

# Standards Correlations

## Business Law (6131, 6132)

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
<b>Demonstrating Personal Qualities and Abilities</b>			
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8		

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	History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		

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<b>Demonstrating Interpersonal Skills</b>			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
<b>Demonstrating Professional Competencies</b>			

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Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18,		

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	A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10		
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9		

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	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1		
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1		
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1		

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	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
<b>Examining All Aspects of an Industry</b>			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			
Examine technical and production skills required of workers within an			

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industry/organization.			
Examine principles of technology that underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
<b>Addressing Elements of Student Life</b>			
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.			

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Identify Internet safety issues and procedures for complying with acceptable use standards.			
<b>Exploring Work-Based Learning</b>			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			
Explore career opportunities related to the WBL experience.			
Participate in a WBL experience, when appropriate.			
<b>Examining the Foundations of a Legal System</b>			
Examine the constitutional basis for federal law and the establishment of Virginia's laws.	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.4, GOVT.5, GOVT.7, GOVT.10	Business Ethics Business Law	<b>Business Law:</b> Analyze and solve difficult ethical and legal problems.  Analyze the constitutionality of various statutes and regulations.
Explain the need for laws.	English: 10.5, 11.5, 12.5 History and Social Science: WHII.3	Business Ethics Business Law	<b>Business Law:</b> Analyze and solve difficult ethical and legal problems.

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			<p>Analyze specific cases by stating the facts, finding the legal questions, applying the laws, and resolving the issues.</p> <p>Analyze the constitutionality of various statutes and regulations.</p>
Differentiate between criminal and civil law.	<p>English: 10.5, 11.5, 12.5</p> <p>History and Social Science: GOVT.2, GOVT.7, GOVT.8, GOVT.9, GOVT.10, GOVT.11, WHIL.3, WHIL.5, WHIL.6</p>	<p>Business Ethics</p> <p>Business Law</p>	<p><b>Business Law:</b> Analyze the constitutionality of various statutes and regulations.</p> <p>Analyze the impact and consequences of selected criminal violations on businesses.</p> <p>Compare and contrast the steps in a civil law suit with the steps in a criminal prosecution.</p> <p>Define civil law.</p> <p>Define criminal law.</p> <p>Define different types of business crime (e.g., arson, forgery, and embezzlement).</p>

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Describe the executive, legislative, and judicial branches of the legal system.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.4, GOVT.5, GOVT.7, GOVT.8, GOVT.10	Business Ethics  Business Law	Distinguish between civil and criminal law.  <b>Business Law:</b> Analyze the constitutionality of various statutes and regulations.  Define "executive order" and explain its relevance to the legal system of the U.S.  Describe the branches of the Government as presented in the U.S. Constitution.  Describe the powers and limitations of the federal government as stated in the Constitution.
Compare federal, state, and local court systems.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.4, GOVT.5, GOVT.7, GOVT.8, GOVT.10	Business Ethics  Business Law	<b>Business Law:</b> Analyze the reasons that certain cases reach the U.S. Supreme Court.  Analyze the role of U.S. and state attorney generals in enforcement of consumer protection statutes.

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			<p>Describe the basic structure of the national and state, territory, and province court systems.</p> <p>Describe the powers and limitations of the federal government as stated in the Constitution.</p> <p>Differentiate between cases that belong within the jurisdiction of the federal and state, territory, and province court systems.</p> <p>Differentiate between the roles of the U.S. Supreme Court and state, territory, and province supreme courts.</p> <p>Explain the function of the court.</p>
Compare the main sources of law.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.2, GOVT.4, GOVT.10	Business Ethics  Business Law	<p><b>Business Law:</b> Analyze and solve difficult ethical and legal problems.</p> <p>Analyze the constitutionality of various statutes and regulations.</p> <p>Define statutory law, identify the purposes of statutory law, and</p>

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			<p>describe how a bill becomes a statute under the federal law.</p> <p>Describe the powers and limitations of the federal government as stated in the Constitution.</p>
Differentiate between ethical and legal behavior.	<p>English: 10.5, 11.5, 12.5</p> <p>History and Social Science: GOVT.16</p>	<p>Business Ethics</p> <p>Business Law</p>	<p><b>Business Law:</b> Analyze and solve difficult ethical and legal problems.</p> <p>Define ethics.</p> <p>Define globalization and explain the effects that globalization can have on ethics and law.</p> <p>Describe how to develop an ethical and legal lifestyle.</p> <p>Distinguish unethical from illegal behavior.</p> <p>Explain the relationship between law and ethics.</p> <p>Identify consequences of illegal conduct.</p>

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			Identify consequences of unethical conduct.
Describe the legal rights and responsibilities of citizens and non-citizens.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.3, GOVT.11, GOVT.16	Business Ethics  Business Law	<b>Business Law:</b> Analyze and solve difficult ethical and legal problems.  Analyze the constitutionality of various statutes and regulations.  Analyze the impact of international law on personal property transactions.  Demonstrate the need for social responsibility.  Describe how to develop an ethical and legal lifestyle.  Discuss the consequences of violating criminal and civil law in different countries.  Explain a person's responsibility to obey the law.  Explain a person's responsibility under the law.

