

Standards Correlations

Hospitality, Tourism, and Recreation I (8202)

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Demonstrating Personal Qualities and Abilities			
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10,		

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	6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10*		

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	Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1,		

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	USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
Demonstrating Interpersonal Skills			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		

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Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1,		

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	11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrating Professional Competencies			
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6,		

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	11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

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	Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1,		

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	CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2,		

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	9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10		
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2,		

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	COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1		
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1		

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Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9,		

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	AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1,		

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	VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
Examining All Aspects of an Industry			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			

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Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
Addressing Elements of Student Life			
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities			

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of membership in the student organization as a student and in professional/civic organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with acceptable use standards.			
Exploring Work-Based Learning			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Explore career opportunities related to the WBL experience.			
Participate in a WBL experience, when appropriate.			
Balancing Work and Family			
Analyze the meaning of work and the meaning of family.	English: 10.5, 11.5 History and Social Science: GOVT.1	6.1.1 Analyze family as the basic unit of society.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working FCCLA: STAR Events (2019)

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Job Interview • Professional Presentation
<p>Compare how families affect work life and how work life affects families.</p>	<p>English: 10.5, 11.5 History and Social Science: GOVT.1</p>	<p>1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Interpersonal Communications • Professional Presentation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Identify management strategies for balancing work and family roles.	English: 10.5, 11.5 History and Social Science: GOVT.1	1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Professional Presentation
Examining the Hospitality Industry			
Describe the evolution of the hospitality industry.	English: 10.5, 11.5 History and Social Science: WG.12,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	WG.16, WHI.14, WHII.2, WHII.14		
Describe the concept of hospitality.	English: 10.5, 11.5		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Event Management • Hospitality, Tourism, and Recreation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Describe the atmosphere of hospitality.	English: 10.5, 11.5 History and Social Science: WHI.3, WHI.7, WHI.9, WHI.11, WHI.13, WHII.15		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship

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			<ul style="list-style-type: none"> • Event Management • Hospitality, Tourism, and Recreation • Interpersonal Communications • Job Interview • National Programs in Action
Identify the segments of the hospitality industry.		<p>10.1 Analyze career paths within the hospitality, tourism, and recreation industries.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Event Management • Hospitality, Tourism, and Recreation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Describe technology skills needed for employment in the hospitality industry.	History and Social Science: VUS.14, WHII.14		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path

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			<ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Event Management • Hospitality, Tourism, and Recreation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Identify trends in the hospitality industry.	History and Social Science: WG.14, WG.15	<p>10.1.4 Analyze the correlation between the hospitality industry and local, state, national and global economies.</p> <p>10.4.8 Analyze sales and marketing functions in hospitality and lodging operations.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Event Management • Hospitality, Tourism, and Recreation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
<p>Research the effects of the hospitality industry on local, state, national, and global economies.</p>	<p>English: 10.5, 10.8, 11.5, 11.8</p> <p>History and Social Science: GOVT.7, GOVT.8, GOVT.9, GOVT.13, GOVT.15</p>	<p>10.1.4 Analyze the correlation between the hospitality industry and local, state, national and global economies.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
<p>Describe external events that affect the industry.</p>	<p>English: 10.5, 11.5</p>	<p>10.1.4 Analyze the correlation between the hospitality</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career

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	History and Social Science: WG.14, WG.15, WG.16	<p>industry and local, state, national and global economies.</p> <p>10.5.1 Investigate geography, climate, sites, time zones, and political and global influences of various regions and countries.</p> <p>10.5.2 Examine lodging, tourism, and recreation customs of various regions and countries.</p>	<ul style="list-style-type: none"> • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Hospitality, Tourism, and Recreation • Job Interview • National Programs in Action • Professional Presentation
Describe the role of sourcing and purchasing products pertaining to each segment of the hospitality industry.	English: 10.5, 11.5 History and Social Science: VUS.14, WG.17, WHII.14	<p>10.4 Demonstrate practices and skills involved in lodging occupations.</p> <p>10.5 Demonstrate practices and skills for travel-related services.</p> <p>10.6 Demonstrate management of recreation, leisure, and other programs and events.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation

