

Standards Correlations

Child Development and Parenting (8232, 8231)

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Demonstrating Personal Qualities and Abilities			
Demonstrate creativity and innovation.	<p>English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1</p>		
Demonstrate critical thinking and problem solving.	<p>English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p>		

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
	<p>History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1</p>		
Demonstrate initiative and self-direction.	<p>English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p>		
Demonstrate integrity.	<p>English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5</p> <p>History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p>		
Demonstrate work ethic.	<p>English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p>		

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
	Science: CH.1		
Demonstrating Interpersonal Skills			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Demonstrating Professional Competencies			
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
	Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10		

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Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1		
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1		
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5,		

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	AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
Examining All Aspects of an Industry			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an			

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industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			
Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
Addressing Elements of Student Life			

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with acceptable use standards.			
Exploring Work-Based Learning			
Identify the types of work-based learning (WBL) opportunities.			

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Reflect on lessons learned during the WBL experience.			
Explore career opportunities related to the WBL experience.			
Participate in a WBL experience, when appropriate.			
Balancing Work and Family			
Analyze the meaning of work.	English: 9.5, 10.5, 11.5, 12.5	FCCLA National Programs and Competitive Events <u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA 	1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).

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		<p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	
Analyze the meaning of family.	English: 9.5, 10.5, 11.5, 12.5	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You 	1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Competitive Event--</u> <u>STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Promote and Publicize FCCLA! • Check the national website for on line events • Check the website for Skill Events 	
Compare how families affect work life and	English: 9.5, 10.5, 11.5, 12.5	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life 	1.1 Analyze strategies to manage multiple roles and responsibilities

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
how work life affects families.		<ul style="list-style-type: none"> • My Career • My Plan <u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Financial Fitness</u> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Focus on Children • Interpersonal 	(individual, family, career, community, and global).