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			<p>Identify consequences of illegal conduct.</p> <p>Identify consequences of unethical conduct.</p>
Compare the legal rights and responsibilities of minors and adults.	<p>English: 10.5, 11.5, 12.5</p> <p>History and Social Science: GOVT.3, GOVT.11</p>	<p>Business Ethics</p> <p>Business Law</p>	<p><b>Business Law:</b> Analyze and solve difficult ethical and legal problems.</p> <p>Compare the role of the juvenile court with the role of other courts within a state, territory, or province.</p> <p>Explain a minor's right to avoid a contract.</p> <p>Explain a person's responsibility to obey the law.</p> <p>Explain a person's responsibility under the law.</p>
Identify local, state, and federal laws.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: GOVT.4, GOVT.5, GOVT.7, GOVT.8, GOVT.9</p>	<p>Business Ethics</p> <p>Business Law</p>	<p><b>Business Law:</b> Analyze the constitutionality of various statutes and regulations.</p>

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			<p>Analyze the impact of the Internet on questions of court jurisdiction.</p> <p>Analyze the role of U.S. and state attorney generals in enforcement of consumer protection statutes.</p> <p>Describe the various federal agencies (e.g., Department of Energy, Energy Regulatory Commission, and Nuclear Regulatory Commission) that impact energy regulation and conservation.</p> <p>Describe the various federal statutes (e.g., National Environmental Policy Act, Clean Air Act, Clean Water Act, and Toxic Substance Control Act) that impact the environment.</p> <p>Describe the various international initiatives that influence environmental regulations.</p> <p>Describe the various state statutes that impact energy regulation and conservation.</p>

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			<p>Describe the various state statutes that impact the environment.</p> <p>Discuss the impact of different state laws concerning consumer protection for businesses using the Internet or involved in e-commerce.</p> <p>Discuss the impact of the laws of different countries on consumer protection.</p> <p>Discuss the impact of treaties and the laws of different countries on negotiable instruments</p> <p>Explain the legal rules that apply to environmental law and energy regulation.</p> <p>Identify and state the purpose of legislation that regulates consumer credit and electronic credit transactions (e.g., Fair Credit Reporting Act, Fair Credit Billing Act, Equal Credit Opportunity Act, Fair Credit Collection Practices Act,</p>

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			and Consumer Credit Protection Act).
<b>Examining Contracts</b>			
Explain the six essential elements of a contract.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.16	Business Ethics  Business Law	<p><b>Business Law:</b> Analyze selected contract clauses such as mandatory arbitration agreements and choice of forum clauses.</p> <p>Describe the various rules applied to the interpretation of contracts.</p> <p>Determine whether or not an agreement is definite enough to be enforced as a contract.</p> <p>Explain the nature of a contractual relationship.</p> <p>List the elements required to create a contract.</p>
Analyze the need for a contract.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.16	Business Ethics  Business Law	<p><b>Business Law:</b> Analyze the impact of international law on contracts.</p> <p>Clarify when sales contracts must be in writing and state the exceptions.</p>

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			<p>Demonstrate an understanding of the nature of a contractual relationship.</p> <p>Determine whether or not an agreement is definite enough to be enforced as a contract.</p> <p>Explain how offer and acceptance can create contractual rights and duties.</p> <p>Explain the nature of a contractual relationship.</p> <p>Identify problems created when contracts are negotiated and entered into over the Internet.</p>
Compare nature and classes of contracts.	English: 10.5, 11.5, 12.5	Business Ethics  Business Law	<p><b>Business Law:</b>            Clarify when sales contracts must be in writing and state the exceptions.</p> <p>Define and distinguish between different types of consideration and list the exceptions to the requirements of consideration.</p>

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
			Differentiate between classes of contracts (e.g., bilateral and unilateral, express and implied, and oral and written).
Describe the categories of persons who have rights and/or duties under a contract for the benefit of a third party.	English: 10.5, 11.5, 12.5	Business Ethics  Business Law	<b>Business Law:</b> Demonstrate an understanding of the nature of a contractual relationship.  Describe the various rules applied to the interpretation of contracts.  Explain the various rules applied to contracts involving third parties.
Examine the effects of a contract on a minor.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.16	Business Ethics  Business Law	<b>Business Law:</b> Explain a minor's right to avoid a contract.  Identify categories of people who lack contractual capacity.
Explain the effects of a breach of contract.	English: 10.5, 11.5, 12.5	Business Ethics  Business Law	<b>Business Law:</b> Analyze and solve difficult ethical and legal problems.  Describe breach of contract and the remedies available when a contract is breached.