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			<ul style="list-style-type: none"> • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Job Interview • National Programs in Action • Professional Presentation
Describe the functional role of a management structure.		<p>10.6 Demonstrate management of recreation, leisure, and other programs and events.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Job Interview • National Programs in Action • Professional Presentation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Analyze the financial viability of a hospitality property.	English: 10.5, 11.5	10.4.2 Demonstrate accounting practices and financial transactions.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Job Interview • National Programs in Action • Professional Presentation
Describe the responsibilities of the personnel or human resources division.	English: 10.5, 10.6, 11.5, 11.6	10.2 Demonstrate procedures applied to safety, security, and environmental issues.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Exploring Health, Safety, and Environmental Awareness			
Identify methods that promote sanitation in all areas of the hospitality industry.		<p>10.2 Demonstrate procedures applied to safety, security, and environmental issues.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Job Interview • National Programs in Action • Professional Presentation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Describe the vital role of the housekeeping division in a lodging operation.	English: 10.5, 11.5	<p>10.4 Demonstrate practices and skills involved in lodging occupations.</p> <p>10.4.6 Apply facility management, maintenance, and service skills to hospitality and lodging operations.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation • Sustainability Challenge
Describe possible hazards to the health and safety of employees and guests.	English: 10.5, 11.5	<p>10.2 Demonstrate procedures applied to safety, security, and environmental issues.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Identify government regulations pertaining to health, safety, and sanitation practices in the hospitality industry.	English: 10.5, 11.5 History and Social Science: GOVT.15	10.5.4 Research regulations and cultural expectations to determine information needed for diverse clientele for domestic and international travel.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Job Interview • National Programs in Action • Professional Presentation
List emergency situations that affect the hospitality industry.	English: 10.6, 11.6 History and Social Science: VUS.14,	10.2 Demonstrate procedures applied to safety, security, and environmental issues.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	WG.17, WG.18, WHII.14		<ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Job Interview • National Programs in Action • Professional Presentation
Plan strategies to promote customer and employee safety.	English: 10.1, 11.1	10.2 Demonstrate procedures applied to safety, security, and environmental issues.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Event Management • Hospitality, Tourism, and Recreation • National Programs in Action • Professional Presentation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Identify sustainability issues in the hospitality industry.	English: 10.5, 11.5 History and Social Science: WG.18	10.2.4 Demonstrate management and conservation of resources for energy efficiency and protection of the environment. 10.2.5 Design a system for documenting, investigating, and taking action on safety, security, and environmental issues.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Job Interview • National Programs in Action • Professional Presentation • Sustainability Challenge
Describe the importance of professionalism.	English: 10.5, 11.5 History and Social Science: GOVT.16	10.3 Apply concepts of quality service to ensure customer satisfaction.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal.

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Identify the consequences of noncompliance with health and safety practices.	English: 10.5, 11.5 History and Social Science: GOVT.1, GOVT.16	10.2 Demonstrate procedures applied to safety, security, and environmental issues.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Job Interview • National Programs in Action • Professional Presentation
Defining Marketing and Sales Strategies			
Describe the concept of service as a product.	English: 10.5, 11.5	10.4.8 Analyze sales and marketing functions in hospitality and lodging operations.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	History and Social Science: GOVT.15		<ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Job Interview • National Programs in Action • Professional Presentation
Identify the influence of social media on sales.	English: 10.5, 11.2, 11.5 History and Social Science: VUS.14, WG.17, WHII.14	10.3.4 Analyze effects of customer relations on success of the hospitality, tourism, and/or recreation industry.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • Job Interview • National Programs in Action

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> Professional Presentation
Identify the elements of sales and marketing.	English: 10.5, 11.5 History and Social Science: VUS.10, WHII.10	10.6.5 Demonstrate skills related to promoting and publicizing events.	FCCLA National Programs <ul style="list-style-type: none"> Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Career Investigation Check the national FCCLA portal. Entrepreneurship Hospitality, Tourism, and Recreation Job Interview National Programs in Action Professional Presentation
Describe the effect of sales on other departments within a hospitality enterprise.	English: 10.5, 11.5	10.4.8 Analyze sales and marketing functions in hospitality and lodging operations.	FCCLA National Programs <ul style="list-style-type: none"> Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Financial Fitness: Earning Financial Fitness: Protecting Financial Fitness: Saving Financial Fitness: Spending Power of One: A Better You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Job Interview • National Programs in Action • Professional Presentation
Describe the relationship between sales and marketing departments.	English: 10.5, 11.5	10.4.8 Analyze sales and marketing functions in hospitality and lodging operations.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
List the functions of the sales and marketing department(s).	English: 10.5, 11.5	10.6.5 Demonstrate skills related to promoting and publicizing events.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Identify potential market segments within the hospitality industry.	English: 10.5, 11.5 History and Social Science: WG.16, WG.18	10.6.5 Demonstrate skills related to promoting and publicizing events.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Working on Working

