

Acknowledgments and Copyright Information

Public Safety II (8701)

Copyright © 2019

Acknowledgments

The components of this instructional framework were developed by the following curriculum development panelists:

- Paula Barrows, Instructor, New Horizons at Woodside Lane, Newport News Public Schools
- Rylan Browne, Instructor, Highland Springs High School, Henrico County Public Schools
- Brandon Bullock, Fire Lieutenant, Richmond Department of Fire and Emergency Services
- Steven Dalton, Instructor, Bridging Communities Regional Career & Technical Center, New Kent
- Sidney Delepine, Instructor, Virginia Beach Technical and Career Education Center, Virginia Beach City Public Schools
- James Gross, Instructor, Hopewell High School, Hopewell City Public Schools
- James Jones, Chief, Dale City Volunteer Fire Department
- Michael King, Former Training Officer/Instructor, Navy Region Mid-Atlantic Fire and Emergency Services, Chesapeake Public Schools
- Jeffrey Lewis, Instructor, Career and Technical Center at Hull, Chesterfield County Public Schools
- Toni Morris, Instructor, Pittsylvania Career and Technical Center, Pittsylvania County Public Schools
- Joyce Price, State Advisor, SkillsUSA Virginia, Leesburg
- Toshieba Ragland, Instructor, Lake Braddock Secondary School, Fairfax County Public Schools
- Robert Roth, Instructor, Rowanty Technical Center, Carson
- Michael Schlemmer, Instructor, Louisa County High School, Louisa County Public Schools
- Lauren-Anne Sledzinski, Instructor, Richmond Technical Center, Richmond Public Schools
- Sandra Sokol, Instructor, Stone Bridge High School, Loudoun County Public Schools

Correlations to the Virginia Standards of Learning were reviewed and updated by the following:

- Leslie R. Bowers, English Teacher (ret.), Newport News Public Schools
- Vickie L. Inge, Mathematics Committee Member, Virginia Mathematics and Science Coalition
- Anne F. Markwith, New Teacher Mentor (Science), Gloucester County Public Schools

- Michael L. Nagy, Social Studies Department Chair, Rustburg High School, Campbell County Public Schools

The framework was edited and produced by the CTE Resource Center:

- Averill P. Byrd, Writer/Editor
- Debi F. Coleman, Writer/Editor
- Kevin P. Reilly, Administrative Coordinator

Virginia Department of Education Staff

J. Anthony Williams, Specialist, Trade and Industrial Education and Related Clusters
 Dr. Tricia S. Jacobs, Curriculum and Instruction Coordinator
 Dr. David S. Eshelman, Director, Workforce Development and Initiatives
 George R. Willcox, Director, Operations and Accountability
 Office of Career, Technical, and Adult Education
 Virginia Department of Education

Virginia Department of Education
 P.O. Box 2120
 Richmond, VA 23218-2120

CTE Resource Center
 2002 Bremo Road, Lower Level
 Richmond, VA 23226
 Phone: (804)673-3778
 Fax: (804)673-3798
<http://www.CTEresource.org>

The Center is a grant project of the Virginia Department of Education, Office of Career, Technical, and Adult Education, and is administered by Henrico County Public Schools, Department of Career and Technical Education.

The Virginia Department of Education does not discriminate on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity, age, political affiliation, or against otherwise qualified persons with disabilities. The policy permits appropriate employment preferences for veterans and specifically prohibits discrimination against veterans. The following position has been designated to handle inquiries regarding the Department's non-discrimination policies:

Deputy Superintendent - Finance and Operations
 Virginia Department of Education
 P.O. Box 2120
 Richmond, Virginia 23218-2120
 Phone: 804-225-2025

For further information on federal non-discrimination regulations, contact the Office for Civil Rights at OCR.DC@ed.gov or call 1-800-421-3481.

See also [Governor Ralph Northam's Executive Order 1 \(EO-1, 2018\)](#) which specifically prohibits discrimination on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity or expression, age, political affiliation, or against otherwise qualified persons with disabilities. The policy permits appropriate employment preferences for veterans and specifically prohibits discrimination against veterans. The activity that is the subject of this report was supported in whole or in part by the U.S. Department of Education. However, the opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education, and no official endorsement by the U.S. Department of Education should be inferred.