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
			<p>List and explain the remedies of the buyer when the seller breaches the sales contract.</p> <p>List and explain the remedies of the seller when the buyer breaches the sales contract.</p> <p>List the ways a contract can be discharged.</p>
Describe the purpose of the Statute of Frauds.	English: 10.5, 11.5, 12.5	Business Ethics  Business Law	<p><b>Business Law:</b> Analyze the impact of international law on contracts.</p> <p>Identify legislation that regulates consumer credit and electronic credit transactions (e.g., Fair Credit Reporting Act, Fair Credit Billing Act, Equal Credit Opportunity Act, Fair Credit Collection Practices Act, and Consumer Credit Protection Act).</p> <p>List the essential information that should be included in writing under the Statute of Frauds.</p>

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
Explain how the Uniform Commercial Code (UCC) applies to the sale of goods and interstate commerce.	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.15	Business Ethics  Business Law  Economics	<b>Business Law:</b> Explain when to apply the law of sales and leases of goods under the Uniform Commercial Code (UCC).  Judge whether a particular writing meets the requirement of the UCC for the sale of goods.  Recognize the principal differences between the Uniform Commercial Code and the UN Convention on Contracts for the International Sale of Goods.
Examine the interaction between the parties in e-contracts.	English: 10.5, 11.5, 12.5	Business Ethics  Business Law	
<b>Examining the Rights and Responsibilities of Consumers</b>			
Compare federal agencies that provide consumer protection information.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8 History and Social Science: GOVT.7, GOVT.14, GOVT.15	Business Ethics  Business Law  Economics  Entrepreneurship  Marketing	<b>Business Law:</b> Identify and state the purpose of legislation that regulates consumer credit and electronic credit transactions (e.g., Fair Credit Reporting Act, Fair Credit Billing Act, Equal Credit Opportunity Act, Fair Credit Collection Practices Act,

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
			<p>and Consumer Credit Protection Act).</p> <p><b>Personal Finance:</b> Analyze choices available to consumers for protection against risk and financial loss.</p> <p>Describe consumers rights, responsibilities and remedies, giving examples of each.</p>
Identify federal and state laws that afford consumer protection.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: GOVT.8, GOVT.9, GOVT.14, GOVT.15, GOVT.16</p>	<p>Business Ethics</p> <p>Business Law</p> <p>Economics</p> <p>Entrepreneurship</p> <p>Marketing</p>	<p><b>Personal Finance:</b> Analyze choices available to consumers for protection against risk and financial loss.</p> <p>Analyze the sources of assistance for debt management.</p> <p>Research rights and responsibilities of consumers according to credit legislation (e.g., truth-in-lending, fair credit reporting, equal credit opportunity, and fair debt collection).</p>
Identify the reasons bankruptcy laws were enacted.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	Business Ethics	<b>Business Law:</b>

Task	SOL Correlations	<b>FBLA Competitive Events and Activities Areas</b> (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
	History and Social Science: GOVT.4, GOVT.14, GOVT.15, VUS.10, VUS.11	Business Law  Economics  Entrepreneurship	<p>Analyze the functions of negotiable instruments, insurance, secured transactions, and bankruptcy.</p> <p>Analyze the impact of international law on bankruptcy.</p> <p>Describe Chapter 7 Bankruptcy, and state the eligibility requirements to file for this under the 2005 Bankruptcy Code.</p> <p>Discuss the impact of the laws of different countries on bankruptcy.</p> <p>Explain the requirements for creditors to file for Chapter 7 involuntary bankruptcy under the 2005 Bankruptcy Code.</p> <p>Identify and discuss alternatives to bankruptcy.</p> <p>Identify and explain bankruptcy exemptions, and state the domiciliary requirement for state exemptions to apply.</p>

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
			<p>Identify debts that are not extinguished by bankruptcy.</p> <p>Identify the limitation of the state homestead exemption under the 2005 Bankruptcy Code.</p> <p>Point out the eligibility requirements for debtors who do not qualify for Chapter 7 Bankruptcy to file for Chapter 13 Bankruptcy under the 2005 Bankruptcy Code.</p> <p>Summarize the principal features of Chapters 11, 12, and 13 Bankruptcy Code.</p>
<p>Evaluate the effect of relevant laws on insurance requirements for a business entity.</p>	<p>English: 10.8, 11.5, 11.8, 12.5, 12.8</p>	<p>Banking and Financial Systems</p> <p>Business Ethics</p> <p>Business Law</p> <p>Entrepreneurship</p> <p>Introduction to Business</p> <p>Securities and Investments</p>	<p><b>Business Law:</b> Analyze choices available to consumers for protection against risk and financial loss.</p> <p>Develop recommended insurance coverage for individuals/families for various risks and different income levels.</p>