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Fulfilling Responsibilities of the Back of the House in the Food and Beverage Industry			
Identify the food and beverage industry vendors.	English: 10.5, 11.5	<p>10.6.3 Organize resources and information about locations, facilities, suppliers, and vendors for specific services.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Event Management • Food Innovations • Hospitality, Tourism, and Recreation • Job Interview

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • National Programs in Action • Professional Presentation
Identify duties of back-of-the-house personnel.		<p>10.1.1 Explain the roles and functions of individuals engaged in hospitality, tourism, and recreation careers.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Job Interview • National Programs in Action • Professional Presentation
Identify national nutritional guidelines.	English: 10.5, 11.5, 11.8	<p>10.4.4 Apply basic food preparation and service skills in catering operations.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working • Student Body: The Healthy You <p>FCCLA: STAR Events (2019)</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Food Innovations • Hospitality, Tourism, and Recreation • Job Interview • National Programs in Action • Nutrition and Wellness • Professional Presentation • Sports Nutrition
Identify commercial kitchen equipment and culinary utensils.		<p>10.4.5 Manage use, care, storage, maintenance, and safe operations of equipment, tools, and supplies.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Job Interview • National Programs in Action • Professional Presentation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Write an order ticket as a member of a waitstaff.	English: 10.6, 11.6	10.4 Demonstrate practices and skills involved in lodging occupations.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Culinary Math Management • Hospitality, Tourism, and Recreation • National Programs in Action • Professional Presentation
Set a table.		10.4 Demonstrate practices and skills involved in lodging occupations.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • National Programs in Action • Professional Presentation
Plan a meal.	English: 10.6, 11.6	10.4.4 Apply basic food preparation and service skills in catering operations.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • National Programs in Action • Nutrition and Wellness • Professional Presentation
Apply principles of nutrition to menu development.	English: 10.5, 11.5, 11.8	10.4.4 Apply basic food preparation and service skills in catering operations.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working • Student Body: The Healthy You FCCLA: STAR Events (2019)