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Communications <ul style="list-style-type: none"> • National Programs in Action • Professional Presentation • Promote and Publicize FCCLA! • Check the national website for on line events • Check the website for Skill Events 	
Identify management strategies for balancing work and family roles.	English: 9.5, 10.5, 11.5, 12.5	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Community Service</u> <ul style="list-style-type: none"> • Learn • Serve • Lead <u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the 	1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p>Challenge</p> <ul style="list-style-type: none"> • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--</u></p> <p><u>STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs 	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		in Action <ul style="list-style-type: none"> • Professional Presentation • Promote and Publicize FCCLA! • Public Policy Advocate • Teach and Train • Check the national website for on line events • Check the website for Skill Events 	
Analyzing Parenting Roles and Responsibilities			
Analyze parenting expectations and responsibilities.	English: 9.5, 10.5, 11.5, 12.5	FCCLA National Programs and Competitive Events <u>Community Service</u> <ul style="list-style-type: none"> • Learn • Serve • Lead <u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the 	15.1.2 Analyze expectations and responsibilities of parenting.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate • Teach and Train 	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Check the national website for on line events • Check the website for Skill Events 	
Identify parenting roles across the life span.	English: 9.5, 10.5, 11.5, 12.5	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal 	15.1.1 Analyze parenting roles across the life span.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Communications <ul style="list-style-type: none"> • National Programs in Action • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	
Evaluate personal readiness for becoming a parent.	English: 9.5, 10.5, 11.5, 12.5	<u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Financial Fitness</u> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <u>Power of One</u> <ul style="list-style-type: none"> • A Better You 	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--</u></p> <p><u>STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Analyze societal influences on parenting roles and responsibilities.	English: 9.5, 10.5, 11.5, 12.5	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Check the national website for on line events 	15.1.4 Analyze societal conditions that influence parenting across the life span.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Check the website for Skill Events 	
<p>Assess common parenting practices and emerging research about discipline on human growth and development.</p>	<p>English: 9.5, 10.5, 11.5, 12.5</p>	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children 	<p>15.2.3 Assess common practices and emerging research about influences of discipline on human growth and development.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	
Evaluate different parenting styles.	English: 9.5, 10.5, 11.5, 12.5	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA 	12.3.1 Analyze the role of nurturance on human growth and development. 12.3.2 Analyze the role of communication on human growth and development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--</u></p> <p><u>STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	
Describe cultural differences in parenting roles and responsibilities.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History: WG 17, WHII 8, 14, VUS 8, 14 Govt 9, 14, 15</p>	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice 	6.1.4 Analyze the role of family in teaching culture and traditions across the life span.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--</u></p> <p><u>STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
<p>Analyze the interdependent relationship between families and society for meeting children's needs.</p>	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History: WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15</p>	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event-- STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action 	<p>6.1 Analyze the effects of family as a system on individuals and society.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	
Ensuring a Healthy Start for Mother and Child			
Identify biological processes related to prenatal development.	English: 9.5, 10.5, 11.5, 12.5	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess 	15.4.1 Analyze biological processes related to prenatal development, birth, and health of child and mother.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Educate • Advocate <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--</u></p> <p><u>STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Nutrition and Wellness • Professional Presentation • Public Policy Advocate • Check the national website for on line events • Check the website for Skill Events 	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Identify biological processes related to birth.	English: 9.5, 10.5, 11.5, 12.5	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--</u></p> <p><u>STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • National Programs in Action • Professional 	15.4.1 Analyze biological processes related to prenatal development, birth, and health of child and mother.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Presentation <ul style="list-style-type: none"> • Check the national website for on line events • Check the website for Skill Events 	
Identify biological processes related to the health of mother and child.	English: 9.5, 10.5, 11.5, 12.5	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You 	15.4.1 Analyze biological processes related to prenatal development, birth, and health of child and mother.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • National Programs in Action • Nutrition and Wellness • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	
<p>Demonstrate nurturing practices that support infant growth and development.</p>	<p>English: 9.5, 10.5, 11.5, 12.5</p>	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working 	<p>15.2.1 Analyze nurturing practices that support human growth and development.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Take the Lead • Speak out for FCCLA <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--</u></p> <p><u>STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Nutrition and Wellness • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Describe ways to integrate a newborn into the family.	English: 9.5, 10.5, 11.5, 12.5	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--</u></p> <p><u>STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs 	15.2.1 Analyze nurturing practices that support human growth and development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		in Action <ul style="list-style-type: none"> • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	
Explain the bonding and attachment processes and how they influence parent-child relationships.	English: 9.5, 10.5, 11.5, 12.5	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You 	15.2.1 Analyze nurturing practices that support human growth and development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • The Real You • The Resilient You <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	
Evaluating Support Systems that Provide Services for Parents			
Describe components of an effective parenting support system.	English: 9.5, 10.5, 11.5, 12.5	<p><u>Community Service</u></p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the 	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p>Challenge</p> <ul style="list-style-type: none"> • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--</u></p> <p><u>STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs 	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		in Action <ul style="list-style-type: none"> • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	