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
			<p>Explain how all types of insurance are based on the concept of risk sharing and statistical probability.</p> <p>Explain why insurance needs change throughout the life cycle.</p> <p>Identify the type of insurance associated with different types of risk (e.g., automobile, personal and professional liability, home and apartment, health, life, long-term care, disability).</p>
Identify commercial papers.	<p>English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5</p> <p>History and Social Science: GOVT.1</p>	<p>Banking and Financial Systems</p> <p>Business Ethics</p> <p>Business Law</p> <p>Entrepreneurship</p> <p>Introduction to Business</p>	<p><b>Business Law:</b> Analyze the functions of negotiable instruments, insurance, secured transactions, and bankruptcy.</p> <p>Explain the importance and function of negotiable instruments.</p> <p><b>Personal Finance:</b> Compare and contrast the different types of checking accounts offered by various financial deposit institutions.</p>

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
			Differentiate among types of electronic monetary transactions (e.g., debit cards, ATM, and automatic deposits/payments) offered by various financial institutions.
Describe characteristics of a bailment and the responsibilities of involved parties.	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.16	Business Ethics Business Law	<b>Business Law:</b> Compare a contract of suretyship with a contract of guaranty.  Explain how a bailment is created and describe the standard of care different bailees are required to exercise over bailed property.
Distinguish between real and personal property.	English: 10.5, 11.5, 12.5	Banking and Financial Systems Business Ethics Business Law Introduction to Business	
Describe ways in which real estate can be acquired for business use.	English: 10.5, 11.5, 12.5	Banking and Financial Systems Business Ethics Business Law Introduction to Business	<b>Business Law:</b> Compare real property, personal property, and fixtures and explain why property distinctions are important.

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
			Explain the legal rules that apply to personal property, real property, and intellectual property.
Evaluate mortgage types and interest rates.	English: 10.5, 11.5, 12.5 Mathematics: A.1, A.4	Banking and Financial Systems Business Ethics Business Law Introduction to Business	
Describe the legal aspects of a real estate transaction.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	Banking and Financial Systems Business Ethics Business Law	<b>Business Law:</b> Compare the four kinds of deeds in common use and point out when each would be used.  Determine methods of transferring real property other than by sale.  Explain the legal rules that apply to personal property, real property, and intellectual property.
Distinguish between the rights and responsibilities of landlords and tenants.	English: 10.5, 11.5, 12.5	Business Ethics Business Law Entrepreneurship	<b>Business Law:</b> Compare condominium, cooperative, and timeshare ownership of real property.

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
			<p>Compare real property, personal property, and fixtures and explain why property distinctions are important.</p> <p>Explain the rights and obligations of landlords and tenants on termination of a lease including lawful and unlawful eviction procedures.</p>
Identify the purpose of copyright and patent laws (e.g., tangible and intangible property).	English: 10.5, 11.5, 12.5	Business Ethics Business Law Emerging Business Issues	
<b>Exploring Criminal Law</b>			
Define <i>criminal law</i> .	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5 History and Social Science: GOVT.4, GOVT.9, GOVT.10	Business Ethics Business Law	<p><b>Business Law:</b> Analyze specific cases by stating the facts, finding the legal questions, applying the laws, and resolving the issues.</p> <p>Analyze the constitutionality of various statutes and regulations.</p> <p>Compare and contrast the steps in a civil lawsuit with the steps in a criminal prosecution.</p>

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
			Define civil law.  Define criminal law.  Distinguish between civil and criminal law.
Explain penalties associated with crimes.	History and Social Science: GOVT.4, GOVT.9, GOVT.10	Business Ethics  Business Law	
Differentiate between civil and criminal trial procedures.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.4, GOVT.5, GOVT.7, GOVT.8, GOVT.10	Business Ethics  Business Law	
Compare the effects of juvenile and adult justice systems on businesses.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8  History and Social Science: GOVT.10, GOVT.14, GOVT.15	Business Ethics  Business Law	<b>Business Law:</b> Analyze specific cases by stating the facts, finding the legal questions, applying the laws, and resolving the issues.  Analyze the constitutionality of various statutes and regulations.  Compare the role of the juvenile court with the role of other courts within a state, territory, or province.

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
Distinguish between an infraction, a misdemeanor, and a felony.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.10	Business Ethics  Business Law	<b>Business Law:</b> Analyze specific cases by stating the facts, finding the legal questions, applying the laws, and resolving the issues.  Analyze the constitutionality of various statutes and regulations.  Differentiate between categories of crime (e.g., treason, felony, and misdemeanor).
Identify crimes often associated with businesses and organizations.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.1	Accounting I  Accounting II  Banking and Financial Systems  Business Ethics  Business Law  Entrepreneurship	<b>Business Law:</b> Analyze the impact and consequences of selected criminal violations on businesses.  Define different types of business crime (e.g., arson, forgery, and embezzlement).  Differentiate between categories of crime (e.g., treason, felony, and misdemeanor).  Explain the concept of "white collar crime" and provide examples.