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Hospitality, Tourism, and Recreation • National Programs in Action • Nutrition and Wellness • Professional Presentation
Identify various types of restaurant menus.		<p>10.4 Demonstrate practices and skills involved in lodging occupations.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • National Programs in Action • Professional Presentation
Describe basic food preparation methods and innovative techniques.		<p>8.5 Demonstrate professional food preparation methods and techniques for all menu categories to produce a variety of food products that meet customer needs.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		<p>10.4.4 Apply basic food preparation and service skills in catering operations.</p>	<ul style="list-style-type: none"> • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • National Programs in Action • Professional Presentation
Demonstrate food presentation techniques.		<p>10.4.4 Apply basic food preparation and service skills in catering operations.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • National Programs in Action • Professional Presentation
Inventory food and supplies.	English: 10.6, 11.6	<p>10.4.5 Manage use, care, storage, maintenance, and safe</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		operations of equipment, tools, and supplies.	<ul style="list-style-type: none"> • Career Connection: My Skills • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • National Programs in Action • Professional Presentation
Describe the receiving and storage process.	English: 10.5, 11.5	10.4.5 Manage use, care, storage, maintenance, and safe operations of equipment, tools, and supplies.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • National Programs in Action • Professional Presentation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Fulfilling Responsibilities of the Front of the House in the Food and Beverage Industry			
Identify the duties of front-of-the-house personnel.		10.1.1 Explain the roles and functions of individuals engaged in hospitality, tourism, and recreation careers.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Set up dining area.		10.4.3 Manage convention, meeting, and banquet support functions.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • National Programs in Action • Professional Presentation
Describe how menu items are prepared.	English: 10.1, 11.1	10.4.4 Apply basic food preparation and service skills in catering operations.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Hospitality, Tourism, and Recreation • Interpersonal Communications • National Programs in Action • Professional Presentation
Serve foods and beverages.		10.4.3 Manage convention, meeting, and banquet support functions.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • National Programs in Action • Professional Presentation
Manage payment options.		<p>10.4.2 Demonstrate accounting practices and financial transactions.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • Professional Presentation
Fulfilling Responsibilities of the Recreation, Leisure, and Themed Services Industries			
Identify geography, climate, locations, and time zones of	English: 10.5, 11.5	<p>10.5.1 Investigate geography, climate, sites, time zones, and</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
specific regions and countries and their cultural expectations.		political and global influences of various regions and countries.	<ul style="list-style-type: none"> • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • National Programs in Action • Professional Presentation
Determine the responsibilities of recreation, leisure, and themed services employees.	<p>English: 10.5, 10.8, 11.5, 11.8</p> <p>History and Social Science: VUS.13</p>	<p>10.1.1 Explain the roles and functions of individuals engaged in hospitality, tourism, and recreation careers.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working • Student Body: The Fit You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • National Programs in Action • Professional Presentation • Sports Nutrition
Manage guests' use of health/fitness facilities.		<p>10.6 Demonstrate management of recreation, leisure, and other programs and events.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • National Programs in Action • Professional Presentation • Sports Nutrition
Plan for an event or activity.	English: 10.1, 10.3, 10.5, 11.1, 11.3, 11.5	<p>10.6.2 Design themes, timelines, budgets, agendas, and</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		itineraries for specific programs and events.	<ul style="list-style-type: none"> • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Event Management • Focus on Children • Hospitality, Tourism, and Recreation • Interpersonal Communications • National Programs in Action • Professional Presentation
Identify locations, facilities, suppliers, and vendors for an event or activity.		10.6.3 Organize resources and information about locations, facilities, suppliers, and vendors for specific services.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Event Management • Hospitality, Tourism, and Recreation • Interpersonal Communications • National Programs in Action • Professional Presentation
Plan strategies to promote or publicize events.	English: 10.3, 10.5, 11.3, 11.5	10.6.5 Demonstrate skills related to promoting and publicizing events.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Event Management • Hospitality, Tourism, and Recreation • Interpersonal Communications • National Programs in Action • Professional Presentation
Identify trends in recreation and leisure programs that		10.6	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
promote health and wellness.		Demonstrate management of recreation, leisure, and other programs and events.	<ul style="list-style-type: none"> • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Event Management • Hospitality, Tourism, and Recreation • Interpersonal Communications • National Programs in Action • Nutrition and Wellness • Professional Presentation • Sports Nutrition
Identify modes of transportation available for a variety of destinations.	History and Social Science: VUS.14, WG.17, WHII.14	10.5 Demonstrate practices and skills for travel-related services.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • FACTS: People • FACTS: Roads

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • FACTS: Vehicles • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Event Management • Hospitality, Tourism, and Recreation • National Programs in Action • Professional Presentation
Examining Legal Considerations in the Hospitality Industry			
Identify laws related to the hospitality industry.	English: 10.5, 11.5 History and Social Science: GOVT.15	<p>10.1.6 Analyze the role of professional organizations in the hospitality, tourism, and recreation professions.</p> <p>10.2 Demonstrate procedures applied to safety, security, and environmental issues.</p> <p>10.5.4 Research regulations and cultural expectations to determine information needed</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • National Programs in Action

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		for diverse clientele for domestic and international travel.	<ul style="list-style-type: none"> • Professional Presentation
Explore legal matters.	English: 10.5, 11.5 History and Social Science: GOVT.15	10.1.6 Analyze the role of professional organizations in the hospitality, tourism, and recreation professions.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • National Programs in Action • Professional Presentation
Identify privacy concerns related to the hospitality industry.	History and Social Science: GOVT.15, VUS.14, WG.17, WHII.14	10.3 Apply concepts of quality service to ensure customer satisfaction.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • National Programs in Action • Professional Presentation
Applying Customer Service Skills			
Correlate the importance of customer service to successful business operations.	English: 10.5, 11.5	10.3 Apply concepts of quality service to ensure customer satisfaction.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • Job Interview • National Programs in Action

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Identify the steps to resolve a customer complaint.	English: 10.1, 11.1	10.3 Apply concepts of quality service to ensure customer satisfaction.	<ul style="list-style-type: none"> • Professional Presentation FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Hospitality, Tourism, and Recreation • Interpersonal Communications • National Programs in Action • Professional Presentation