% | 45% 84% |
|-------|----------|
| 46% | 32% 78% |
| 42% | 31% 73% |
| 36% | 36% 72% |
| 42% | 30% 72% |
| 44% | 28% 72% |
| 39% | 33%) 72% |
| 41% | 25% 66% |
| 38% | 26% 64% |
| 33% | 29% 62% |
| 33% | 29% 62% |
| 32% | 26% 58% |
| 36% | 21% 57% |
| 36% | 19% 55% |
| 29% | 22% 51% |
| 26% 2 | 2% 48% |

Source: Survey of Teen Views on Tech Careers, 2015 | Creating/TFutures.org



Choosing a major or minor



STEM

non-STEM

Both (please!)

What might they learn from their internship?

- Office operations and roles
- Interpersonal skills
- Computer networks
- Teamwork
- Meeting dynamics
- Professional skills
- Academic and career paths



Executive Function Control Center

| Define Problem/ | Self-Motivate/ | Monitor | Regulate Emotions | |
|-----------------|------------------|--------------------|-------------------|--|
| Assess Need | Self-Direct | Progress | and Behavior | |
| Apply Prior | Initiate Action/ | Exhibit | Sustain | |
| Knowledge | Implement Plan | Flexibility | Effort | |
| Set | Concentrate/ | Make Decisions/ | Complete Tasks/ | |
| Goals | Stay Focused | Solve Problems | Achieve Goals | |
| Organize/ | Manage | Make Adjustments/ | Evaluate | |
| Prioritize | Time | Corrective Actions | Results | |
| Develop | Manage | Ask for | Plan to | |
| Plan | Resources | Help | Improve | |

Virtual and Hybrid Strategies

- Scheduled check-in calls
- This Week and Next reporting
- Time sheets (consulting style)
- Mini presentations
- Budgets (time, resources)
- Research summaries blog posts?
- Wiki formats
- Texting
- Check for Email
- Models / examples of work for comparison
- Constructive feedback
- Work buddy
- Skills workshops

Jim Egenrieder

Engineering and Education Research Faculty and Director Thinkabit Labs STEM Education and Workforce Development Programs

College of Engineering, Center for Enhancement of Engineering Diversity College of Natural Resources, Center for Leadership in Global Sustainability College of Liberal Arts & Human Sciences, Office of Education Research and Outreach

Virginia Tech | Northern Virginia Center

JimE@vt.edu or STEM@vt.edu or Workforce@vt.edu

571-482-8298