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
			Identify different areas of civil law that impact business (e.g., tort, contract, and property law).
<b>Exploring Tort Law</b>			
Define <i>tort law</i> .	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5 History and Social Science: GOVT.15	Business Ethics Business Law	
Identify common torts.	History and Social Science: GOVT.10, GOVT.15	Business Ethics Business Law	<p><b>Business Law:</b> Analyze specific cases by stating the facts, finding the legal questions, applying the laws, and resolving the issues.</p> <p>Analyze the constitutionality of various statutes and regulations.</p> <p>Describe the penalties available in criminal law and the remedies available in tort law.</p> <p>Distinguish between a tort and a crime.</p> <p>Identify different areas of civil law that impact business (e.g., tort, contract, and property law).</p>

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
Explain penalties associated with torts.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.10, GOVT.14, GOVT.15	Business Ethics  Business Law	<b>Business Law:</b> Describe the penalties available in criminal law and the remedies available in tort law.
Identify improper use of business technology and property.	English: 10.5, 11.5, 12.5	Business Ethics  Business Law  Cyber Security  Networking Concepts	<b>Business Law:</b> Analyze the effect of technology on litigation and related business practices.  Define the following computer-related crimes: cyberstalking, cyberspoofing, cyberextortion, phishing, cyberpiracy, identity theft, cyberterrorism, cybervandalism, and cybergerm warfare.
<b>Increasing Awareness of Family/Domestic Law</b>			
Explain components of estate planning.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.1	Business Ethics  Business Law	<b>Business Law:</b> Describe the various types of trusts (e.g., living, testamentary, charitable, private, spendthrift, revocable, and irrevocable trusts).  Determine the appropriateness of wills and trusts in estate planning.

Task	SOL Correlations	<b>FBLA Competitive Events and Activities Areas</b> (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	<b>NBEA Achievement Standards</b>
			<p>Discuss the impact of the laws of different countries on wills.</p> <p>Distinguish between the protection given to spouses and to children under the law of wills.</p> <p>Explain how a will may be modified or revoked.</p> <p>Explain what happens to a decedent's estate when a person dies without a will.</p> <p>Identify the requirements necessary for a valid will.</p> <p>Identify the responsibilities of a personal representative or executor or administrator in the settlement of an estate.</p> <p>Identify the rights and duties of beneficiaries.</p>
Identify laws regulating marriage.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.10	Business Law	<b>Business Law:</b> Compare the definition of civil union with that of marriage.

Task	SOL Correlations	<b>FBLA Competitive Events and Activities Areas</b> (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	<b>NBEA Achievement Standards</b>
			<p>Contrast the age requirements for marriage under the laws of different states and other countries.</p> <p>Define "domestic partnership" and explain how it is created under various state laws.</p> <p>Define marriage and explain the rights and obligations that are involved in marriage.</p> <p>Discuss the impact of the laws of different countries on divorce, property distribution, child custody, and child support.</p> <p>Discuss the impact of the laws of different countries on marriage and the rights and obligations involved in marriage.</p> <p>Explain the impact of the laws of different countries on prenuptial agreements.</p> <p>Explain the legal rules that apply to marriage, divorce, and child custody.</p>

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
			Identify the types of marriages that are prohibited by law.
Identify laws regulating separation and divorce.	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.10	Business Law	<p><b>Business Law:</b> Contrast annulment, divorce, and dissolution proceedings.</p> <p>Contrast legal separation, annulment, divorce, and dissolution proceedings.</p> <p>Describe various state laws related to the distribution of property in a divorce.</p> <p>Discuss the impact of the laws of different countries on divorce, property distribution, child custody, and child support.</p> <p>Explain some of the typical grounds for divorce and annulment.</p> <p>Explain the legal rules that apply to marriage, divorce, and child custody.</p>
Interpret laws that sever the parent-child legal relationship.	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.10	Business Ethics Business Law	<p><b>Business Law:</b> Explain the legal rules that apply to marriage, divorce, and child custody.</p>

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
			Outline the law of domestic relations as it relates to spousal and child support.
Identify situations where legal assistance is advisable.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.4, GOVT.10	Business Ethics  Business Law	<p><b>Accounting:</b> Understand the role that accountants play in business and society.</p> <p><b>Business Law:</b> Analyze specific cases by stating the facts, finding the legal questions, applying the laws, and resolving the issues.</p> <p>Describe how to develop an ethical and legal lifestyle.</p> <p>Distinguish between the roles of legal professionals (e.g., judges, lawyers, and paralegals).</p> <p>Explain a person's responsibility under the law.</p>
Locate professional sources for legal advice.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	Business Law	<p><b>Business Law:</b> Distinguish between the roles of legal professionals (e.g., judges, lawyers, and paralegals).</p>

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
			<p><b>Communication:</b> Collaborate with students and business professionals via the Internet to acquire needed expertise to solve specific business problems.</p>
<b>Identifying Concepts in International Law</b>			
Compare the American legal system with legal systems in other countries.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: GOVT.2, GOVT.8, GOVT.10, GOVT.12, GOVT.13</p>	<p>Business Ethics</p> <p>Business Law</p> <p>Global Business</p>	<p><b>International Business:</b> Analyze the major legal aspects and ramifications of international relations with special emphasis on topics such as financial systems and reporting, licensing, judicial systems, and repatriation.</p> <p>Define methods for resolving legal differences (e.g., mediation, arbitration, and litigation) in different cultures.</p> <p>Describe the differences between the legal systems of various countries and compare them to the codes, statutes, and common laws of the United States.</p>