Investigate resources available to parents.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	<u>Community Service</u> <ul style="list-style-type: none"> • Learn • Serve • Lead <u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead 	15.3.1 Analyze community resources and services available to families.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--</u></p> <p><u>STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate • Check the national website for on line events • Check the website for Skill Events 	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Summarize current laws and policies related to parenting.	English: 9.5, 10.5, 11.5, 12.5 History: WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate 	15.3.3 Analyze current laws and policies related to parenting.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate • Check the national website for on line events • Check the website for Skill Events 	
<p>Develop strategies to effect change in policies and laws for the benefit of families and children.</p>	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History:</p> <p>WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15</p>	<p><u>Community Service</u></p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge 	<p>15.3.3 Analyze current laws and policies related to parenting.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate • Check the national website for on line 	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		events <ul style="list-style-type: none"> • Check the website for Skill Events 	
Participate in advocacy to effect policies and laws for the benefit of families and children.	English: 9.5, 10.5, 11.5, 12.5 History: WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15	<u>Community Service</u> <ul style="list-style-type: none"> • Learn • Serve • Lead <u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess 	15.3.4 Analyze impacts of advocacy on laws and policies related to parenting.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation • Promote and Publicize FCCLA! • Public Policy Advocate • Check the national website for on line events • Check the website for Skill Events 	
Identify available childcare options.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History:</p> <p>WG 17 WHII 8, 14 VUS 8, 14</p>	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family 	15.2.5 Apply criteria for selecting care and services for children and youth.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
	Govt 9, 14, 15	& Career <ul style="list-style-type: none"> • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--</u> <u>STAR Events</u> <ul style="list-style-type: none"> • Focus on Children • National Programs in Action • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Identify criteria for selecting and evaluating childcare services.	English: 9.5, 10.5, 11.5, 12.5 History: WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • National Programs in Action • Professional Presentation 	15.2.5 Apply criteria for selecting care and services for children and youth.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Check the national website for on line events • Check the website for Skill Events 	
Evaluating Parenting Practices that Maximize Human Growth and Development			
Describe developmental stages and their characteristics.	English: 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • National Programs in Action 	15.2.1 Analyze nurturing practices that support human growth and development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	
Describe developmentally appropriate behavior and discipline for a child at each stage of development.	English: 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal 	15.2.1 Analyze nurturing practices that support human growth and development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Communications <ul style="list-style-type: none"> • National Programs in Action • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	
Identify nurturing practices that support human growth and development.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	<u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA 	15.2.1 Analyze nurturing practices that support human growth and development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--</u></p> <p><u>STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	
Plan strategies to enhance children’s physical, emotional,	English: 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the 	15.2.1 Analyze nurturing practices that support human growth and development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
social, and cognitive development.		<ul style="list-style-type: none"> Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Check the national website for on line events 	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Check the website for Skill Events 	
Plan strategies for meeting nutritional needs of children.	<p>English: 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5</p> <p>History:</p> <p>WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15</p>	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal 	<p>4.4.4 Plan safe and healthy meals and snacks that meet USDA standards.</p> <p>14.3 Demonstrate the ability to acquire, handle, and use foods to meet nutrition and wellness needs of individuals and families across the life span.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Communications <ul style="list-style-type: none"> • National Programs in Action • Nutrition and Wellness • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	
Plan strategies to provide for child health and safety.	English: 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5	<u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for 	15.2 Evaluate parenting practices that maximize human growth and development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p style="text-align: center;">FCCLA <u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event-- STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Nutrition and Wellness • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Demonstrate developmentally appropriate communication skills.	English: 9.5, 10.5, 11.5, 12.1	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--</u></p> <p><u>STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs 	15.2.2 Apply communication strategies that promote emotional well-being in family members.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		in Action <ul style="list-style-type: none"> • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	
Distinguish among guidance, discipline, and punishment.	English: 9.5, 10.5, 11.5, 12.5	<u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Focus on Children 	15.2.1 Analyze nurturing practices that support human growth and development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation • Check the national website for on line events • Check the website for Skill Events 	
Evaluating Parenting Practices That Are Detrimental to Human Growth and Development			
Analyze factors that contribute to child abuse and to child neglect.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.3, 11.5	<p><u>Community Service</u></p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties 	15.2.4 Analyze the effects of abuse and neglect on children and families and determine methods for prevention.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--</u></p> <p><u>STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate • Check the national website for on line events 	
Assess the effects of child abuse and neglect on the child, parents,	English: 9.5, 10.5, 11.5, 12.5	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the 	15.2.4 Analyze the effects of abuse and neglect on children and families and

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
other family members, and society.		Challenge <ul style="list-style-type: none"> • Balancing Family & Career • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Student Body</u> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <u>Competitive Event--</u> <u>STAR Events</u> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs 	determine methods for prevention.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		in Action <ul style="list-style-type: none"> • Professional Presentation • Public Policy Advocate • Check the national website for on line events • Check the website for Skill Events 	
Determine methods to prevent child abuse and neglect.	English: 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6	<u>Community Service</u> <ul style="list-style-type: none"> • Learn • Serve • Lead <u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working 	15.2.4 Analyze the effects of abuse and neglect on children and families and determine methods for prevention.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--</u></p> <p><u>STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate • Check the national website for on line events • Check the website for Skill Events 	