Task	SOL Correlations	<b>FBLA Competitive Events and Activities Areas</b> (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	<b>NBEA Achievement Standards</b>
			<p>Explain the role of U.S. Customs and the customs agencies of other countries.</p> <p>Explain the role of international business at the local, state, and national levels.</p> <p>Explain the role of international business; analyze how it impacts business at all levels, including the local, state, national, and international levels.</p>
Describe the effect of international laws on the economy of the United States.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8 History and Social Science: GOVT.12, GOVT.13	Business Ethics Business Law Global Business	<p><b>International Business:</b>            Describe the impact of international business activities on the local, state, national, and international economies.</p> <p>Explain the role of international business; analyze how it impacts business at all levels, including the local, state, national, and international levels.</p>
Describe American citizens' rights and responsibilities when conducting business, traveling, or living abroad.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8 History and Social Science: GOVT.16	Business Ethics Business Law	<p><b>International Business:</b>            Assess how social and cultural factors influence the human resource</p>

Task	SOL Correlations	<b>FBLA Competitive Events and Activities Areas</b> (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	<b>NBEA Achievement Standards</b>
		Global Business	<p>functions (e.g., recruitment selection; employee development; evaluation; compensation, promotion, benefit and incentives; and separation, termination and transition).</p> <p>Describe the factors that define what is considered ethical and socially responsible business behavior in a global business environment.</p> <p>Differentiate between international ethics and international law.</p> <p>Discuss the differences in "what is ethical" among various countries and the problems these differences present to international companies.</p> <p>Explain the role of U.S. Customs and the customs agencies of other countries.</p> <p>Identify distinctive social and cultural factors that affect business activities (e.g., time, workday, workweek, schedules, and holidays).</p>

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
			Recognize legal differences in areas such as consumer protection, product guidelines, labor laws, contract formulation, liability, and taxation for various countries.
Examine the effect of international regulations on the environment.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8 History and Social Science: GOVT.12, GOVT.13	Business Ethics Business Law Global Business	<b>International Business:</b> Define methods for resolving legal differences (e.g., mediation, arbitration, and litigation) in different cultures.  Describe how trade barriers and incentives affect choice of location for companies operating internationally.  List business actions that may positively or negatively influence ethical decisions regarding the environment, the consumer, and the well-being of society.
<b>Examining Legal Aspects of Employment</b>			
Describe rights and responsibilities of employees and employers.	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.11	Business Ethics Business Law Electronic Career Portfolio	<b>Career Development:</b> Demonstrate personal qualities related to employability (e.g., promptness, ability to get along with others, dependability, willingness to

Task	SOL Correlations	<b>FBLA Competitive Events and Activities Areas</b> (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
		Job Interview  Management Decision Making	<p>ask questions, respect for diversity, and communication skills).</p> <p>Demonstrate responsible behavior related to employability (e.g., respect for personal property, completion of homework assignments, and communication skills).</p> <p>Demonstrate the ability to function as a proactive, productive team member in the workplace.</p> <p>Discuss and demonstrate the skills necessary to function as a member of a diverse workforce (e.g., diplomacy, patience, willingness to compromise, and ability to listen).</p> <p>Relate the importance of workplace expectations to career development.</p>
Identify federal, state, and local laws and agencies dealing with employment.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8  History and Social Science: GOVT.7, GOVT.8, GOVT.9, GOVT.10, GOVT.14, GOVT.15, VUS.13	Business Law  Entrepreneurship  Management Decision Making	<p><b>Communication:</b>            Discuss employment law as an employee, including non-compete clauses in employment contracts.</p> <p>Discuss the impact of legislation (Americans with Disabilities Act and</p>

Task	SOL Correlations	<b>FBLA Competitive Events and Activities Areas</b> (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
Examine the ethical basis for laws governing the workplace.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.16, VUS.13	Business Ethics  Business Law  Electronic Career Portfolio  Entrepreneurship  Job Interview  Management Decision Making	Family Medical Leave Act) on employment practices.  <b>Career Development:</b> Discuss and illustrate the positive and negative effects of a well-developed work ethic on worker and workplace productivity.  Discuss social and ethical standards of the workplace and their implications for a chosen job/career.  <b>Communication:</b> Analyze and discuss biased communication (age, race, religion, sexual orientation, physically challenged, and sexual harassment) cases that have become legal precedents.  Define ethics and identify the process by which individuals develop the foundation for making ethical decisions.  <b>Management:</b>

Task	SOL Correlations	<b>FBLA Competitive Events and Activities Areas</b> (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	<b>NBEA Achievement Standards</b>
			Analyze various schools of ethical thought as they relate to business decisions.
Analyze the procedure for filing a grievance.	English: 10.5, 11.5, 12.5	Business Ethics  Business Law  Electronic Career Portfolio  Entrepreneurship  Job Interview  Management Decision Making	<b>Communication:</b> Discuss appropriate spoken and written actions when leaving a job under various circumstances (e.g., resignation and termination).  Discuss basic concepts of negotiations.  Discuss behavior alteration techniques.  Discuss employing ethical political strategies to achieve goals and advance careers.  Discuss employment law as an employee, including non-compete clauses in employment contracts.  Discuss supervision as a process for reaching goals through the use of human resources, technology, and material resources.

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			<b>Management:</b> Outline the procedures involved in the grievance process.
Identify legal grounds for employee termination.	English: 10.5, 11.5, 12.5	Business Ethics  Business Law  Electronic Career Portfolio  Entrepreneurship  Job Interview  Management Decision Making	<b>Communication:</b> Discuss appropriate spoken and written actions when leaving a job under various circumstances (e.g., resignation and termination).  <b>Management:</b> Describe criteria used to make termination and transition decisions.  Describe legal reasons for terminating employees.
Examine the legal and historical significance of unions and collective bargaining.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.9, GOVT.10, VUS.8, VUS.9, VUS.10, VUS.13, WHII.8	Business Ethics  Business Law  Electronic Career Portfolio  Entrepreneurship  Job Interview  Management Decision Making	<b>Management:</b> Describe legal strategies used by labor and management (e.g., strikes, boycotts, layoffs, and lockouts).  Describe the history of the labor movement and why unions were organized.  Describe the process involved in forming, operating, and disbanding labor unions.

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			<p>Describe the role of organized labor and its influence on government and business.</p> <p>Discuss the appropriateness and effectiveness of current legislation in protecting workers' rights.</p> <p>Identify and provide examples of the basic forms of business ownership (e.g., sole proprietorship, partnership, cooperative, LLC, and corporation).</p> <p>Identify federal legislation affecting organized labor and management.</p> <p>Identify specific state legislation affecting organized labor and management.</p>
<b>Analyzing Types of Business Organizations</b>			
Summarize the legal requirements and the advantages and disadvantages of a sole proprietorship.	English: 10.5, 11.5, 12.5 History and Social Science: CE.12, GOVT.15	Business Ethics Business Law Introduction to Business	<b>Management:</b> Identify and provide examples of the basic forms of business ownership (e.g., sole proprietorship, partnership, cooperative, LLC, and corporation).

Task	SOL Correlations	<b>FBLA Competitive Events and Activities Areas</b> (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
Summarize the legal requirements and the advantages and disadvantages of a partnership.	English: 10.5, 11.5, 12.5 History and Social Science: CE.12, GOVT.15	Business Law Introduction to Business	<b>Management:</b> Identify and provide examples of the basic forms of business ownership (e.g., sole proprietorship, partnership, cooperative, LLC, and corporation).
Summarize the legal requirements and the advantages and disadvantages of a corporation.	English: 10.5, 11.5, 12.5 History and Social Science: CE.12, GOVT.15	Business Ethics Business Law Introduction to Business	<b>Management:</b> Identify and provide examples of the basic forms of business ownership (e.g., sole proprietorship, partnership, cooperative, LLC, and corporation).
Examine laws that affect forming and operating your own business.	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.14, GOVT.15	Business Ethics Business Law Introduction to Business	
<b>Examining Cyber</b>			
Explain cyber law and types of cyber crimes.	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.14, GOVT.15	Business Ethics Business Law Cyber Security	
Compare cyber crimes and cyber torts.	English: 10.5, 11.5, 12.5	Business Ethics Business Law Cyber Security	

<b>Task</b>	<b>SOL Correlations</b>	<b>FBLA Competitive Events and Activities Areas</b> (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	<b>NBEA Achievement Standards</b>
Describe intellectual property rights and copyright laws related to digital uses.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5 History and Social Science: GOVT.1, GOVT.16	Business Ethics Business Law Cyber Security Introduction to Business	
Describe laws related to e-commerce.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5 History and Social Science: GOVT.15	Business Ethics Business Law E-Business	
Examine how the use or purchase of technology affects a contract.	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.15, GOVT.16	Business Ethics Business Law Introduction to Information Technology	
Explain how advances in computer technology affect the different areas of law.	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.14, GOVT.15	Business Ethics Business Law Introduction to Information Technology	
Describe the types of federal and state statutes designed to combat cyber crime.	English: 10.3, 10.5, 10.8, 11.3, 11.5, 11.8, 12.3, 12.5, 12.8	Business Ethics Business Law	

Task	SOL Correlations	<b>FBLA Competitive Events and Activities Areas</b> (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
	History and Social Science: GOVT.9	Cyber Security  Introduction to Information Technology	
Describe the ramifications of misuse of business technology and property.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.16	Business Ethics  Business Law  Cyber Security  Introduction to Information Technology	
<b>Preparing for Industry Certification and College Level Examination Program (CLEP) Testing</b>			
Describe the process for taking the CLEP examination and obtaining other industry certifications related to the Business Law course.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.8	Business Ethics  Business Law  Electronic Career Portfolio  Job Interview	
Identify testing skills/strategies for preparing for a certification and/or CLEP examination.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	Business Ethics  Business Law	

Task	SOL Correlations	<b>FBLA Competitive Events and Activities Areas</b> (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
		Electronic Career Portfolio  Job Interview	
Demonstrate the ability to successfully complete selected practice examinations.	English: 10.5, 11.5, 12.5	Business Ethics  Business Law  Electronic Career Portfolio  Job Interview	
Complete an industry certification representative of skills learned in this course (e.g., IC3, CLEP).	English: 10.5, 11.5, 12.5	Business Ethics  Business Law  Electronic Career Portfolio  Job Interview	
<b>Preparing for Business Law Careers</b>			
Research career opportunities in the legal profession.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	Business Ethics  Business Law  Electronic Career Portfolio  Job Interview	<b>Career Development:</b> Demonstrate the ability to research prospective employers and jobs using all available resources (e.g., print media, on-site and telephone interviews, job shadowing, internships, job fairs, and Internet research).

Task	SOL Correlations	FBLA Competitive Events and Activities Areas (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
			<p>Use available resources for projecting career opportunities and trends.</p> <p>Utilize career resources to develop a career information database that includes international career opportunities.</p>
Complete a job application.	English: 10.6, 10.7, 11.6, 11.7, 12.6, 12.7	Business Ethics Business Law Electronic Career Portfolio Future Business Leader Job Interview L. Marguerite Crumley, Frank Manning Peele, Foundation's Sarah Lowe Thompson Scholarships	<p><b>Communication:</b> Write a formal application message, resume, and follow-up message for a job opportunity.</p> <p>Write a simple application letter and resume for a simulated job opportunity.</p>
Create a résumé.	English: 10.6, 10.7, 11.6, 11.7, 12.6, 12.7	Business Ethics Business Law Electronic Career Portfolio	<p><b>Career Development:</b> Demonstrate the ability to prepare and transmit electronic resumes and cover letters that meet business standards.</p>

Task	SOL Correlations	<b>FBLA Competitive Events and Activities Areas</b> (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	<b>NBEA Achievement Standards</b>
		Future Business Leader  Job Interview  L. Marguerite Crumley, Frank Manning Peele, Foundation's Sarah Lowe Thompson Scholarships	<b>Communication:</b> Write a formal application message, resume, and follow-up message for a job opportunity.
Participate in a mock interview.	English: 10.1, 11.1, 12.1  History and Social Science: GOVT.1	Business Ethics  Business Law  Electronic Career Portfolio  Future Business Leader  Job Interview  L. Marguerite Crumley, Frank Manning Peele, Foundation's Sarah Lowe Thompson Scholarships	<b>Career Development:</b> Demonstrate appropriate interviewing techniques through participation in mock or actual interviews.  <b>Communication:</b> Discuss illegal and discriminatory interview questions.  Participate in and analyze mock interviews, emphasizing critical times at the beginning and the end of an interview.  Prepare responses to commonly asked interview questions.  Write a job interview thank-you message.

Task	SOL Correlations	<b>FBLA Competitive Events and Activities Areas</b> (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	NBEA Achievement Standards
Compose an interview follow-up letter.	English: 10.6, 10.7, 11.6, 11.7, 12.6, 12.7	Business Ethics  Business Law  Electronic Career Portfolio  Future Business Leader  Job Interview  L. Marguerite Crumley, Frank Manning Peele, Foundation's Sarah Lowe Thompson Scholarships	<b>Career Development:</b> Explain the importance of appropriate interview follow-up techniques.  List tasks to be completed following the interview.
Outline the steps to follow in resigning from a position.	English: 10.6, 10.7, 11.6, 11.7, 12.6, 12.7	Business Ethics  Business Law  Electronic Career Portfolio  Future Business Leader  Job Interview  L. Marguerite Crumley, Frank Manning Peele, Foundation's Sarah Lowe Thompson Scholarships	<b>Communication:</b> Discuss appropriate spoken and written actions when leaving a job under various circumstances (e.g., resignation and termination).

Task	SOL Correlations	<b>FBLA Competitive Events and Activities Areas</b> (Note: Event topics change from year to year. Refer to the current Virginia FBLA State Handbook to ensure correlations.)	<b>NBEA Achievement Standards</b>
Create a portfolio containing representative samples of student work.	English: 10.1, 10.6, 10.7, 11.1, 11.6, 11.7, 12.1, 12.6, 12.7	Business Ethics  Business Law  Electronic Career Portfolio  Future Business Leader  Job Interview  L. Marguerite Crumley, Frank Manning Peele, Foundation's Sarah Lowe Thompson Scholarships	<b>Career Development:</b> Develop a career portfolio of items including resumes, sample cover letters, letters of recommendation, examples of work and technical skills, awards, and documentation of extracurricular activities and community service activities.